



COMMITTEE ON ACADEMIC PLANNING AND REVIEW  
ANNUAL PROGRAM REPORT

College	CLASS
Department	HISTORY
Program Unit	MA
Reporting for Academic Year	2014-2015
Department Chair	Linda Ivey
Date Submitted	6/9/2015

**1. SELF-STUDY (about 1 page)**

**A. Five-year Review Planning Goals**

Our last five-year review was submitted 2012, and approved by CAPR/Senate in Winter/Spring of 2013. The Department identified two areas of major importance: 1) providing students with practical experience to meet the needs of the job market, and doing so by strengthening our internship programs to prepare students for public history careers, and developing additional opportunities for graduate students to assist in the lower-division US Surveys; 2) responding with appropriate curriculum to emerging areas of interest, including digital history, history of technology and science, and sustainability. In terms of students, we expect the number of majors to remain steady or to increase, largely because we expect a continuing demand for K-12 teachers, many of whom pursue MAs in History through our Teaching Option. We have also seen steady growth in students interested in the Public History option, and our program is growing in terms of curriculum, job placements and word-of-mouth in the Bay area. Our increasing focus on real world experience (in the Public History program, or in our newly introduced course HIST 4033 Introduction to Teaching History, for instance) should also encourage growth. We have developed additional assessment instruments to evaluate our graduate program, specifically with the introduction of a new portfolio course HIST 6050 that will now begin Spring 2016. In terms of faculty, we have been requesting and will continue to propose hires that will help us implement our new five-year plan for the undergraduate major (see attached), while strengthening the geographic representation of our scholars' work. Last year we successfully hired a Digital Historian, whose research focuses on the Ancient World. This year we hired a Historian of Globalization, with expertise in China, the Soviet Union and Global Communism. We have been given a tenure-track hire for 2015-2016 in the History of Sustainability. Our remaining proposed hires in Public History, Diaspora and Diversity Studies and the History of Science will likewise build out our dynamic vision for the future of our MA program. These proposed hires further address needs in geographic representation (e.g. in Latin American and Latin/African Diasporas) thus filling the gaps noted in the Self Study and described in the Outside Reviewer's report as a "serious weakness." In terms of staffing, the Department's priorities, as noted in both the Self Study and the Outside Review's Report, surround the need for additional staffing in support of Wanda Washington. A part-time assistant (or full-time, if possible) is the Department's first priority. We foresee an even greater reliance on technology as we continue to build the Digital History lab we began in 2013. We hope that support for travel will continue at the same level as in the current academic year.

## **B. Five-year Review Planning Goals Progress**

In terms of staffing, we are moving forward successfully. In 2014-2015, we successfully hired a Historian of Globalization with expertise in China, the Soviet Union and Global Communism. Previously, in 2013-2014, we successfully hired a tenure-track Digital Historian proposed a course in digital history. Next year, we have received approval to conduct a tenure-track search in the history of Sustainability, with a preference for expertise in Latin America. In terms of curriculum, as a faculty we developed a new vision for the future of our undergraduate major that we hope will significantly impact the natures of our hires going forward, and thus the dynamism of curriculum and practical training for our MA students. The proposed curricular changes within this plan have been developed in consideration of global trends and comparisons that will better equip our students for thinking and acting on a globalizing world, and focus the coursework along one of three themes: Migrations, Transnational Communities, and Cross-cultural Histories; Rights, Economic Equity, and Social Justice; and Sustainability and the Human Environment. We also included in this new five-year plan the specific integration of applied history courses available and recommended for both BA and MA candidates in the teaching of history, digital history and public history. In terms of pedagogical revision and development, the History Department received two distinct grants from the CSU Chancellor's Office for Promising Course Redesign in 2013-2014; the grant pertaining to US History directly impacted in a positive way our ability to invite MA candidates to serve as readers and coaches in these classes. Our US Historians have received for 2014-15 a Proven Practices Lead Campus grant, to continue their work and train other departments across the CSU. We are developing a plan to refine and bolster our internship program for Public History. In terms of our newly developed Departmental SLOs for the MA program (2013), we have begun building upon our assessment tools to address these changes. This can be found in the way we have redesigned our MA program (implementation of a portfolio course, for one example) that implements curricular changes that speak more directly to the SLOs. Finally, we have pushed forward on technology, building up our Digital History lab, integrating dynamic digital projects into coursework, and hiring a Digital Historian to help direct us further in this goal.

## **C. Program Changes and Needs**

In terms of staffing, we are still committed to finding funding to assist Ms. Washington in terms of our departmental staffing. In terms of faculty, we have gained two full-time faculty members, one of whom began Fall 2014, and the other Fall 2015. We have official said goodbye to our FERP-ing faculty member whose last term was Winter 2015. Four of our nine full-time faculty members have administrative positions outside of the department that come with significant assigned time: Director of Faculty Development (36 wtus assigned time), Director of the Concord Campus (36 wtus), Director of General Education (new, 36 wtus) and the Director of the University Honors Program (12 wtus). In terms of building our faculty, in line with our new five-year plan, we have shifted the way in which we envision the future of the department in terms of faculty; while we remain committed to rebuilding the breadth of expertise in our department, the nature of our proposed hires going forward directly address our needs in terms of our proposed curricular changes. While we are determined to consider geographic expertise, we have developed potential overlapping hires in public history and community service, diversity and diasporas, and the history of science, medicine, and technology. We are currently carefully examining our current offerings, and developing a new approach to completing the history MA through the integration of the above-mentioned thematic and practical approaches. This will happen in conjunction with the proposed switch to semesters, and we have begun this work as of May 2015. Finally, in terms of space, we anticipate moving to the new building on campus in the summer of 2015.

## **2. SUMMARY OF ASSESSMENT (about 1 page)**

### **A. Program Student Learning Outcomes**

Please list all outcomes in the box below, M.A. degree in History

Students graduating with a M.A. in History from Cal State East Bay will be able to:

1. possess in-depth knowledge of at least two of the following fields, one of which must be outside the U.S.: Ancient and Medieval Europe, Modern Europe, Modern China, Modern Japan, California and the West, Early America, the Civil War, U.S. Women's History, American Intellectual History, Native American History, and/or Latin America;
2. understand major arguments and themes in contemporary historiography, cross-cultural and interdisciplinary approaches to historical study, and humanistic values;
3. demonstrate familiarity with Bay Area research libraries, archives, special collections, and digital sources;
4. possess advanced writing and interpretive skills for analyzing both secondary and primary sources, and demonstrate advanced research abilities;
5. complete a major independent project in history; and
6. observe the standards of academic integrity and attribution of sources, and practice the values of the historical profession, including ethics and standards for work in research libraries, on the Internet, at professional conferences, and at interviews for employment.

### **B. Program Student Learning Outcome(s) Assessed**

**M.A. = Department introducing new course HIST 6050 for purposes of assessment. The course was to be offered Spring 2015, beginning with the cohort that entered Fall 2013. This course was to assess all 6 MA SLOs. The course was dropped for lack of enrollment. The department is discussing alternative possibilities for assessment.**

### **C. Summary of Assessment Process**

See above.

### **D. Summary of Assessment Results**

See above.

### **3. STATISTICAL DATA (about 1 page)**

The following data has been separated out to our two programs – the BA and the MA in History – wherever possible.

- 1) Number of Graduates: 39 (35 BA; 4 MA) in 2014<sup>1</sup>
- 2) Number of Majors: 157 (135 undergraduates; 22 graduate students) in 2014<sup>2</sup>
- 3) Ethnicity; Faculty Students by Gender (*student profiles from Fall, 2014*)
  - a) Majors: African American 10; Asian/Pacific Islander 10; Hispanic 33; White 61; American Indian n/a; Multiple ethnicity 12; ethnicity unknown 9; 43 women and 9 men;<sup>3</sup>
  - b) MA candidates: African American 3; Asian/Pacific Islander 3; Hispanic 3; White 10; American Indian n/a; Multiple ethnicity 3; ethnicity unknown 1; 11 women and 11 men<sup>4</sup>
  - c) Faculty: White 6, Native American 2, Hispanic 1, Asian 1; 5 women and 5 men.
  - d) Support Staff: African American 1
- 4) Faculty Devoted to Program, Fall 2014:
  - a) Number: 24 (+one FERP)
  - b) FTEF: 12.8<sup>5</sup>
- 5) Full Time Faculty by Rank: 10  
Professor 3; Associate 6; Assistant 1;
- 6) Part Time Faculty/Lecturers: 15<sup>6</sup>
- 7) Number of Course Sections Offered: Fall 2014 --53; however the actual number of sections offered was 47. *I am unable to explain the difference, unless each Independent Study or Graduate Thesis enrollment counts as a "section."*  
For undergraduate, lower division: 13 (12). For undergraduate, upper division: 34 (32). For graduate: 6 (2).<sup>7</sup>
- 8) Total Enrollment: 434 FTES in 2014. For undergraduate, lower division: 188. For undergraduate, upper division: 240.07. For graduate: 5.93<sup>8</sup>
- 9) Average Section Size: 34.4<sup>9</sup>  
For undergraduate, lower division: 54.2. For undergraduate, upper division: 28.1. For graduate: 8. (Again, see #7 for possible discrepancy.)  
Sections taught by tenured faculty: 25. Sections taught by part time lecturers: 24.
- 10) Student Faculty Ratio: 33.93<sup>10</sup>; Lower Division: 56.35; Upper division: 27.79; Graduate: 7.26
- 11) Staff-Faculty Ratio: 1/23

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<sup>1</sup> <http://www20.csueastbay.edu/ir/files/pdf/fact-book/Degrees.Conferred.5-3.pdf>

<sup>2</sup> <https://public.tableau.com/profile/publish/EthnicitySummarybyDepartmentMajorwSpreadsheet/EthnicityGenderSummarybyDepartment#!/publish-confirm>

<sup>3</sup> <https://public.tableau.com/profile/publish/EthnicitySummarybyDepartmentMajorwSpreadsheet/EthnicityGenderSummarybyDepartment#!/publish-confirm>

<sup>4</sup> <https://public.tableau.com/profile/publish/EthnicitySummarybyDepartmentMajorwSpreadsheet/EthnicityGenderSummarybyDepartment#!/publish-confirm>

<sup>5</sup> <http://www20.csueastbay.edu/ir/fact-book/Academic%20Program%20Review.html#>

<sup>6</sup> <http://www20.csueastbay.edu/ir/fact-book/Academic%20Program%20Review.html#>

<sup>7</sup> <http://www20.csueastbay.edu/ir/fact-book/Academic%20Program%20Review.html#>

<sup>8</sup> <http://www20.csueastbay.edu/ir/files/html/apr/APR%20SFR%20by%20department.html>

<sup>9</sup> <http://www20.csueastbay.edu/ir/fact-book/Academic%20Program%20Review.html#>

<sup>10</sup> <http://www20.csueastbay.edu/ir/files/html/apr/APR%20SFR%20by%20department.html>

