



COMMITTEE ON ACADEMIC PLANNING AND REVIEW RUBRIC FOR ANNUAL PROGRAM REPORT REVIEW

History: 08-09 CAPR 23 (revised)

NOTE TO CAPR REVIEWER:

Read the Annual Report submitted by the program by visiting the Five-year Reviews and Annual Reports by Department page on the Academic Senate website; find the CAPR document that pertains to the last five year review (e.g. 08-09 CAPR 42). Read this document and identify the main issues raised by CAPR with respect to the five year plan and the goals set for this project in the intervening five years to the next program review. Report back on the program and the degree to which the Annual Report a) addresses the five year planning horizon as appropriate, and b) addresses the specific elements as parsed out below (questions 1-4).

YEAR: 2013-2014

PROGRAM: Ethnic Studies.

LAST FIVE-YEAR REVIEW: 2011-2012

NEXT FIVE-YEAR REVIEW: 2016-2017

CAPR REVIEW AND RECOMMENDATION DOCUMENT: 13-14 CAPR 18

(i.e. 13-14 CAPR 22 on Five-year Reviews and Annual Reports by Department webpage)

1.

Does the Annual Report have a self-study (one page)?

Yes No

1a.

Does the Annual Report record progress with departmental planning and review? – does it describe progress toward the program’s defined goals, any problems reaching its goals, any revisions to goals, and any new initiatives taken with respect to goals?

Yes No

In their 5 year review, they outlined 5 goals: streamline the curriculum including an online degree, develop high-impact service learning component, a publicity campaign, re-write SLOs to align them to ILOs, hire two faculty in African American Studies and Arab/Islamic Studies. They have achieved 4 of their 5 goals, the last goal being out of their control. They have streamlined the curriculum by eliminating some options, applied for a community engagement grant, they have re-designed their logo , and they have re-written their SLOs, and they are in the process of hiring one new faculty, but they have lost one FERPer.

1b.

Does the Annual Report provide information on the program’s assessment processes? – does it provide information indicating the results of the program’s assessment efforts and/or efforts to further develop its assessment efforts?

Yes No

1c.

Does the Annual Report detail progress on fulfilling programmatic needs? – does it record significant events which have occurred or are imminent, such as changes to resources, retirements, new hires, curricular changes, honors received, etc?

Yes No

The annual report includes very detailed assessment plan, process, and results. They do address their changes, and needs.

2.

Does the Annual Report have a summary of assessment results and ensuing or necessary revisions (one page)?

Yes No

Please identify whether the following information is identifiable:

Which student learning outcome was assessed: SLO 1, Summarize the legacies of contacts, SLO 2: Apply critical framework.

Yes No

What assessment instrument(s) were used to measure this SLO: student exams, instructor observations, direct student surveys, Discussion Board, Blog posts, and student research papers

Yes No

What participants were sampled to assess this SLO: ES 3146 and 3710, ES 3553, ES 3310, ES 4040, ES 4300

Yes No

What assessment results were obtained, highlighting important findings from the data collected:

Yes No

How the assessment results were (or will be) used as well as any revisions to the assessment process the results suggests are needed:

Yes No

2a.

Does the Annual Report contain a reflection upon progress made and changes with respect to the student learning outcomes assessment plan that is reported on in the five-year review self-study?

Yes No

They agreed upon and implemented the following steps: each faculty added three terms from their area of expertise to the initial knowledge base of Dr. Calvo that Dr. Calvo had shared with the faculty. They will ask Bernie Salvador to add a set of links, and created an Ethnic Studies Knowledge Base glossary.

2b.

Does the Annual Report describe any changes made to the assessment plan in the preceding 12 months, summarize activities carried out to implement the assessment plan by the program in the preceding 12 months, and summarize the results of any SLO assessed in the preceding 12 months?

Yes No

3.

Does the Annual Report have numeric data summaries of the program obtained from Institutional Research, Analysis and Decision Support (one page)?

Yes No

Does the Annual Report numeric data summary include:

3a. Student demographics of majors?

Yes No

3b. Student level of majors?

Yes No

3.c Faculty and academic allocation?

Yes No

3.d Course data?

Yes No

3.e One or two pages of supplemental information, as appendices, in the form of graphical presentation (e.g., line graphs), tables, and pertinent discussion which summarize the data of the last several (3-5) years to make changes and trends more apparent (note, this is suggested i.e. optional)?

Yes No

(see 4. below for details if Yes).

4.

In addition to the required elements of the Annual Report (1-3 above), does the Annual Report include any elements that were not requested?

Yes No

Comments: Very Thorough annual report.