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COMMITTEE ON ACADEMIC PLANNING AND REVIEW

14-15 CAPR 16  
Thursday, February 05, 2015

**TO:** The Academic Senate

**FROM:** The Committee on Academic Planning Review (CAPR)

**SUBJECT:** 14-15 CAPR 16: Request for the discontinuance of the options in Liberal Studies B.A.

**PURPOSE:** For consideration by the Academic Senate; upon the President's signature, the program discontinuance would be effective Fall 2016

**BACKGROUND:**

At CAPR's February 5, 2015 meeting, the committee reviewed the request for the discontinuance of the Liberal Studies B.A. options. Liberal Studies Director, Dr. Nancy Thompson, presented the request, and explained that the discontinuance serves the primary purpose of allowing the department to change the language in their program (i.e. will no longer be using the term "pathway"). There are no resource implications for the requested discontinuance. No objections from CAPR were raised.

**ACTION REQUESTED:**

CAPR unanimously accepted Liberal Studies' request and asks that the Academic Senate recommend the discontinuance of these options; effective Fall 2016.

CALIFORNIA STATE UNIVERSITY, EAST BAY  
**REQUEST FOR APPROVAL OF DISCONTINUANCE OF  
OPTION, MINOR, CERTIFICATE, CREDENTIAL IN \_\_\_\_\_**

[Type in name of Option, Minor, Certificate, or Credential as it shows in the current university catalog.]

Quarter: **FALL** Year: \_\_\_\_\_ Catalog: \_\_\_\_\_ Date Submitted to APGS: \_\_\_\_\_  
*[First Quarter/Year of Discontinuance] [Catalog in which the option, minor, certificate or credential will last appear]*

1. Department: \_\_\_\_\_  
*[Name of department or program which offers the Option, Minor, Certificate, or Credential.]*

2. Full and exact **title** of program, with name of major for options:  
\_\_\_\_\_  
*[Copy from the current university catalog.]*

3. List of **other options, minors, certificates, or credentials** in the major/department. [Copy from current university catalog. If requesting the discontinuance of an option, only list other options you might offer, etc.]

4. **Purpose** of the Proposed Discontinuance. [Why does this Option, Minor, Certificate, or Credential need to be discontinued? Is this a current trend in the field? Are other universities doing the same? Will there be any effect on the other programs in your department with the discontinuance of this option, minor, certificate, or credential?]

5. **Effects**, if any, on the department's Program Learning Outcomes. [Will the discontinuance of this option, minor, certificate or credential result in any changes to your Program Learning Outcomes?]

6. **How many students** are currently pursuing this option, minor, certificate, or credential? [Please be as accurate as possible.] \_\_\_\_\_

7. The **Department is responsible for accommodating students** who are currently pursuing this option, minor, certificate, or credential in finishing their program. [Explain how the department will go about doing this. Are the courses these students need still being offered and, if not, is the department ready to make appropriate substitutions?]

8. **RESOURCE IMPLICATIONS:** [With the discontinuance of this option, minor, certificate, or credential, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

9. **CONSULTATION** with other affected departments and program committee:

- a) The following **department(s)** has (have) been consulted and raise **no objections:**  
[If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]

- b) The following **department(s)** has (have) been consulted and **raised concerns:**

[If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in "None."]

10. Certification of **DEPARTMENT APPROVAL** by the chair and faculty.

Chair: \_\_\_\_\_ Date: \_\_\_\_\_  
[Print the Department chair's name here. Chair shall sign a hard copy for the College Office files.]

11. Certification of **COLLEGE APPROVAL** by the dean/associate dean and college curriculum committee.

Dean/Associate Dean: \_\_\_\_\_ Date: \_\_\_\_\_  
[Print the Dean or Associate Dean's name here. A hard copy shall be signed for the College Office files.]

CALIFORNIA STATE UNIVERSITY, EAST BAY  
**REQUEST FOR APPROVAL OF REVISION OF THE  
DEGREE PROGRAM/MAJOR IN Liberal Studies**  
[Enter name of major as it shows in the current university catalog.]

Quarter: **FALL** Year: Fall 2016 Catalog: Fall 2016-2017

Date Submitted to APGS: 8/1/2013 (Re-submitted 11/24/2014)

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**[Note:** If you want to move an existing degree program to on-line, please e-mail Sue Opp, Associate Vice President, Academic Programs and Graduate Studies; and copy Tamra Donnelly, Academic Programs and Accreditation Specialist, Academic Programs and Graduate Studies, for additional instructions.]

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1. **Department:** Liberal Studies

2. Full and exact **title** of Major including degree earned [e.g., English B.A.]:

Liberal Studies B.A.

3. **Purpose** of the proposed revision: [Why does this major need to be revised?]

The current major is cumbersome, high-unit, and difficult to complete in 180 quarter units; this revision decreases the number of units from a minimum of 92 (Liberal Arts track) or 144 (Teacher Prep Track) to 76 and 130 respectively. Assessment has been difficult to accomplish as there have been no LBST classes and no capstone experience; this revision adds an introductory course (HUM 2010) and a capstone (HUM 4020). ART 1020 has been difficult for LBST students to enroll in as ART majors get priority; this revision adds TED 4325, which addresses California state curricular standards and will help students master the Visual and Performing Arts subtest on the CSET exams for potential teachers (LBST major Teacher Prep track). By CSU policy, a minor cannot be required as part of the major; this revision deletes a departmental minor as a means to complete the depth-of-study option and adds a 16- (Teacher Prep) or 20- (Liberal Arts) unit upper-division requirement instead. All current options will be discontinued, and offered instead as depth-of-study areas. TED 3005 and 3006 are no longer offered and TED 5351 has changed from 3 units to 4 units; this revision makes the major consistent with current TED offerings. CSU policy no longer permits “tracks” or “pathways”; this revision changes the “tracks” to two options, Teacher Preparation and Liberal Arts. All current options will be discontinued, and offered instead as depth-of-study areas. ]

4. List of all **program requirements** including prerequisites and **courses**. *A comparison of the existing and proposed portions of the program must be provided. This should be done by copying and pasting the existing catalog section(s) and revising by indicating deleted text using strikethrough abc (deleted text), and added text using underline U (added text). For sections that are heavily revised, strikethrough the entire pertinent text section (~~text~~) and enter the new text underneath indicated by underline.*

**Total required units** in both old and new programs must be included even if there is no change.

4. |

The major with the Teacher Preparation option consists of 130-140 units (8 units of core courses plus

122-132 option units). The major with the Liberal Arts option consists of 74-81 units (8 units of core courses plus 66-73 option units). The B.A. degree requires a minimum of 180 units. Many courses in the Liberal Studies degree satisfy GE breadth requirements. Students must be certain to meet with a GE advisor to select courses satisfying GE requirements.

### **I. Core Curriculum Courses (20 units 8 units)**

All Liberal Studies students must complete the following courses. ~~The Liberal Studies Core Curriculum satisfies Upper Division GE requirements in Humanities, Area C4 and Social Sciences, Area D4.~~

- ~~○ ANTH 3000 Anthropology in the Modern World (4) (Area D4)~~
- ~~○ ENGL 3020 Advanced Expository Writing (4)  
or ENGL 3025 Introduction to Technical and Professional Writing (4)~~
- ~~○ HDEV 4110 Child Cognitive Development (4)  
or HDEV 4130 Social Development of Children (4)~~
- ~~○ HIST 3400 America to 1900 (4)  
or HIST 3017 The Twentieth Century (4) (Area C4)~~
- ~~○ MUS 3002 What to Listen for in Music (4) (Area C4)  
or THEA 3225 Theater Today (4) (Area C1 or C4)~~
- HUM 2010 Introduction to Liberal Studies (4)
- HUM 4020 Senior Seminar (4)

### **II. Degree Pathway Option Requirements**

The Liberal Studies Major offers two ~~different pathways to~~ options for degree completion. Majors must choose either the Teacher Preparation pathway option (122-132 units) or the Liberal Arts pathway option (66-73 units).

#### **A. Teacher Preparation Degree Pathway Option (120- 130-140 units minimum)**

Students selecting the Teacher Preparation Degree pathway option must complete the following two components:

##### *1. Required Courses (102-103 106-107 units minimum)*

Note: As some of these courses may also be used to satisfy GE requirements, please consult with a Liberal Studies Advisor when selecting courses to ensure the most efficient progress toward degree completion.

- ART 1020 The Creative Process (4) or TED 4325 Arts Integration for Teachers (4)
- BIOL 1000 Basic Concepts in Biology (5)
- CHEM 1100 Introduction to College Chemistry (5)
- DANC 3021 Cultural Dance Forms (3)  
or DANC 3235 Dance For Children (4)
- ENGL 3010 Modern English Grammar (4)  
or ENGL 2005 Grammar for Writers (4)
- One of the following:
  - ENGL 2030 Introduction to Critical Writing on Fiction (4)
  - ENGL 2040 Introduction to Critical Writing on Poetry (4)
  - ENGL 2050 Introduction to Critical Writing on Drama (4)

- Any Upper Division English Literature (4) or ENGL 3020 Advanced Expository Writing (4)
- GEOG 2300 Cultural Geography (4)  
*or* GEOG 3505 Geography of California (4) *or* ANTH 3000 (4)
- GEOL 1000 Earth Systems Science (5)
- HDEV 3301 Childhood Development (4) or HDEV 4110 Child Cognitive Development (4) or HDEV 4120 Childhood Language Development (4) or ANTH 3800 Language and Culture (4)
- HDEV 4130 Social Development of Children (4) or HDEV 4150 The Child in the Family and in the Community (4) or ~~HDEV 3301 Childhood Development (4)~~
- HIST 1014 World Civilizations I (4)
- HIST 1015 World Civilizations II (4)
- HIST 3400 US History to 1900 (4)
- HIST 3500 History of California (4)
- HSC 1100 Health: Maintenance of Wellness (4)
- KIN 3251 Physical Education for the Classroom Teacher: Physical Considerations (4)
- KIN 3252 Physical Education for the Classroom Teacher: Psycho-Social Considerations (4)
- MATH 2011 Number Systems (4)
- MATH 4012 Geometry and Measurement (4)
- MATH 4013 Statistics, Data Analysis, and Probability (4)
- MATH 4014 Algebra and Functions (4)
- MUS 3002 What to Listen for in Music (4)
- PHYS 1700 Elementary Physics (4)
- PHYS 1780 Elementary Physics Lab (1)
- ~~SOC 1000 Introduction to Sociology (4)~~  
~~*or any SOC course not used in minor (4)*~~
- TED 3001 Exploring Education (3)
- THEA 3225 Theater Today (4) or THEA 3650 Dramatic Activities for Children (4)  
~~*or MUS 3002 What to Listen for in Music (4)*~~

2. *Depth of Study (18 ~~16-25~~ units minimum)*

This requirement may be satisfied by completing one of the methods listed below. In each of the following ~~options~~ depth-of-study areas, at least ~~18~~ 16 units must be unique to the Depth of Study and may not be counted in any other areas of the Liberal Studies Major:

~~a. Complete any Minor offered by the university~~

~~ba.~~ Complete one of the following approved ~~options~~ depth-of-study areas:

i. Childhood Studies (18-20 units, see below)

ii. Special Education (22-25 units, see below)

iii. Studies in Education (For BPEP students only) (~~20~~ 19 units, see below)

iv. Foundational Math (21-25 units, see below)

v. Foundational Science (16 units, see below)

~~e. With the approval of the Liberal Studies Director, students may create a special option (18 unit minimum)~~

b. In consultation with a Liberal Studies advisor, students may select at least 16 upper-division units in any university department.

**B. Liberal Arts Degree Pathway Option (72 ~~76-81~~ units minimum)**

Students selecting the Liberal Arts Degree Pathway Option must complete the following two components:

1. Liberal Arts Area Option Electives (48 units)

Through consultation with Liberal Studies advisors, select 12 units of electives from each of the four areas listed below. At least 32 of the 48 Area Elective units must be from upper division courses numbered 3000 or higher. Courses used to satisfy Liberal Arts Option Electives MUST be approved by a Liberal Studies Advisor. No more than two courses from a single discipline may be taken within a single area:

- Area 1: Social Sciences (Anthropology, Communications, Criminal Justice Administration, Economics, Environmental Studies, Geography, History, Political Science, Psychology, Sociology)
- Area 2: Natural Sciences/Mathematics (Biology, Chemistry, Environmental Science, Geology, Math, Physics, Statistics)
- Area 3: Humanities (Art, English, Modern Languages, Music, Philosophy, Theater/Dance)
- Area 4: Interdisciplinary Studies (Ethnic Studies, Health Sciences, Human Development, International Studies, Kinesiology/~~PE~~, Latin American Studies, Recreation, Teacher Education, Women's Studies)

2. Depth of Study (24 ~~20-25~~ units)

This requirement may be satisfied by one of the methods below:

~~a. Students may complete any Minor program offered by the university;~~

~~ba.~~ Students may complete one of the following options depth-of-study areas:

- i. Childhood Studies (18-20 units, see below)
- ii. Organizational Leadership (28 24 units, see below)
- iii. Special Education (22-25 units, see below)
- iv. Foundational Math (21-25 units, see below)
- v. Foundational Science (20 units, see below)

~~e. With the approval of the Liberal Studies Director, students may create a Special Option of at least 24 units~~

- b. In consultation with a Liberal Studies advisor, students may select at least 20 upper-division units in any university department.

### III. Approved options depth-of-study areas for the Liberal Studies Major

A. *Childhood Studies ~~Option~~ (18-20 units, Teacher Preparation Option; 20 units Liberal Arts Option):*

- HDEV 3301 Child Development (4)  
or HDEV 4150 The Child in the Family and Community (4)
- HDEV 4110 Child Cognitive Development (4)  
or HDEV 4130 Social Development of Children (4)
- One of the following (4 units):  
DANC 3235 Dance for Children (4)  
or ENGL 4740 History of Children's Literature (4)  
or TED 4320 Art Skills for Teachers (4)  
or THEA 3650 Dramatic Activities for Children (4)
- One of the following (3 or 4 units):  
ANTH 3740 Cross Cultural Studies in Child Rearing (4)  
or HDEV 4140 Theories of Childhood (4)  
or SOC 3410 Sociology of the Family (4)  
or TED 5021 Child Growth and Development (3)
- One of the following (3 or 4 units):  
KIN 4004 Elementary School Physical Education (4)  
or PHIL 3701 Philosophy of Education(4)  
or PSYC 4440 Child Psychopathology (4)  
or TED 5351 Psychological Foundations of Education (3)

B. *Organizational Leadership ~~Option~~ (28-24 units):*

Required (12 units)

- MGMT 3600 Theories of Management (4)
- MGMT 3614 Organizational Behavior (4)  
or PUAD 4830 Organizational Theory and Human Behavior (4)
- MGMT 4500 Business, Government, and Society (4)  
or POSC 3419 Labor Policy & Law (4)

Electives (~~16~~ 12 units)

- *Group I (4 units)*  
Select one from the following:
  - COMM 3530 Interviewing Principles and Practices (4)
  - MKTG 3495 Business Communication (4)
- *Group II (12 units, at least 8 units must be upper-division- 8 units )*



- Select 8 upper division units from any of the following departments: ECON, FIN, MGMT, MKTG, POSC  
Please consult with your advisor for a current list of acceptable courses.

C. *Special Education Option (22-25 units):*

- EPSY 5021 Introduction to Educating all Students in Diverse Classrooms (4)
- EPSY 5125 Educational Practices: Mild-Moderate Disabilities (4)
- EPSY 5126 Special Education Law and Program Design (4)
- EPSY 5136 Educational Practices: Moderate-Severe Disabilities (4)
  - Select two courses (6-9 units) from at least two of the following groups:
    - *Group 1:* SPPA 3852 Speech, Language and Communication Development Across the Lifespan (4), 3855 Phonetics (4), 3856 Observation of Clinical Procedures (2), 3859 Introduction to Audiology (4), 4861 Hearing Assessment: Instrumentation and Behavioral (5), 4863 Articulation and Phonological Disorders (4), 4865 Language Disorders in Children (4)
    - *Group 2:* DANC 3235 Dance for Children (4); KIN 3305 Structural Kinesiology (4) (Prerequisite: BIOL 2010 or 2011), 4008 Adapted Physical Activity (4); REC 4600 Recreation Therapy Documentation and Assessment (4), 4601 Recreation Therapy Treatment and Program Planning (4)
    - *Group 3:* HDEV 3301 Childhood Development (4), 3800 Human Development and Interaction (4), 4110 Childhood Cognitive Development (4), 4120 Childhood Language Development (4), 4150 Children in Families and Communities (4), PSYC 4345 Sensation and Perception (4), 4410 Abnormal Psychology (4), 4420 Developmental Psychology (4); SOC 4750 Child Welfare (4); TED 5021 Child Growth and Development (3)
- TED 3001 (3) or ~~50~~ 45 hours of documented experience in a special education setting.

D. *Studies in Education Option- (20- 19 units, for BPEP Students only):*

- ~~TED 3005 Intermediate Field Experience in the Elementary School A (1)~~
- ~~TED 3006 Intermediate Field Experience in the Elementary School B (1)~~
- TED 5110 Computer Based Technology in the Classroom (3)
- TED 5351 Psychological Foundations of Education (~~3~~4)
- TED 5355 Equity and Diversity (4)
- TED 5366 Preparation to Teach English Learners in the Multiple Subject Classroom (4)
- TED 5378 Teaching Special Populations in General Education Settings (4)

E. *Foundational Math (21-25 units)*

- Prerequisite MATH 2011 Number Systems (4)
- MATH 1130 College Algebra (4)
- MATH 4012 Geometry and Measurement (4)
- MATH 4013 Statistics, Data Analysis, and Probability (4)

- MATH 4030 Advanced Study of School Mathematics (4)
- TED 5390 Instructional Methods for the Single Subject Classroom I (3)
- TED 5391 Instructional Methods for the Single subject Classroom II (2)

F. Foundational Science (16-20 units)

Select 16 units (Teacher Preparation option) or 20 units (Liberal Arts option) from the following courses:

- BIOL 3011 Foundational Biology (4)
- CHEM 3011 Foundational Chemistry (4)
- GEOL 3011 Foundational Earth Science (4)
- PHYS 3011 Foundational Physics (4)
- BIOL 3012 Foundational Biology Laboratory (1)
- CHEM 3012 Foundational Chemistry Laboratory (1)
- GEOL 3012 Foundational Earth Science Laboratory (1)
- PHYS 3012 Foundational Physics Laboratory (1)
- BIOL 3080 Hands On Biology Laboratory (2)
- CHEM 3080 Hands On Chemistry Laboratory (2)
- GEOL 3080 Hands On Earth Science Laboratory (2)
- PHYS 3080 Hands On Physics Laboratory (2)

<b>Total Units</b> required:	Old Program: <u>92-97/144-156</u>	New Program: <u>76-81/130-140</u>
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5. Effects, if any, on the departments Program Learning Outcomes. [Will this revision result in any changes to your Program Learning Outcomes?]

[This revision will not change Program SLOs. New courses will make connection between curriculum and SLOs explicit.]

6. List of **New Course, Course Modification, and Course Discontinuance Requests**, if any, submitted along with this proposal (Be sure to include all such course proposals and list in the following format, “*ABCD 1234, Introduction to Curriculum (4) – New*”):

Course Prefix	Course #	Title	Units	New/Modified/Discontinued
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HUM 2010, Introduction to Liberal Studies (2) --New

HUM 4020, Senior Seminar (2) -- New

7. Is this major approved as a “similar” degree under the STAR Act (SB 1440)?  Yes  No  
 [If yes, explain how this modification will affect the “similar” degree agreement.]

[The modification will not change the similar degree agreement]

8. **RESOURCE IMPLICATIONS** of the proposed revision, if any: [Include the need for student fees and other resources such as faculty, facilities, equipment, and library that will not be covered by the department budget. List all resources needed]

for the first five years beyond those currently projected, including specific resources, cost, and source of funding.]

[The revision adds two 4-unit courses to a program that currently has no budget for faculty. Resources are needed to cover these courses, which should be offered twice/year at Hayward and at the Concord campus or online. It is anticipated that the course will be taught initially by the Liberal Studies director to get them established and to facilitate program assessment; once the program is up and running, the classes may be handed over to other qualified faculty. Dean Rountree has been consulted and has indicated that she is willing to support this change. ]

7. Relationship of Revised Program to requirements for **teaching credentials, accreditation** and/or **licensing**, if any:

[The Liberal Studies program prepares students intending to pursue a Teaching Credential. In particular, the Teacher Prep track is aligned with the CSET (California Subject Exams for Teachers) required of everyone pursuing a Multiple Subject Credential. The revisions do not affect the alignment; moreover simplification of the major may encourage more students to remain on the Teacher Prep track. (Presently they switch from Teacher Prep to Liberal Arts because it lessens their time to graduation.)]

8. **CONSULTATION** with other affected departments and program committee:

- a) The following **department(s)** has (have) been consulted and raise **no objections**:

[All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]

- b) The following **department(s)** has (have) been consulted and **raised concerns**:

[None.]

9. Certification of **DEPARTMENT APPROVAL** by the chair and faculty.

Chair: [Nancy M. Thompson] Date: [5/23/2013]  
[Print Department chair's name here. Chair shall sign a hard copy for the College Office files.]

10. Certification of **COLLEGE APPROVAL** by the dean and college curriculum committee.

Dean/Associate Dean: [Jiansheng Guo (hard copy with wet signature on file in the College Office)] Date: [6/3/13]  
[Print Dean or Associate Dean's name here. A hard copy shall be signed for the College Office files.]