



**COMMITTEE ON ACADEMIC PLANNING AND REVIEW  
ANNUAL PROGRAM REPORT**

College	Science
Department	Psychology
Program Unit	
Reporting for Academic Year	13/14
Department Chair	Marvin Lamb
Date Submitted	5/14/14

**1. SELF-STUDY (about 1 page)**

**A. Five-year Review Planning Goals**

Tenure-track faculty was our greatest need at our last 5-Year Review and it continues to be our greatest need. We would like to seek faculty positions each year until our need is met. In addition to simple permission to hire, we need to make our positions more attractive. Our salary schedule is not competitive, the high cost of housing in the Bay Area discourages many applicants, and our start-up funding for setting up research laboratories is not competitive. Anything that the university can do to alleviate those problems will make it easier to hire successfully.

The ability to enforce course prerequisites during registration (as was previously possible) would increase FTES because students register for classes who do not have the prerequisites making it look as though courses are full which are in fact not.

**B. Five-year Review Planning Goals Progress**

We conducted a successful search for a Biological Psychologist who will start in Fall 2014. We will be conducting a search for an Industrial/Organizational/Social position in 2014/2015.

**C. Program Changes and Needs**

Additional faculty is still our greatest need. We have approximately 800 students on wait-lists each quarter. There are also not enough faculty for important committee service.

The inability to enforce prerequisites during registration continues to be a problem.

Ever increasing demands on faculty and staff (such as this report and collection and analysis of assessment data) without additional resources continues to diminish productivity and morale.

## **2. SUMMARY OF ASSESSMENT (about 1 page)**

### **A. Program Student Learning Outcomes**

#### **Psychology Student Learning Outcomes**

Students graduating with a B.A. or B.S. in Psychology from Cal State East Bay will be able to:

**SLO1. think scientifically and employ sound scientific methodology, ILO1,3,5.**

**SLO2. speak and write clearly about the content and theory of the field of psychology, ILO2,6.**

**SLO3. apply psychological principles and prepare for careers, ILO3,4,5,6.**

### **B. Program Student Learning Outcome(s) Assessed**

SLO 1,2,3

### **C. Summary of Assessment Process**

The Department's Outcomes Assessment plan employs four assessment tools; an Alumni Survey, a Pre-Post Test, a Senior Survey, and a Faculty Self-Assessment. The four methods provide independent but converging sources of evidence upon which to evaluate our performance and institute change where indicated.

### **D. Summary of Assessment Results**

Below are results from our most recent pre-post test.

	PSYC 4804	PSYC 2020	Difference
APA Reference Format	2.00	1.18	0.82
Identify Hypothesis	3.61	3.42	0.19
Identify Researcher's Rationale	2.39	1.42	0.97
Identify Sampling Procedures	3.72	2.68	1.04
Identify the Important Variables	2.00	0.68	1.32
Reliability & Validity of the Measures	0.72	0.03	0.70
Identify Data Analysis/Summary Techniques (Statistics)	2.56	1.50	1.06
Appropriateness of Data Analysis Results to Hypothesis	3.67	3.00	0.67
Critique of Entire Research Report	1.56	0.61	0.95
Conduct Literature Search	3.50	1.34	2.16
Total Score	25.72	15.87	9.85
Note 1: Scaling System is 0 to 4 points for each item			
Note 2: All differences except Identify Hypothesis are statistically significant at alpha = .05			

### 3. STATISTICAL DATA (about 1 page)

**California State University, East Bay**  
**APR Summary Data**  
**Fall 2009 - 2013**

<b>Psychology</b>					
<b>Fall Quarter</b>					
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>A. Students Headcount</b>					
1. Undergraduate	692	614	734	830	870
2. Postbaccalaureate	7	4	1	1	1
3. Graduate	0	0	0	0	0
4. Total Number of Majors	699	618	735	831	871
<b>College Years</b>					
	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>	<b>12-13</b>
1. Undergraduate	145	121	134	153	190
2. Graduate	0	0	0	0	0
3. Total	145	121	134	153	190
<b>Fall Quarter</b>					
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>C. Faculty</b>					
<b>Tenured/Track Headcount</b>					
1. Full-Time	10	10	9	9	9
2. Part-Time	0	0	0	0	0
3a. Total Tenure Track	10	10	9	9	9
3b. % Tenure Track	43.5%	55.6%	40.9%	45.0%	42.9%
<b>Lecturer Headcount</b>					
4. Full-Time	0	1	2	3	1
5. Part-Time	13	7	11	8	11
6a. Total Non-Tenure Track	13	8	13	11	12
6b. % Non-Tenure Track	56.5%	44.4%	59.1%	55.0%	57.1%
7. Grand Total All Faculty	23	18	22	20	21
<b>Instructional FTE Faculty (FTEF)</b>					
8. Tenured/Track FTEF	9.0	7.3	7.3	6.0	7.7
9. Lecturer FTEF	6.0	4.7	7.4	7.9	7.0
10. Total Instructional FTEF	15.0	12.0	14.7	13.9	14.7
<b>Lecturer Teaching</b>					
11a. FTES Taught by Tenure/Track	249.9	196.8	205.1	171.5	187.7
11b. % of FTES Taught by Tenure/Track	48.0%	49.6%	40.1%	33.7%	36.4%
12a. FTES Taught by Lecturer	270.7	199.6	306.5	337.1	328.6
12b. % of FTES Taught by Lecturer	52.0%	50.4%	59.9%	66.3%	63.6%
13. Total FTES taught	520.6	396.4	511.6	508.6	516.3
14. Total SCU taught	7809.0	5946.0	7674.0	7629.0	7745.0
<b>D. Student Faculty Ratios</b>					
1. Tenured/Track	27.8	27.1	28.0	28.6	24.3
2. Lecturer	45.1	42.2	41.4	42.5	46.9
3. SFR By Level (All Faculty)	34.7	33.1	34.7	36.5	35.0
4. Lower Division	54.2	77.8	47.2	50.7	60.9
5. Upper Division	28.4	26.0	31.1	32.2	29.2
6. Graduate	0.0	0.0	0.0	0.0	0.0
<b>E. Section Size</b>					
1. Number of Sections Offered	53.0	46.0	54.0	50.0	48.0

2. Average Section Size	38.6	38.4	39.2	41.3	41.4
3. Average Section Size for LD	59.6	79.2	51.0	53.5	59.1
4. Average Section Size for UD	32.6	32.4	36.2	37.9	37.3
5. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
6. LD Section taught by Tenured/Track	5	3	4	3	2
7. UD Section taught by Tenured/Track	24	25	21	17	20
8. GD Section taught by Tenured/Track	0	0	0	0	0
9. LD Section taught by Lecturer	6	2	6	7	7
10. UD Section taught by Lecturer	18	16	23	23	19
11. GD Section taught by Lecturer	0	0	0	0	0

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>