TO: The Academic Senate
FROM: The Committee on Academic Planning Review (CAPR)
SUBJECT: 18-19 CAPR 23: HDEV 381 (Interdisciplinary Perspectives on Lifespan Human Development) request to increase from 3 to 4 units
PURPOSE: For Action by the Academic Senate
ACTION REQUESTED: That the Academic Senate approve the HDEV 381 (Interdisciplinary Perspectives on Lifespan Human Development) request to increase from 3 to 4 units, effective upon signature of the President

BACKGROUND:

At the April 18th, 2019 CAPR meeting, Dr. Jiansheng Guo provided explanation for the unit increase. The current class has too much content for 3-unit class; better to have a 4-unit class. Class content needs to be aligned with the needs in curriculum changes provided by the CSUEB CIC. Additionally, some students prefer to take HDEV as a minor and therefore need to have four 4-unit classes. HDEV as a 4 unit course might be appealing to minors content-wise; however, wouldn’t qualify toward the minor as it is currently a 3-unit class. Also, as a 4-unit class, more faculty would be available to teach and satisfy faculty load. Dr. Maureen Scharberg clarified that by increasing the units, students will still have free electives and that students cannot exceed 120 units. Dr. Guo confirmed that even with this increase, there will still be 10 – 13 free elective units for students to choose.

CAPR approved this request with a unanimous vote at its April 18th, 2019 meeting.

The relevant document with this request is attached.
HDEV - 381 - Interdisciplinary Perspectives on Lifespan Human Development

x(2019-20 Catalog) Revision Request - Course

FORM INSTRUCTIONS

DEADLINES FOR CURRICULAR CHANGES HERE

IMPORTANT NOTICE:

GENERAL EDUCATION, OVERLAY, CODE and WRITING CREDIT CAN LONGER BE PROPOSED FOR THE 2019-20 ACADEMIC YEAR.

FOR GE/GR PROPOSALS USE (2020-21 Catalog) Revision Request - Course

RESOURCES:

- Course Numbering Policy
- Co/Prerequisite Enforcement Policy
- General Education Breadth and Graduation Requirements
- Classification System and Faculty Workload Formula
- Classification Descriptions

Select the Show Help Text icon above this section of the form for additional information.

GENERAL CATALOG INFORMATION

Effective Catalog: 2019-2020
Effective Semester: Fall 2019

PLEASE COMPLETE *REQUIRED FIELDS

Type of Revision(s)*
Units (increase/decrease)

Academic Level of Course*
Undergraduate  Graduate/Post-baccalaureate

College/Unit*
College of Business and Economics  College of Education and Allied Studies
College of Letters, Arts and Social Sciences  College of Science
University Library  Other
<table>
<thead>
<tr>
<th><strong>Department</strong></th>
<th>Department of Human Development and Women's Studies</th>
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<tbody>
<tr>
<td><strong>Course Prefix</strong></td>
<td>HDEV</td>
</tr>
<tr>
<td><strong>Course Number</strong></td>
<td>381</td>
</tr>
<tr>
<td><strong>Full Course Title</strong></td>
<td>Interdisciplinary Perspectives on Lifespan Human Development</td>
</tr>
</tbody>
</table>

**Justification for the proposed revision**

We request to change the units from the existing 3 units to the proposed 4 units for the following reasons:

1. The 4 units will be more suitable for the needed course contents required by the external standard agency (CTC), for which this course is designed for (the LBST BA program). As a 3-unit course, the required contents either have to be cut corners, or to be provided adequately that amounts a de facto 4-unit workload.

2. The 4 units would allow students to use this course for the HDEV MINOR requirements, as all other HDEV courses are 4-unit courses, and the required units for the HDEV Minor is 16 semester units (so HDEV 381 can be used as one of the 4 HDEV courses for a HDEV minor). Since this is a comprehensive upper division level introduction to lifespan human development, many non-majors are interested in taking this course.

3. It would allow easier teaching assignments for this course to be taught by regular faculty in the department, as a 4-unit course will be in synch with other HDEV courses, which are in 4 units (e.g., 3 courses X 4 units = 12 units, per semester)

**If this course is a program requirement, explain how your program will be revised as a result of this request**

HDEV 381 is specially designed for meeting the Core Requirements of the Liberal Studies BA program, that HDEV Dept. serves as one of the several departments that provide the courses for the LBST program.

The increase of 1 unit will increase the entire LBST Core Requirements from the current 48-49 units, to 49-50 units. This will not have significant impact on the total units required by the LBST program, but will provide adequate required contents with appropriate course units.

Dr. Patricia Drew, the current Director of Liberal Studies Program was consulted with for this, and approved the submission of this proposed revision.

Once this course revision proposal is approved, Dr. Drew will submit a Program revision proposal to reflect this change.

**If this proposed course revision will alter your program's total units, please complete the appropriate Program Revision Request in Curriculog, in addition to this proposal.**

**Is this course approved for G.E., Overlay or Code credit?**

- Yes (This request will be moved to the next catalog year)
- No

**Does this course satisfy a Writing**

- Yes
**Skills Requirement?**

- **No**

Is this course a requirement for a major that is a “similar” degree under the STAR Act (SB 1440)?

- **Yes** (Articulation Officer will review)
- **No**
- **Not Sure** (Articulation Officer will review)

If Yes, explain how this revision will affect the “similar” degree agreement.

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### ONLY COMPLETE FIELDS BELOW THAT ARE BEING REVISED

#### GENERAL COURSE INFORMATION

*See the University Catalog for a complete list of approved Courses and Descriptions.*

<table>
<thead>
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<th>Revised Course Title</th>
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<tbody>
<tr>
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<tr>
<td>Revised Course Type</td>
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<td>Revised Units of Lecture (includes Discussion or Seminar)</td>
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<td>Revised Units of LAB</td>
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<td>Revised Units of (non-lab) Activity</td>
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<td>Revised Catalog Description (40 words maximum)</td>
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<td>Revised Strongly Recommended Preparation</td>
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<td>Revised Prerequisite(s)</td>
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<td>Revised Co-requisite(s)</td>
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See the [Co/Prerequisite Enforcement Policy](https://csueastbay.curriculog.com/proposal:6071/print) to determine what requisites can and cannot be enforced.

### Revised Credit

Restrictions (e.g. not open for BS Nursing major credit) See Help Text

### Revised repeatability units

(if repeatable, enter the MAXIMUM number of units a student can receive)

### If repeatable, can students register for multiple sections of this course in the same semester?

- [ ] Y
  - [ ] N

A **cross-listed course** is one with identical course data (number, title, units, classification and description) to another course, but differing course prefixes.

**Indicate primary department prefix for proposed cross-listing**

**Indicate secondary department prefix for proposed cross-listing**

### If removing a cross-listed course, enter the prefix and course number of course being removed

N/A

**Revised Grading Pattern**

### DELIVERY, OFFERING & INSTRUCTIONAL FORMAT

**Revised Delivery Format (Select all that apply)**

- [ ] Entirely On-ground.
- [ ] Entirely On-line.
- [ ] Hybrid (every section of this course may be taught both online and on-ground).

**Does revising the delivery format create a pathway in your program that is more than 50% online?**

- [ ] Yes (must complete an Online/Hybrid Program Modification)
  - [ ] No

**If adding an on-line or hybrid delivery format, please complete the additional three fields:**

**Describe the experience,**

N/A
support and/or training available for the faculty members who will teach this online or hybrid course

Describe the strategies for teaching this course in either an online or hybrid format

N/A

How will the quality of online/hybrid student learning be assessed? (Assessment of learning is NOT addressed through student evaluations)

N/A

Revised Offering Mode (see help text)

☐ State-Support  ☐ Self-Support

Please see the Classification System and Faculty Workload Formula, and CS Numbers and Descriptions for assistance with teaching format selection.

Select revised First Teaching component of this course

Select revised Second Teaching component of this course

Select revised Third Teaching Component of this course

Revised Service Learning/Internship Component (See Help Text)  ☐ I would like to ADD a Service Learning or Internship component to this course  ☐ I would like to REMOVE the Service Learning or Internship component from this course

STUDENT LEARNING OUTCOMES

Revised Student Learning Outcomes (Upon completion of this course, students will be able to):

No change

DEAN’S OFFICE/COLLEGE CURRICULUM COMMITTEE REVIEW
List additional resources required to offer this course, beyond what is covered in the department budget.*

The increase of 1 unit of this course does not have negative budgetary implication, as this course is offered with the capacity of 50 students per section, and it will only increase the HDEV Deve. Dept's SFR in the budget positive direction (SFR=50 if taught by lecturer faculty, and SFR=40 if taught by regular faculty, both significantly above the Department average SFR and the College average SFR.

What other departments/disciplines may have similar course content, or may have students who would be interested this course?*

NONE

Has this course been discussed with these departments?*

Yes; these departments/disciplines are aware of this new curriculum

Ready to Launch Your Proposal? Save all your changes, then see Steps for Launching a Proposal

APS OFFICE USE ONLY

Effective Date

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Approved for General Education/Graduation Requirement

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### Course Attribute 3

### Course Attribute Value 3

#### PeopleSoft Course Offering Data

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#### PeopleSoft Course Component Data

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