ILO Subcommittee Agenda
03 April 2017
2-3:50pm
SF 466

1. Welcome and announcements

2. Approval of the agenda

3. Approval of minutes from 03 April 2017

4. Long-term ILO assessment planning
   1. Sequencing activity
   2. Time line draft
   3. Brainstorming broad organization of ILO assessment plan

NEXT MEETING: 01 May 2017 2-3:50pm in SF 466

ILO Assessment Planning for Semester Conversion
Proposed Topics for ILO Subcommittee and CAPR for Spring, 2017

Update Long Term ILO Assessment Plan
• Review current ILO Assessment Plan
• Update/write long term ILO assessment plan
  o Review ILO-PLO Assessment Alignment data (Initial ILO Alignments, see figure 1)
  o Write a draft of a three year assessment plan 2018-19 through 2021-21
  o Prioritize plan with WASC core competencies (Oral Communication, Written Communication, Quantitative Reasoning, Information Literacy, Critical Thinking)
  o Consider rubrics already finished or close to being finished (Critical Thinking, Written Communication, Diversity, Information Literacy)
  o Consider assessment plan for year one versus second and third year
  o Include upper division GE in plan – with assessment timeline aligned
  o Address utilizing GE Subcommittee along with ILO Subcommittee for assessing core competencies
  o Include development and piloting of remaining of rubrics in plan
  o Include how ILO assessment data results will be disseminated including recommendations for additional University information to be collected (e.g. surveys, data such as WST for written communication)
  o Estimate resources needed for assessment including standard setting
Each academic program (46 undergraduate and 40 graduate courses) will align to only two ILOs for ILO assessment. The initial request for alignment produced four-times as many ILO alignments than requested. A revised ILO-PLO Assessment alignment is being completed by mid-May. From initial alignments, we estimate that about 50% will be aligned to Thinking and Reasoning and Communication, and the other half aligned to Diversity, Collaboration, and Sustainability.

**Review Workforce Requirements for Each ILO Measurement Rubric**

- How many courses aligned?
- How many artifacts likely available and what percentage to review?
- How many reviewers required, and what is their source
- Compensation for reviewers outside of existing f committees

**Define ILO Assessment Process/Policy**

- Refer to existing policy
- Collection process through Blackboard Outcomes
- Address other policy issues that arise
- Recommend options for Colleges to Assess ILOs. Suggested from Donna Wiley: 1) all programs be required to align with Bb outcomes for the two identified ILOs, 2) delegate assessment to the programs and require reporting up, or 3) some combination of 1 and 2, e.g. give programs the choice for each of their 2 ILOs – align with Bb outcomes or be responsible for assessment to report up)

**Proposed ILO Measurement Rubrics Projects for 2017-18 academic year from ILO Subcommittee**

- Quantitative Reasoning, Oral Communication, and Collaboration and Teamwork