TO: The Academic Senate
FROM: The Committee on Instruction and Curriculum
SUBJECT: Request for modification of Kinesiology Elementary School PE and Secondary School PE courses
PURPOSE: For Action by the Academic Senate

ACTION REQUESTED:
That the Senate approve the course modification requests from the Kinesiology Department to modify the descriptions of KIN 4004, 4006, and 4008; effective Fall 2014.

BACKGROUND INFORMATION:
At its meeting on May 20, 2013, CIC discussed the request from the Kinesiology Department to modify the three courses attached based on the course spaces being filled up with non-majors, thus limiting the ability of majors to enroll. CIC member Opp expressed concerns about setting a precedent of limiting course access if no pre-requisites were listed. Potential solutions were discussed.

In considering this proposal, CIC voted as follows concerning its recommendation to the Academic Senate to accept to accept these course description modifications with the addition of the phrase, Priority given to Kinesiology Majors to each course modification request.
Yes: 10
No: 1
Abs: 0

On October 2, 2013, CIC voted to change the additional phrase from Priority given to Kinesiology Majors to Prerequisite: Kinesiology major or with Instructor Permission. With these changes, CIC voted to approve these modification requests.
The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course will be accessible.

1. **DEPARTMENT:** [Name of department or program which will offer the course]: KINESIOLOGY

2. **ALPHABETICAL PREFIX [All CAPS]:** KIN  
   **COURSE NUMBER:** 4004
   [Copy course number from course inventory. Check with Department chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **FULL TITLE:** Elementary School Physical Education
   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **ABBREVIATED TITLE:** Elementary School PE  
   **UNIT VALUE of COURSE:** 4
   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

3. **TYPE OF MODIFICATION:** description
   [prefix, title, units, catalog description—see New Course Request for subcategories of the catalog description, and/or course inventory data. Changing a course number is not permitted. Instead, a New Course Request, using the new number and a Course Discontinuance Request, using the old number, must be submitted together.]

4. **EXISTING PREFIX:** Same

   **EXISTING TITLE:** Same

   **EXISTING ABBREVIATED TITLE:** Same

   **EXISTING UNITS:** Same

   **EXISTING COURSE INVENTORY DATA:** Same

   **EXISTING/PROPOSED CATALOG DESCRIPTION:** [Copy and paste in a separate document the existing catalog description and revise indicating deleted text using strikethrough (deleted text), and added text using underline (added text). For descriptions that are heavily revised, strikethrough the entire description (deleted description) and enter the new description underneath indicated by underline (new description).]

   see attached document

5. **EFFECTS, if any, on GENERAL EDUCATION-BREADTH REQUIREMENT(s), U.S. HISTORY-INSTITUTIONS REQUIREMENT, or the UNIVERSITY WRITING SKILLS REQUIREMENT:** None
   [Is this course approved for an area of GE? If so, which one? Is this course approved for the Code Requirement or the University Writing Skills Requirement?]

6. **JUSTIFICATION FOR/PURPOSE OF the proposed modification:** [Why does this course need to be modified? How is this course currently being used in the major, option, minor, or certificate? Will the major, on option, a minor, or a certificate need to be revised as a result of the modification of this course?]

   The course is over-enrolled with students not KIN majors. Space and sections are limited and preference should go to majors.
7. Is this course a requirement for a major that is a "similar" degree under the STAR Act (SB 1440)? □ Yes ☑ No
   [If Yes, explain how this modification will affect the "similar" degree agreement.]

   

8. Does this modification affect this course’s Student Learning Outcomes (SLOs)? □ Yes ☑ No
   [List this course’s SLOs here and indicate where changes may have occurred.]

   

9. RESOURCE IMPLICATIONS: [With the modification of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

   No additional student fees or other resources are needed or requested.

10. CONSULTATION with other affected departments and program committee:

    a) The following department(s) has (have) been consulted and raise no objections:
    [If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]

    All Academic Departments and Programs at CSUEB were consulted using the SharePoint Curriculum site and there were no objections.

    b) The following department(s) has (have) been consulted and raised concerns:
    [If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in "None." ]

    None

11. Certification of DEPARTMENT APPROVAL by the chair and faculty.

    Chair: Dr. Penny McCullagh - Original Signature on File Date: 03/19/13
    [Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.]

12. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

    Dean/Associate Dean: Dr. James Zarrillo - Original Signature on File Date: 
    [Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.]
KIN 4004

Existing: Planning, development, implementation and evaluation of physical education programs in culturally diverse settings in grades K-5. Emphasis on games, sports, fundamental rhythms, and dance movements as delineated for instruction by the California State Physical Education Framework.

Proposed: Planning, development, implementation and evaluation of physical education programs in culturally diverse settings in grades K-5. Emphasis on games, sports, fundamental rhythms, and dance movements as delineated for instruction by the California State Physical Education Framework. This course is intended for students interested in teaching physical education. Prerequisite: Kinesiology major or with Instructor Permission (W)
The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course will be accessible.

1. **DEPARTMENT:** [Name of department or program which will offer the course]: KINESIOLOGY

2. **ALPHABETICAL PREFIX [All CAPS]:** KIN **COURSE NUMBER:** 4006
   
   [Copy course number from course inventory. Check with Department chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **FULL TITLE:** Secondary School Physical Education  
   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **ABBREVIATED TITLE:** Secondary School PE  
   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **UNIT VALUE of COURSE:** 4
   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

3. **TYPE OF MODIFICATION:** description  
   [prefix, title, units, catalog description—see New Course Request for subcategories of the catalog description, and/or course inventory data. Changing a course number is not permitted. Instead, a New Course Request, using the new number and a Course Discontinuance Request, using the old number, must be submitted together.]

4. **EXISTING PREFIX:** Same  
   **EXISTING TITLE:** Same
   **EXISTING ABBREVIATED TITLE:** Same  
   **EXISTING UNITS:** Same  
   **EXISTING COURSE INVENTORY DATA:** Same

   **PROPOSED TITLE:**  
   **PROPOSED ABBR. TITLE:**  
   **PROPOSED UNITS:**  
   **PROPOSED COURSE INVENTORY DATA:**

   **EXISTING/PROPOSED CATALOG DESCRIPTION:** [Copy and paste in a separate document the existing catalog description and revise indicating deleted text using strikethrough (deleted text), and added text using underline (added text). For descriptions that are heavily revised, strikethrough the entire description (deleted description) and enter the new description underneath indicated by underline (new description).]

   see attached document

5. **EFFECTS, if any, ON GENERAL EDUCATION-BREADTH REQUIREMENT(S), U.S. HISTORY-INSTITUTIONS REQUIREMENT, OR THE UNIVERSITY WRITING SKILLS REQUIREMENT:** None  
   [Is this course approved for an area of GE? If so, which one? Is this course approved for the Code Requirement or the University Writing Skills Requirement?]

6. **JUSTIFICATION FOR/PURPOSE OF:** the proposed modification: [Why does this course need to be modified? How is this course currently being used in the major, option, minor, or certificate? Will the major, an option, a minor, or a certificate need to be revised as a result of the modification of this course?]

   The course is over-enrolled with students not KIN majors. Space and sections are limited and preference should go to majors.
7. Is this course a requirement for a major that is a "similar" degree under the STAR Act (SB 1440)?
   □ Yes  ✔ No
   [If Yes, explain how this modification will affect the "similar" degree agreement.]

8. Does this modification affect this course's Student Learning Outcomes (SLOs)?
   □ Yes  ✔ No
   [List this course's SLOs here and indicate where changes may have occurred.]

9. **RESOURCE IMPLICATIONS:** [With the modification of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

   No additional student fees or other resources are needed or requested.

10. **CONSULTATION** with other affected departments and program committee:

   a) The following department(s) has (have) been consulted and raise **no objections:**
      [If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]
      All Academic Departments and Programs at CSUEB were consulted using the SharePoint Curriculum site and there were no objections.

   b) The following department(s) has (have) been consulted and **raised concerns:**
      [If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days, indicate the objecting department or program below, along with the specific concern. **If there were no unresolved objections, type in "None."**]
      None

11. Certification of **DEPARTMENT APPROVAL** by the chair and faculty.
    
    Chair: **Dr. Penny McCullagh - Original Signature on File**
    Date: 03/19/13
    [Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.]

12. Certification of **COLLEGE APPROVAL** by the dean and college curriculum committee.

    Dean/Associate Dean: **Dr. James Zarrillo - Original Signature on File**
    Date: __________
    [Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.]
Existing: Planning, development, implementation and evaluation of physical education programs in culturally diverse setting in grades 6-12 as delineated by the California State Physical Education Framework. Emphasis on games, sports, dance, fitness activities and outdoor education as delineated for instruction by the California State Physical Education Framework.

Proposed: Planning, development, implementation and evaluation of physical education programs in culturally diverse setting in grades 6-12 as delineated by the California State Physical Education Framework. Emphasis on games, sports, dance, fitness activities and outdoor education as delineated for instruction by the California State Physical Education Framework. Prerequisite: Kinesiology major or with Instructor Permission. (Sp)
The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course will be accessible.

1. DEPARTMENT: [Name of department or program which will offer the course]: KINESIOLOGY

2. ALPHABETICAL PREFIX [All CAPS]: KIN COURSE NUMBER: 4008

[Copy course number from course inventory. Check with Department chair, Dean/Associate Dean, or College Curriculum Coordinator.]

FULL TITLE: Secondary School Physical Education

[Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

ABBREVIATED TITLE: Secondary School PE UNIT VALUE of course: 4

[Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

3. TYPE OF MODIFICATION: Description

[prefix, title, units, catalog description—see New Course Request for subcategories of the catalog description, and/or course inventory data. Changing a course number is not permitted. Instead, a New Course Request, using the new number and a Course Discontinuance Request, using the old number, must be submitted together.]

4. EXISTING PREFIX: Same EXISTING TITLE: Same PROPOSED TITLE:

EXISTING ABBREVIATED TITLE: Same PROPOSED ABBR. TITLE:

EXISTING UNITS: Same PROPOSED UNITS:

EXISTING COURSE INVENTORY DATA: Same PROPOSED COURSE INVENTORY DATA:

EXISTING/PROPOSED CATALOG DESCRIPTION: [Copy and paste in a separate document the existing catalog description and revise indicating deleted text using strikethrough (deleted text), and added text using underline (added text). For descriptions that are heavily revised, strikethrough the entire description (deleted description) and enter the new description underneath indicated by underline (new description).]

see attached document

5. EFFECTS, if any, on GENERAL EDUCATION-BREADTH REQUIREMENT(s), U.S. HISTORY-INSTITUTIONS REQUIREMENT, OR THE UNIVERSITY WRITING SKILLS REQUIREMENT. None

[Is this course approved for an area of GE? If so, which one? Is this course approved for the Code Requirement or the University Writing Skills Requirement?]

6. JUSTIFICATION FOR/PURPOSE OF the proposed modification: [Why does this course need to be modified? How is this course currently being used in the major, option, minor, or certificate? Will the major, an option, a minor, or a certificate need to be revised as a result of the modification of this course?]

The course is over-enrolled with students not KIN majors. Space and sections are limited and preference should go to majors.
7. Is this course a requirement for a major that is a "similar" degree under the STAR Act (SB 1440)?  
☐ Yes ☑ No  
[If Yes, explain how this modification will affect the "similar" degree agreement.]

8. Does this modification affect this course's Student Learning Outcomes (SLOs)?  
☐ Yes ☑ No  
[List this course's SLOs here and indicate where changes may have occurred.]

9. RESOURCE IMPLICATIONS: [With the modification of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

The change of the course description is revenue neutral. The changes require no additional costs.

10. CONSULTATION with other affected departments and program committee:

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[If there were unresolved objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in "None."]

None

11. Certification of DEPARTMENT APPROVAL by the chair and faculty.

Chair: Dr. Penny McCullagh - Original Signature on File  
Date: 03/19/13  
[Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.]

12. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

Dean/Associate Dean: Dr. James Zarrillo - Original Signature on File  
Date:  
[Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.]
Catalog Description Change

KIN 4008

Existing: Neurophysiological and functional aspects of psychomotor disabilities. Planning, teaching and evaluating modified physical education activities to meet the needs of exceptional students found in general physical education classes. Participation in laboratory setting required. Prerequisite: KIN 4340. (F)

Proposed: Neurophysiological and functional aspects of psychomotor disabilities. Planning, teaching and evaluating modified physical education activities to meet the needs of exceptional students found in general physical education classes. Participation in laboratory setting required. Prerequisite: KPE 4340, Kinesiology major or with Instructor Permission. (F)