TO: The Executive Committee
FROM: The Committee on Academic Planning Review (CAPR)
SUBJECT: 18-19 CAPR 7: Request for University Adoption of Institutional Learning Outcome (ILO) Quantitative Reasoning Measurement Rubric

PURPOSE: For action by the Academic Senate
ACTION REQUESTED: That the Academic Senate accept this request for University Adoption of Institutional Learning Outcome (ILO) Quantitative Reasoning Measurement Rubric, effective upon signature of the President

BACKGROUND:
At its meeting on February 7, 2019, CAPR members unanimously approved for University–wide adoption the ILO Quantitative Reasoning measurement rubric which has been developed and piloted by faculty and approved by the ILO Subcommittee. The ILO Quantitative Reasoning rubric will be used for ILO assessment as approved in the CSUEB ILO Long Term Assessment Plan. Alignment of Program Learning Outcomes to Institutional Learning Outcomes for pram review was a deliverable during conversion to semesters.

CSU East Bay, Institutional Learning Outcomes
The California State University East Bay Institutional Learning Outcomes (ILOs) express a shared, campus-wide articulation of expectations for all degree recipients. Graduates of CSUEB will be able to:

- think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems;
- communicate ideas, perspectives, and values clearly and persuasively while listening openly to others;
- apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities;
- work collaboratively and respectfully as members and leaders of diverse teams and communities;
- act responsibly and sustainably at local, national, and global levels;
- demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.