COMMITTEE ON INSTRUCTION AND CURRICULUM

15-16 CIC 24
Monday, February 01, 2016

TO: The Academic Senate

FROM: The Committee on Instruction and Curriculum (CIC)

SUBJECT: 15-16 CIC 24: Request from Kinesiology to modify KIN 3330: Motor Learning Control

PURPOSE: Information to the Senate

ACTION REQUESTED: That the Academic Senate be informed that CIC has approved Kinesiology’s proposal to modify KIN 3330: Motor Learning Control.

BACKGROUND INFORMATION:
At CIC’s February 1, 2016 meeting the committee considered the Kinesiology Department’s modification request for the hybridization of the course KIN 3300: Motor Learning Control. Dr. Penny McCullagh, who has received training on teaching online courses, will teach the online portion of the course. CIC approved the request unanimously. Pursuant to 14-15 CIC 21, course modifications for quarter-based courses must be approved by CIC in addition to the usual process.
This form is for existing courses that have not specifically been approved to be offered in an online or hybrid format even though they previously may have been taught as an online or hybrid course. Once a course has been approved by a College Curricular Committee to be offered in an online or hybrid format, the approval becomes effective upon the signature of the Curriculum Committee/Dean.

**Quarter:** Spring  Year: 2016  
**Date Submitted to APGS:** 12/3/2015

**1.** **DEPARTMENT** (Name of department or program which will offer the course or courses): Kinesiology

**2.** **COURSE OR COURSES TO BE OFFERED IN ONLINE OR HYBRID FORMAT.**

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<tr>
<th>Prefix</th>
<th>Course Number</th>
<th>Full Title</th>
<th>Units</th>
<th>Format</th>
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<tbody>
<tr>
<td>KIN</td>
<td>3330</td>
<td>Motor Learning and Control</td>
<td>5</td>
<td>Online __</td>
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<td></td>
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<td>Hybrid ✓</td>
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**3.** **DESCRIBE THE STRATEGIES FOR MOVING THE COURSE(S) TO AN ONLINE OR HYBRID FORMAT.**

(Discuss the instructional methods for offering the course(s) content in an online or hybrid format)

This class is currently taught in a lecture/lab format. The lecture portion will be moved to online.

**4.** **DESCRIBE THE EXPERIENCE, SUPPORT AND/OR TRAINING AVAILABLE FOR THE FACULTY MEMBERS WHO WILL TEACH THIS ONLINE OR HYBRID COURSE(S).** (Discuss how you will ensure that faculty will know how to teach online or in a hybrid format.)

McCullagh will teach the online portion of the course. She has taken numerous short and extended courses on on-line teaching and currently received a grant for Online & Hybrid Course Quality Transformations so is learning additional information to improve the quality of her courses.

**5.** **ASSESSMENT OF ONLINE AND HYBRID COURSES.** (Discuss how your department will assess the quality of the online and/or hybrid instruction to ensure it is equal or superior to your on-ground instruction. **NOTE:** Assessment of learning is not addressed through student evaluations).

During the next year as the university moves to semesters, course within the department will be evaluated by trained reviewers to assure quality.
6. DO ANY OF THE LISTED COURSE(S) MEET GENERAL EDUCATION-BREADTH REQUIREMENT(s), U.S. HISTORY-INSTITUTIONS REQUIREMENT, OR THE UNIVERSITY WRITING SKILLS REQUIREMENT? IF SO, THEY MUST BE SUBMITTED TO THE GE SUBCOMMITTEE FOR APPROVAL TO BE OFFERED ONLINE OR IN A HYBRID FORMAT. (List course(s) approved for an area of GE (state which category), the Code Requirement, or the University Writing Skills Requirement.

NO -

7. RESOURCE IMPLICATIONS. [With the modification of this course(s), is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

No resource implications beyond what is already required.

8. CONSULTATION with other affected departments and program committee:

a) The following department(s) has (have) been consulted and raise no objections:
[If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]

Not needed.

b) The following department(s) has (have) been consulted and raised concerns:
[If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in "None."]

Not needed

9. Certification of DEPARTMENT APPROVAL by the chair and faculty.

Chair: ___________________________ Date: 11/3/15
(Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.)

10. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

Dean/Associate Dean: ___________________________ Date: 12/1/15
(Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.)

After college approval, the College Curriculum Coordinator should e-mail this form to the University Catalog and Curriculum Specialist