California State University, East Bay
Committee on Academic Planning and Review
Subcommittee on Institutional Learning Outcomes
April 27, 2015, LI 2250, 10:00 – 11:50 AM

Members present: Helen Ly, Sally Murphy, Sarah Nielsen, Balaraman Rajan, Aline Soules, Julie Stein, Helen Zong

Guests: Donna Wiley

1. Announcements:
   a. Nielsen shared that Fanny Yeung will be attend the next ILO meeting on May 11th for the first hour to present the preliminary data analysis for the critical thinking and written communication assessment collections.
   b. Murphy announced that it appears the area F requirement will be going away with semester conversion and that there is discussion to add creative expression to C3.

2. Approval of agenda: M/S/P (Murphy/Rajan) approved the agenda.

3. Approval of minutes from 13 April 2015: M/S/P (Murphy/Wiley) approved minutes from 4/13/2015 with amendments.

4. Discussion: Addressing inter-rater reliability issues:
   a. Nielsen shared that inter-rater reliability scored fairly low for the critical thinking and writing collections of student work. She asked if this is a problem, and if so, how it might be addressed.
   b. A number of ideas and their pros and cons were discussed including the possibility of spending more time norming, moving from holistic norming to norming by criteria – for every prompt, and norming in each assignment. Members agreed to return to the discussion following Fanny Yeung’s presentation of data and preliminary recommendations.

5. Discussion: Closing the Loop on Critical Thinking:
   a. Nielsen shared that the early data on the critical thinking ILO in the WASC self-study suggested that our students' greatest weaknesses were in (1) discussions of context, assumptions and alternative viewpoints, and (2) discussion of conclusions, implications, and consequences. Nielsen asked about steps that could be taken to address student needs for critical thinking.
   b. Murphy recommended that the ILO and GE subcommittees be more collaborative and aligned with ILO assessment and decision making for critical thinking and other ILOs. Discussion followed suggesting that assessment results and closing the loop recommendations should be sent to the appropriate subcommittees with the responsibility for the specific ILO (e.g. critical thinking, writing skills, cultural groups/women).
Nielsen to follow-up with Jen Eagan, GE Chair, Murphy to follow-up with Mitch Watnick, CIC Chair, and Wiley to follow up with Chris Chamberlain, CAPR chair.

c. Wiley and Murphy discussed the possibility of requiring assignment alignment of upper division C4/D4 GE for ILO assessment.

d. Coming out of assessment findings, Soules recommended adding short tutorials for faculty development. Stein in conversations to collaborate with MATs Faculty Support Services on Camtasia video for assignment design.

e. Murphy recommended posting ILO pilot results and rubrics for everyone to see. Group agreed to post results on ILO Subcommittee page. Stein/Donnelly following up to post information.

6. **Discussion: Graduate Learning Outcomes**

   Wiley indicated that demonstrating stronger assessment of ILOs at the graduate level is expected to be a recommendation from WASC in their written draft due May 8th. All of the ILOs may not apply at the Graduate level, and not all other CSUs have developed their own graduate learning outcomes. Wiley is going to talk to Graduate Coordinators about possible next steps.

7. **Adjourn 11:35 AM.**

Respectfully submitted,

Julie Stein