COMMITTEE ON ACADEMIC PLANNING AND REVIEW
RUBRIC FOR ANNUAL PROGRAM REPORT REVIEW

History:
08-09 CAPR 23 (revised)

NOTE TO CAPR REVIEWER:
Read the Annual Report submitted by the program by visiting the Five-year Reviews and Annual Reports by Department page on the Academic Senate website; find the CAPR document that pertains to the last five year review (e.g. 08-09 CAPR 42). Read this document and identify the main issues raised by CAPR with respect to the five year plan and the goals set for this project in the intervening five years to the next program review. Report back on the program and the degree to which the Annual Report a) addresses the five year planning horizon as appropriate, and b) addresses the specific elements as parsed out below (questions 1-4).

YEAR: 13 - 14

PROGRAM: Art

LAST FIVE-YEAR REVIEW: 2009

NEXT FIVE-YEAR REVIEW: 2014 - 2015

CAPR REVIEW AND RECOMMENDATION DOCUMENT:
(i.e. 13-14 CAPR 22 on Five-year Reviews and Annual Reports by Department webpage)

1.
Does the Annual Report have a self-study (one page)?
Yes ☐ X **No** ☐

1a.
Does the Annual Report record progress with departmental planning and review? – does it describe progress toward the program's defined goals, any problems reaching its goals, any revisions to goals, and any new initiatives taken with respect to goals?
Yes ☐ X **No** ☐

> The program outlines its goals from the 2009 review. At its last five year review, the program had just proposed a set of curricular changes across three options. These changes went into effect six months after the five year review and have been successful. Administrative constraints have limited the expansion of the program with a new option in Animation/Game Design. The program is still considering this as an option. The program has converted Art History courses to online delivery and is in the process of conducting an assessment of these efforts. The program did not pursue its goal of creating an MFA program but instead proposed a merger with the Multimedia Graduate Program. That merger now provides the Art program with a masters degree and provides a platform to develop a MFA degree.

1b.
Does the Annual Report provide information on the program's assessment processes? – does it provide information indicating the results of the program's assessment efforts and/or efforts to further develop its assessment efforts?
Yes ☐ X **No** ☐

1c.

Does the Annual Report detail progress on fulfilling programmatic needs? – does it record significant events which have occurred or are imminent, such as changes to resources, retirements, new hires, curricular changes, honors received, etc?

Yes [**X**] **No** [ ]

The program has seen an increase of students over the past five years and is at capacity for studio spaces and computer labs for students. The program struggles to provide enough classes to students for timely graduation. Currently, all the program faculty are senior with two in FERP. Half of the program faculty will have retired in the next five year period. The program has hired a new Assistant Professor in multimedia and is currently searching for one art historian to replace two current faculty. The program is catching up in equipment from previous shortfalls but find the refresh time for computer equipment is not appropriate for design laboratories. The program has lost three full-time staff positions and has adapted by reducing student services and eliminating faculty services.

2.

Does the Annual Report have a summary of assessment results and ensuing or necessary revisions (one page)?

Yes [**X**] **No** [ ]

> Please identify whether the following information is identifiable:
>
> > Which student learning outcome was assessed:
> > **Yes** [**x**] **No** [ ]
> >
> > What assessment instrument(s) were used to measure this SLO:
> > **Yes** [**x**] **No** [ ]
> >
> > What participants were sampled to assess this SLO:
> > **Yes** [**x**] **No** [ ]
> >
> > What assessment results were obtained, highlighting important findings from the data collected:
> > **Yes** [**x**] **No** [ ]
> >
> > How the assessment results were (or will be) used as well as any revisions to the assessment process the results suggests are needed:
> > **Yes** [**x**] **No** [ ]

2a.

Does the Annual Report contain a reflection upon progress made and changes with respect to the student learning outcomes assessment plan that is reported on in the five-year review self-study?

Yes [**x**] **No** [ ]

> The program has a very robust assessment process and focused on the SLO 1 – "Think creatively from the expression of an idea to the completion of a work of art" this year. BA and BFA were assessed in the same way. The program conducted video interviews of students discussing their ideas and process. These videos were viewed by faculty and rated by faculty on a survey. The department used the data to review the curriculum and instruction finding that students were performing well but having some difficulty in articulating their process. The process also emphasized the importance of departmental rubrics for some courses and highlighted stresses and opportunities in the assessment process. The program is exploring an assessment committee rather than one faculty member taking responsibility. The program hopes that Blackboard will make collection of materials simpler in the future.

2b.

Does the Annual Report describe any changes made to the assessment plan in the preceding 12 months, summarize activities carried out to implement the assessment plan by the program in the preceding 12 months, and summarize the results of any SLO assessed in the preceding 12 months?
Yes ☒ **No** ☐

> The program is taking steps to improve faculty engagement in the assessment process; develop rubrics and develop an assessment committee for the program.

3.
Does the Annual Report have numeric data summaries of the program obtained from Institutional Research, Analysis and Decision Support (one page)?
Yes ☒ **No** ☐

Does the Annual Report numeric data summary include:

3a. Student demographics of majors?
Yes ☒ **No** ☐

3b. Student level of majors?
Yes ☒ **No** ☐

3.c Faculty and academic allocation?
Yes ☒ **No** ☐

3.d Course data?
Yes ☒ **No** ☐

3.e One or two pages of supplemental information, as appendices, in the form of graphical presentation (e.g., line graphs), tables, and pertinent discussion which summarize the data of the last several (3-5) years to make changes and trends more apparent (note, this is suggested i.e. optional)?
Yes ☐ **No** ☒
(*see 4. below for details if Yes*).

4.
In addition to the required elements of the Annual Report (1-3 above), does the Annual Report include any elements that were not requested?
Yes ☐ **No** ☒

> Comments: No.