1. Announcements

2. Approval of the agenda

3. Approval of minutes from 13 April 2015

4. Discussion: Addressing Inter-rater Reliability Issues
   We know that inter-rater reliability is low in our scoring of the critical thinking and writing collections of student work. Is this a problem? If not, why not? If so, how might we address it?

5. Discussion: Closing the Loop on Critical Thinking
   DRAFT Report on Critical Thinking ILO Assessment
   The early data on the critical thinking ILO that were in WASC self-study suggested that our students' greatest weaknesses were in (1) discussions of context, assumptions and alternative viewpoints and (2) discussion of conclusions, implications, and consequences. Tamra and Julie have developed some great workshops to help faculty with writing effective assignment prompts. What additional steps can we take to address the student needs in the aspects of critical thinking mentioned above?

6. Discussion: Graduate Learning Outcomes