TO: The Academic Senate
FROM: The Committee on Academic Planning Review (CAPR)
SUBJECT: 17-18 CAPR 10: Request for discontinuance of six Math options
PURPOSE: For Action by the Senate
ACTION REQUESTED: CAPR accepted the Math request and asks that the Academic Senate recommend the discontinuance of the six options; with the President’s approval, effective Fall 2018

BACKGROUND:
At CAPR’s February 1, 2018 meeting, the committee reviewed the Math Department’s request for the discontinuance of the following options: Applied Mathematics Option, Mathematics Teaching Option, Pure Mathematics Option (MS) and Applied Mathematics Option, Mathematics Teaching Option, Pure Mathematics Option (BS). All current options in the BS and MS Mathematics program are being discontinued upon Semester Conversion. Instead, the current options will be replaced with open electives. There are no resource implications. No objections from CAPR were raised.

CIC reviewed the request as information on 1/22. CIC accepted the documents and raised no objection.

All of Math’s discontinuance request documents can be found on Curriculog, as well as attached here.
BS Mathematics, Applied Mathematics Option
8. Semester Conversion Request to Discontinue Quarter-System Programs

General Discontinuance Information

***READ BEFORE YOU BEGIN***

Use this form to discontinue quarter-based programs including: DEGREES/MAJORS, OPTIONS, MINORS, CERTIFICATES, CREDENTIALS, AND SUBJECT MATTER PREPARATION PROGRAMS.

STEP ONE: Turn on help text, by clicking the Show Help Text icon above this section of the form.

STEP TWO: Complete all required fields below.

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<td>Program to be Discontinued:*</td>
<td>BS Mathematics, Applied Mathematics Option</td>
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<tr>
<td>How many students are currently pursuing this program?*</td>
<td>15</td>
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<td>Discontinuance Justification:*</td>
<td>All current options in the BS Mathematics program are being discontinued upon Semester Conversion. Instead, the current options will be replaced with open electives.</td>
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The Department is responsible for accommodating students in finishing their program.

Are the courses these students need still being offered and, if not, is the department ready to make appropriate substitutions?

**Explain how the department will help students finish their program:**

We will have individual advising for students in our program. Current students will be able to use their existing courses and units to fulfill major requirements. The core is similar to the overlap of existing program, and all option courses should count toward depth elective requirements. The department is committed to making any appropriate substitutions in order to assist students in graduating in a timely manner.

**Resource Implications:** None

**Consultation with affected departments:**

Did not consult any departments outside of my own.
BS Mathematics, Mathematics Teaching Option

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**Explain how the department will help students finish their program:**

- We will have individual advising for students in our program.

**Resource Implications:**

- None

**Consultation with affected departments:**

The following department(s) has (have) been consulted and raised no objections:

- Did not consult any departments outside of my own.
BS Mathematics, Pure Mathematics Option

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**Explain how the department will help students finish their program:**

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**Resource Implications:**

None

**Consultation with affected departments:**

Did not consult any departments outside of my own.
# MS Mathematics, Applied Mathematics Option

8. Semester Conversion Request to Discontinue Quarter-System Programs

## General Discontinuance Information

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**Resource Implications:** None

**Consultation with affected departments:**

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MS Mathematics, Mathematics Teaching Option

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**Explain how the department will help students finish their program:**

We will have individual advising for students in our graduate program.

**Resource Implications:**

None

**Consultation with affected departments:**

Did not consult any departments outside of my own.
MS Mathematics, Pure Mathematics Option

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