

AL\$ Meeting November 12<sup>th</sup> 2015

Present: Eduina Escobar, James Murray, Aline Soules, Missy Wright, Jing Wen Yang

Guest: Jaime Scobel

Selection of a chair: Aline Soules (JM/MW/passed)

Selection of a Secretary: Missy Wright (AS/JM/passed)

Report of the Chair:

We still need members from CLASS, ASI, and Accessibility Services.

1. Information items and activity since the Spring meeting of this committee
  - a) A math professor at Fullerton has been reprimanded by his department for using an OER option instead of the department-selected textbook. This reprimand has been upheld by Fullerton's president. (see <http://www.latimes.com/local/lanow/la-me-ln-reprimand-stands-in-case-math-professor-in-textbook-dispute-20151105-story.html>). In discussion, subcommittee members highlighted the need for faculty to agree on a text when teaching a course with multiple sections. A list of criteria to consider (whether OER or other types of textbooks) is needed. The questions of academic freedom and students' rights were also discussed.
  - b) A.B. 798, Bonilla. College Textbook Affordability Act of 2015 was passed by the California Assembly. Full text available at [http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160AB798](http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798)) Soules attended two OER meetings this fall, including one at San Jose State where a leader from the California OER Council announced that there will be grants available and that, for a grant to be considered, an endorsement of the bill must be made by the institution's Academic Senate. Soules will investigate what endorsement language is needed.
  - c) Because ExCom declared outstanding documents from 2014-2015 null due to Roberts' Rules of Order, Soules will inquire of CIC as to what happened to last year's report from this subcommittee.
  - d) the Library has hired a scholarly communication library faculty member who will begin in Jan., 2016. One of her tasks will be to work with the institutional repository.
2. Discussion of activities for this year's Subcommittee

Discussion resulted in the following ideas:

- a) Pursue language to endorse A.B. 798 and forward through CIC to the Senate
- b) Develop a list of approx. 20 questions for publisher in order to create a chart of comparative data. Soules will query Leslie Kennedy of the Chancellor's Office to find out if there is such a list for OER. Escobar can

provide a list of commercial publishers used by the Bookstore to provide textbooks for courses at CSUEB. Escobar can also provide data on how many students buy books through the Bookstore. Soules will set up a Google document to amass a starting list of questions and consult Nancy Thompson about any information GE might have about first year classes in the clusters. Soules will also check with Jason Chavez about a list of courses with texts on reserve in the library. The resulting list of questions could be beta tested by various departments in the colleges to ensure that the list includes questions that would help multiple disciplines. Particular attention should be given to questions related to

- a. large section courses
- b. publisher type
  - i. traditional (e.g., Pearson, MacMillan, McGraw Hill)
  - ii. OER (e.g., OpenStax)
  - iii. professor-created (e.g., AcademicPub)
- c) a list of considerations for faculty when choose OER options
- d) asking Faculty Development about a possible panel on OER, since there are a number of faculty who have now used or created or partially-created OER options
- e) potentially, use \$ incentives from a future grant to seek pilot departments to complete a deliverable and present on it, either F2F or via a webinar
- f) create mini-tutorials on topics, e.g., what is an OER? advantages and disadvantages of OER, etc.