COMMITTEE ON INSTRUCTION AND CURRICULUM
15-16 CIC 42
Monday, April 04, 2016

TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 15-16 CIC 42: Overlay Outcomes

PURPOSE: Approval of the Academic Senate

ACTION REQUESTED: That the Academic Senate approve the proposed Overlay Outcomes

BACKGROUND INFORMATION:
The Academic Senate approved graduation requirement (GR) overlays for semesters (as part of 15-16 CIC 5, October 20, 2015). CIC charged the GE Subcommittee with the development of learning outcomes for all overlays.

The subcommittee used the following process:
- The GE Subcommittee will develop initial draft outcomes for all three overlays. (see below)
- The GE Subcommittee will invite electronic input (send comments to Julie Glass, julie.glass@csueastbay.edu) and hold a listening session each overlay to collect input on the initial draft.
  - Diversity: February 22nd, 2-3PM, location TBD
  - Social Justice: February 29th, 2-3PM, location TBD
  - Sustainability: March 7th, 4-5PM, location TBD
- The GE Subcommittee will incorporate input and circulate a new draft electronically to collect input.
- The GE Subcommittee will again incorporate input and send outcomes forward to CIC.

General Requirements

CIC approved the following policies, as recommended by the subcommittee unanimously at its meeting on April 4.

PROPOSED OVERLAY POLICY:

- A course may be certified for only one overlay.
● Overlay approved courses may be a lower or upper division course, with or without prerequisites, and it may be anywhere in the curriculum (e.g., GE, major, minor, certificate, electives, etc.).
● Each student earning a baccalaureate degree from CSUEB is required to complete at least one class for each overlay
● Overlay approved course syllabi must list the university-approved student learning outcomes for the overlay satisfied
● As part of institutional assessment, departments offering overlay courses will be asked to provide sample student artifacts as described in their overlay proposals.
● In order to qualify for overlay certification, a course must embed the required outcomes for that overlay.

OUTCOMES

Diversity Student Learning Outcomes: After completion of a course designated as fulfilling the Diversity requirement, students will be able to: 1. Describe the histories and/or experiences of one or more U. S. cultural groups and the resilience and agency of group members; 2. Identify structures of oppression and the diverse efforts and strategies used by groups to combat the effects of oppressive structures; 3. Analyze the intersection of the categories of race and gender as they affect cultural group members’ lived realities and/or as they are embodied in personal and collective identities; 4. Recognize the way that multiple differences (including, for example, gender, class, sexuality, religion, disability, immigration status, gender expression, color/phenotype, racial mixture, linguistic expression, and/or age) within cultural groups complicate individual and group identities. For the purposes of this document “cultural group(s)” refers to historically oppressed groups in the United States such as: African Americans, Asian Americans, Pacific Islanders, Latinos/as, American Indians, Arab Americans, women, and GLBTQ (gays, lesbians, bisexuals, transgender, and queer identified people).

Social Justice Student Learning Outcomes: After completion of a course designated as fulfilling the Social Justice requirement, students will be able to: 1. Use a disciplinary perspective to analyze issues of social justice and equity; 2. describe the challenges to achieving social justice; and 3. identify ways in which individuals and/or groups can contribute to social justice within local communities, nations, or the world.

Sustainability Student Learning Outcomes: After completion of a course designated as fulfilling the Sustainability requirement, students will be able to: 1. identify the environmental, social, and economic dimensions of sustainability, either in general or in relation to a specific problem; 2. analyze interactions between human activities and natural systems; 3. describe key threats to environmental sustainability; and 4. explain how individual and societal choices affect prospects for sustainability at the local, regional, and/or global levels.