TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 16-17 CIC 53: Revision request for B.S. Kinesiology
PURPOSE: Information to the Academic Senate
ACTION REQUESTED: That the Senate accept the information that the revision request for bachelors of science in Kinesiology has been approved by CIC.

BACKGROUND INFORMATION:
The Senate process for approving transformed degree programs for the semester calendar is defined by 14-15 CIC 36. The Committee discussed the B.S. in Kinesiology at its January 9, 2017 meeting, which was attended by a representative of the Department: Paul Carpenter. It was approved by CIC unanimously with the acknowledgement that some non-substantive changes may occur in the Catalog copy. The Committee recommends the following changes to the Catalog copy. The lower division requirements are 14 units (not 11) and some statement along the lines of “either KIN 162 or KIN 270” (with “either” being added) to clarify the expectations. In the roadmap, the A2 course should be listed as ENGL 102 and the “Writing 2” course should be ENGL 200. In addition, the WID course listed on line 33 of the roadmap should be struck and replaced with C3 course from line 23. The units for B2/B3 course should be listed as 3.

The proposal may be viewed within Curriculog; the summary is attached as a PDF document per ExCom’s request.
Bachelor of Science in Kinesiology

2. Semester Conversion Request for Approval of Revision of the Undergraduate Degree Program/Major

General Catalog Information

***READ BEFORE YOU BEGIN***

Use this form to request a revision to your Undergraduate Degree Program/Major and its concentration(s).

To change the title of your degree program, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office. Click here to submit your narrative.

To move an existing degree to online, complete form #7. Semester Conversion Request for Online/Hybrid Program Modification.

To elevate an option to a degree or change the degree type, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office, Click here to submit your narrative.

Turn on Help Text by clicking the Show Help Text icon above this section of the form.

Effective Term: Fall 2018  
Catalog: 2018-2019

Select Shared Core unless otherwise instructed by APGS

Select SHARED CORE

- Program
- Shared Core

Notes: If you want to move an existing degree program to online (i.e. 50% or more of the program can be completed online (a hybrid course counts as .50 online), elevate an option to a degree, or change the degree type, please e-mail Donna Wiley, Interim Associate Vice President, Academic Programs and Graduate Studies; and copy Sarah Aubert, Catalog and
Department:*  **Department of Kinesiology**

**Full and exact title of Major including degree earned:**

Bachelor of Science in Kinesiology

**Has your program received transformation funding?**

- Yes
- No

**If the program received transformation funding, please summarize the transformative changes made:**

A number of factors are impacting Kinesiology programs nationwide that include growing enrollments, changes in the profession and associated professions, in particular in the area of allied health, and changes in the way we understand and deliver physical activity programming. The number of majors continues to grow posing substantive resource challenges and employment projections show that the need for individuals trained in fitness, health and wellness will continue to grow. Shifts are occurring in the focus of kinesiology to a model that is oriented equally toward public health issues and the importance of physical literacy across the lifespan as well as the more traditional sport performance model. Changing professional requirements in areas such as Athletic Training and Physical Therapy have broad implications for Kinesiology as this has seen an increase in the number of students using kinesiology an undergraduate route into the professional training for these occupations. A National Physical Activity Plan has been developed that calls for greater physical activity programming and its recommendations will need to be considered.

Ongoing conversations in the profession are leading to changes in what is deemed to be the core subject matter. While there has always been a strong focus on anatomy, physiology and biomechanics, it is increasingly being recognized that the core also needs to address the social sciences in a more effective manner. Growing areas in the profession in terms of career pathways continue to expand and evolve with community education programming through physical activity and exercise gerontology being two examples of areas of growth. The idea of “physical literacy” is gaining in prominence as a way to reinforce the life-long importance of being physically active to life-long health and wellness.

This changing professional landscape has led to a number of substantive transformations to the degree program. After considerable debate, the program revised the core classes in terms of the number required (reduced), the cognate areas covered (merged some of the humanities courses), the sequencing of core classes (identified certain core classes as needing to be taken early in the program), the number of semester units per class (some core classes are 4 semester units), the distribution of associated lab sections (dropped labs for one area), and the pedagogical methods adopted (increased the number of high impact practices).
Another major transformation is the decision to no longer have defined concentrations. The degree currently has six concentrations and some of these are over subscribed and others undersubscribed. The transformed program has developed 'groupings' of electives that would still allow a specific focus for those students who have a clear idea of their career aspirations, but also allow flexibility for those students who want to explore different paths. This approach gives students more choices. As students must take at least one elective from each grouping, we will be able to sustain some areas that under the program that had defined concentrations were undersubscribed. This approach will also allow us to better respond to student need and meet student demand. With defined concentrations we sometimes have to offer classes although numbers don't reflect the same level of demand as other classes.

Based on enrollment data, the program team determined that the minor was of interest to very few students and not the most effective use of limited resources. This will be reviewed on an ongoing basis as the transformed program is implemented and if circumstances change a minor may be reconsidered. The Single Subject Content Area does not require that it be a designated concentration in the degree. The courses that address the single subject content for physical education are part of the core and the elective courses in the degree. These courses have been transformed to reflect the Federal and State mandates for teacher licensure in physical education. Two major changes have been made to address the broad Federal educational content standards as well as the specific content standards for physical education for California. Changes needed to meet the Common Core Standards has required the integration of, for example, literacy and numeracy skills into the courses in the program that address the single subject content for physical education.

Program Description

Kinesiology is the disciplinary study of physical activity and how it impacts individual and societal health and well-being. The discipline explores physical activity from a wide range of cognate disciplines, including, but not limited to, biomechanics, physiology, history, psychology, sociology, philosophy, and pedagogy. It involves areas of study that include sports performance, fitness leadership, sports medicine and related allied health professions, socio-cultural analyses of sport, sport and exercise psychology, physical education, and coaching.

The BS in Kinesiology degree prepares students for careers in the fitness and exercise and allied health professions. Our mission is to prepare graduates who are knowledgeable, professional, and take a multidisciplinary approach to promoting physical activity. The degree not only examines the theoretical underpinning of sport, exercise, fitness and health, but is committed to addressing the practical issues concerning coaching and instructing, exercise, fitness and sport. It also addresses prescription; programming and safety in promoting health and performance-related physical activity; and issues of social justice in and through sport.
The diverse curriculum strives to be innovative and encourage creative thinking and practice.

VALUES

The Department is dedicated to providing a quality engaged educational experience that will prepare students for their chosen profession and beyond. Six key principles guide the department:

Student-centered.

Evidence-based practice.

Comprehensive discipline-based and transferable skills and knowledge.

Dedicated and committed faculty and staff.

Relevant, interesting, and contemporary program of study.

Commitment to professional service.

OBJECTIVES

to provide a high quality learning experience which is relevant to personal and career aspirations and which will prepare students in the best way possible to gain employment or to continue with further study.

to provide a scientific and multi-disciplinary approach to the study of sport, exercise, fitness, and health.

to develop a framework of intellectual and conceptual skills aimed at broadening knowledge, understanding and critical appraisal of the scientific processes of the subject area.

to encourage independent thinking, research awareness, investigation and analytical techniques to the study of kinesiology.

Career Opportunities

Activities Director
Allied Heath Fields (Physical Therapy, Occupational Therapy, Chiropractic)
Coach
Community College Teacher
Community Fitness Agency Director
Exercise/Nutrition Counselor
Physical Education Teacher
University Instructor
Wellness Specialist

Features
The department has an array of facilities that support the kinesiology program, including laboratory space, extensive assessment equipment, and accessing a diverse range of physical activity spaces, including swimming pools, tennis courts, handball courts, a fitness center, a gymnasium (basketball, volleyball, badminton), and outdoor fields.

The department has a number of programs that support the student experience, such as the Kinesiology Research Group that provides opportunities for students to get hands-on research experience, the Center for Sport and Social Justice that offers workshops and community engagement around issues of social justice, and the Get Fit, Stay Fit program that is an in-house fitness program that provides students with hands-on experience working with clients on their fitness goals.

One scholarship is housed within the Department of Kinesiology. Recipients of the Joe Morgan Scholarship, named for the Hall of Fame baseball player who is a Cal State East Bay graduate, are identified each Winter with the award(s) applying to the subsequent year. The amount of the Joe Morgan award varies and multiple awards may be given.

Program Learning Outcomes

The program outcomes are aligned with the University’s Institutional Learning Outcomes, the College of Education and Allied Studies Conceptual Framework, and the American Kinesiology Association’s Learning Outcomes. At the completion of the program graduates will be able to do the following:

- Apply multiple disciplinary perspectives in developing foundational kinesiology knowledge and skills
- Explain the importance of a commitment to life-long physical activity
- Act professionally with a commitment to social justice for all sports participants
- Communicate using relevant and compelling kinesiology content
- Design, implement, and evaluate evidence-based kinesiological practices
- Critically evaluate situations, questions, and issues in kinesiology

Click here to see instructions before completing the following Major Requirements field.
**LOWER DIVISION CORE (11 UNITS)**

BIOL 270 HUMAN ANATOMY & PHYSIOLOGY I (4)  
BIOL 271 HUMAN ANATOMY & PHYSIOLOGY II (4)  
KIN 160 INTRODUCTION TO KINESIOLOGY (3)  
KIN 162 NUTRITION AND PERFORMANCE (3)  
OR  
KIN 270 WOMEN AND SPORT (3)  

**NOTE:** KIN 162 is recommended for students with an interest in Exercise and Nutrition. KIN 270 is recommended for students with an interest in Sport and Social Justice. One of these is a 'double-count' for GE credit.

**UPPER DIVISION CORE (36 UNITS)**

KIN 300 CRITICAL INQUIRY IN KINESIOLOGY (4)  
KIN 301 APPLIED MUSCULOSKELETAL ANATOMY (3)  
KIN 302 SOCIAL JUSTICE IN KINESIOLOGY (4)  
KIN 303 BIOMECHANICS (4)  
KIN 304 MOTOR DEVELOPMENT (3)  
KIN 305 CRITICAL ISSUES OF THE BODY (4)  
KIN 306 EXERCISE PHYSIOLOGY (4)  
KIN 307 MOTOR SKILL ACQUISITION AND TRAINING (3)  
KIN 308 PSYCHOLOGY OF PHYSICAL ACTIVITY AND PERFORMANCE (4)  
KIN 498 COOPERATIVE EDUCATION (1-3)  

**NOTE:** Three (3) units of KIN 498 are required.

**ELECTIVES (15 UNITS)**

STUDENTS MUST SELECT A MINIMUM OF 15 UNITS OF ELECTIVES. AT LEAST ONE ELECTIVE MUST BE SELECTED FROM TWO OF THE THREE GROUPS BELOW. STUDENTS WHO ARE PLANNING TO PURSUE SPECIFIC EDUCATIONAL OR CAREER OBJECTIVES IN KINESIOLOGY SHOULD CONSULT AN ADVISOR TO SELECT APPROPRIATE ELECTIVES, AND MAY WISH TO TAKE ADDITIONAL ELECTIVES TO MEET GRADUATE SCHOOL REQUIREMENTS.
GROUP A (SELECT AT LEAST ONE COURSE)
KIN 406 INTRODUCTION TO ADAPTED PHYSICAL EDUCATION (3)
KIN 409 SPINAL BIOMECHANICS AND LOW BACK DISORDERS (3)
KIN 410 MUSCULOSKELETAL INJURIES IN WORK AND SPORT (3)
KIN 420 EXERCISE PRESCRIPTION (3)
KIN 421 CLINICAL EXERCISE PHYSIOLOGY (3)
KIN 422 EXERCISE NUTRITION (3)
KIN 423 EXERCISE AND STRESS (3)

GROUP B (SELECT AT LEAST ONE COURSE)
KIN 447 MOTOR SKILL EXPERTISE (3)
KIN 448 MENTAL SKILLS FOR LEARNING AND PERFORMANCE (3)
KIN 404 ELEMENTARY PHYSICAL EDUCATION CURRICULUM (3)
KIN 424 EXERCISE AND GERONTOLOGY (3)
KIN 310 BONE HEALTH AND EXERCISE (3)
KIN 372 TEACHING FITNESS AND SELF DEFENSE (2)
KIN 375 CONCEPTS OF TEACHING AQUATICS (2)

GROUP C (SELECT AT LEAST ONE COURSE)
KIN 470 SPORT IN THE LOCAL COMMUNITY (3)
KIN 480 GENDER AND SEXUALITIES IN SPORT (3)
KIN 489 SPORT, RACISM AND ETHNICITY (3)
KIN 379 GAMES CONCEPTS I (3)
KIN 380 GAMES CONCEPTS II (3)
KIN 405 THEORIES OF TEACHING SECONDARY PHYSICAL EDUCATION CURRICULUM (3)
DANC 341 DANCE FOR CHILDREN (3)
KIN 340 ERGONOMICS (3)

THE FOLLOWING COURSES MAY BE SUBSTITUTED FOR ELECTIVE REQUIREMENTS WITH APPROVAL OF DEPARTMENT CHAIR:
KIN 490 INDEPENDENT STUDY (1 - 3)
KIN 493 PROJECT (1 - 3)
KIN 495 PRACTICUM IN KINESIOLOGY (1-3)
KIN 497 CONTEMPORARY ISSUES IN KINESIOLOGY (3)

Total Units Required in the Major Program

<table>
<thead>
<tr>
<th>Quarter Based Program:*</th>
<th>93 - 111</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Based Program:*</td>
<td>56</td>
</tr>
</tbody>
</table>

B.A. Programs: Major requirements are a minimum of 24 units with at least 12 upper division units.
B.S. Programs: Major requirements are a minimum of 36 units with at least 18 upper division units.

Total Degree Units should not exceed **120 Semester Units** unless previously approved by Chancellor's Office for exemption.

See [Unit Calculator](https://csueastbay.curriculog.com/proposal:3830/print) for assistance.

**Additional Notes/Information**

The program would like to double count one of the lower division GE requirements. Specifically we would like to use KIN162 Nutrition and Performance (B2) and/or KIN270 Women in Sport (D4). Students can only use one of these courses. As the degree is cognitively very broad-based, having the option of counting either a social science or natural science elective would make sense given the elective options the students will likely take in the program.

KIN160 and KIN161 are the same courses but KIN 161 is part of the Freshman Cluster designed for Kinesiology majors that is paired with the BIOL270 and BIOL271 classes that are required classes for kinesiology majors.

If the program has a similar transfer model curriculum (TMC), please e-mail Kyle Burch, Articulation Officer, Academic Programs and Graduate Studies, to verify that the revised program meets the TMC requirements prior to submitting the program revision request form.

**Is the major approved as a "similar" degree under the STAR Act (SB 1440)?**

- Yes
- No
- I'm not sure (Articulation Office will contact you)

**If yes, explain how this modification will affect the "similar" degree agreement**

The transformed degree program for semesters should make it easier for students who enter under SB1440 to complete the program under the Act's requirements. Under the quarter program there was one option that met the Act's requirements but did not meet the needs of students interested in an allied health career. As a result students had to change option and those options did not allow them to graduate within the Act's timeline. The new program will allow students to select electives that will help prepare them for future application to certain post baccalaureate allied health programs.

**Were any concentrations (options) discontinued?**

- Yes
- No
The degree had six options. The new program does not include any options. The new program has a core of classes that provide the essential bases of the different cognate areas that comprise kinesiology. Students then take electives chosen from among three different groupings. Students must take at least one elective from each grouping but the remaining electives can then be selected from just one grouping or across any of the three groupings. The groupings reflect electives that have a similar cognate area and allow students to tailor their program according to their career aspirations assisted by the department advising team.

Is this major approved as an online degree program?*

- Yes
- No

If no, is there any pathway in the revised degree that is more than 50% online?

- Yes
- No

Resource implications of the proposed revision, if any:

None.

Relationship of Revised Program to requirements for teaching credentials, accreditation, and/or licensing, if any:

Within the program through a combination of the core and elective classes students interest in a credential in physical education can take classes that would prepare them for entry into a credential program and which would exempt them from the CTC content area test requirement.

Consultation with other affected departments and programs:

The following department(s) has (have) been consulted and

The following department(s) has (have) been
raised no objections:*  
Did not consult any departments outside of my own.

consulted and raised concerns:  
Did not consult any departments outside of my own.

Attachments

Please scroll to the top of this form and select the Files icon to attach the following documents to your proposal:

- Bachelor's Degree Roadmap
- Curriculum Map 1 - PLOs to Courses
- Curriculum Map 2 - PLOs to ILOs
- Five Year Assessment Plan

Did you attach your Curriculum Maps, Five Year Assessment Plan or other supporting documents to this proposal?*

- Yes
- No

Catalog Item Types

- **Degree Type***
  - Bachelor of Science

- **Program Type***
  - Bachelor
Steps for Bachelor of Science in Kinesiology

Originator

Participants

- Paul Carpenter

Activity

Required for Approval: 100% required
Date Completed: 7/26/2016 2:08 PM
Changes: No
Comments: No

Department Chair

Participants

- Paul Carpenter

Activity

Required for Approval: 100% required
Date Completed: 7/26/2016 2:09 PM
Changes: No
Comments: No

Dean's Office Review

Participants

- Patricia Irvine

Activity

Required for Approval: 100% required
Date Completed: 7/26/2016 2:25 PM
Changes: No
Comments: No

College Curriculum Committee Approval

Activity

Required for Approval: 100% required
Date Completed: 7/26/2016 2:25 PM
Changes: No
Comments: No
### Course Proposal Review Process

#### Participants

**College of Education and Allied Studies Curriculum Committee**
- Patricia Irvine * 7/29/2016 1:03 PM
- [System Administrator](https://csueastbay.curriculog.com/proposal:3830/print) 8/8/2016 12:00 PM

| Activity | Required for Approval: 100% required  
| Date Completed: 8/10/2016 10:27 AM  
| Changes: Yes  
| Comments: Yes |

#### Dean's Office Approval

| Participants | Patricia Irvine 7/29/2016 1:03 PM |
| Activty | Required for Approval: 50% required  
| Date Completed: 7/29/2016 1:03 PM  
| Changes: Yes  
| Comments: No |

#### Articulation Officer Review

| Participants | Kyle Burch  
| Sarah Aubert (System Administrator) 8/8/2016 12:00 PM  
| Activty | Required for Approval: 100% required  
| Date Completed: 8/8/2016 12:00 PM  
| Changes: No  
| Comments: No |

#### APGS (Technical Review)

| Participants | Sandra Claflin  
| Sandra Claflin (System Administrator) 8/10/2016 10:27 AM  
| Activty | Required for Approval: 100% required  
| Date Completed: 8/10/2016 10:27 AM  
| Changes: No  
| Comments: Yes |
Custom Route

Status: Rejected

Participants

- Stephanie Matsuda 8/15/2016 2:57 PM

Activity

- Required for Approval: 100% required
- Date Completed: 8/15/2016 2:57 PM
- Changes: Yes
- Comments: Yes

APGS (Technical Review)

Status: Approved

Participants

- Sandra Claflin 8/24/2016 10:58 AM
- Stephanie Matsuda (System Administrator) 8/25/2016 9:45 AM

Activity

- Required for Approval: 100% required
- Date Completed: 8/25/2016 9:45 AM
- Changes: Yes
- Comments: No

APGS (Dean, Undergraduate Studies Review/AVP Review)

Status: Routed

Participants

- Maureen Scharberg 9/9/2016 3:18 PM
- Donna Wiley 8/26/2016 10:47 AM
- Stephanie Matsuda (System Administrator) 9/12/2016 8:17 AM

Activity

- Required for Approval: 50% required
- Date Completed: 9/12/2016 8:17 AM
- Changes: No
- Comments: Yes

Custom Route

Status: Approved
### Participants

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100% required</td>
</tr>
<tr>
<td></td>
<td>Date Completed:</td>
</tr>
<tr>
<td></td>
<td>11/27/2016 4:49 PM</td>
</tr>
<tr>
<td></td>
<td>Changes: Yes</td>
</tr>
<tr>
<td></td>
<td>Comments: Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50% required</td>
</tr>
<tr>
<td></td>
<td>Date Completed:</td>
</tr>
<tr>
<td></td>
<td>11/29/2016 6:40 PM</td>
</tr>
<tr>
<td></td>
<td>Changes: No</td>
</tr>
<tr>
<td></td>
<td>Comments: No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100% required</td>
</tr>
<tr>
<td></td>
<td>Time Spent: 41 days</td>
</tr>
<tr>
<td></td>
<td>Changes: No</td>
</tr>
<tr>
<td></td>
<td>Comments: Yes</td>
</tr>
<tr>
<td></td>
<td>Agenda: Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100% required</td>
</tr>
<tr>
<td></td>
<td>Work: comment</td>
</tr>
<tr>
<td></td>
<td>Agenda: Yes</td>
</tr>
</tbody>
</table>

### APGS (Dean, Undergraduate Studies Review/AVP Review)

<table>
<thead>
<tr>
<th>Participants</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maureen Scharberg 11/29/2016 6:40 PM</td>
<td>Required for Approval: 50% required</td>
</tr>
<tr>
<td></td>
<td>Changes: No</td>
</tr>
<tr>
<td></td>
<td>Comments: No</td>
</tr>
</tbody>
</table>

### Committee on Instruction and Curriculum

<table>
<thead>
<tr>
<th>Participants</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Senate</td>
<td>Required for Approval: 100% required</td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td>Time Spent: 41 days</td>
</tr>
<tr>
<td>CIC</td>
<td>Changes: No</td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td>Comments: Yes</td>
</tr>
<tr>
<td>Mitch Watnik * 1/9/2017 4:41 PM</td>
<td>Agenda: Yes</td>
</tr>
</tbody>
</table>

### Executive Committee

<table>
<thead>
<tr>
<th>Participants</th>
<th>Step Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Senate</td>
<td>Required for Approval: 100% required</td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td>Work: comment</td>
</tr>
<tr>
<td>ExCom</td>
<td>Agenda: Yes</td>
</tr>
<tr>
<td>Mark Karplus *</td>
<td>* Agenda Administrator</td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td></td>
</tr>
</tbody>
</table>
### Academic Senate

**Participants**
- **Academic Senate**
  - Sophie Rollins *

**Step Details**
- Required for Approval:
  - 100% required
  - Work: comment
  - Agenda: Yes
  - * Agenda Administrator

### President's Office

**Participants**
- **Academic Senate**
  - Sophie Rollins *

**Step Details**
- Required for Approval:
  - 100% required
  - Work: comment
  - Agenda: Yes
  - * Agenda Administrator

### APGS (Final Review & Export)

**Participants**
- Sarah Aubert
- Sandra Claflin

**Step Details**
- Required for Approval:
  - 100% required
  - Work: edit, comment
Attachments for Bachelor of Science in Kinesiology

five-year-planBSKIN-1.docx (uploaded by Paul Carpenter, 7/26/2016 1:26 pm)
curr-map-2_KINBS.docx (uploaded by Paul Carpenter, 7/26/2016 1:27 pm)
curr-map-1_KINBS-2.docx (uploaded by Paul Carpenter, 7/26/2016 2:08 pm)
Kinesiology - BS SEMESTERS -APPROVED 08.24.2016.doc (uploaded by Sandra Claflin, 8/24/2016 2:51 pm)
Kinesiology - SB1440 ADT to BS ROADMAP SEMESTERS -APPROVED PC 9.1.2016.pdf (uploaded by Maureen Scharberg, 9/9/2016 3:10 pm)
bacc-degree-roadmap-3.xls (uploaded by Paul Carpenter, 11/27/2016 4:49 pm)
Comments for Bachelor of Science in Kinesiology

Mitch Watnik  
1/9/2017 4:41 pm

It was approved by CIC unanimously on January 9 with the acknowledgement that some non-substantive changes may occur in the Catalog copy. This is documented as 16-17 CIC 53.

The Committee recommends the following changes to the Catalog copy. The lower division requirements are 14 units (not 11) and some statement along the lines of "either KIN 162 or KIN 270" (with "either" being added) to clarify the expectations. In the roadmap, the A2 course should be listed as ENGL 102 and the "Writing 2" course should be ENGL 200. In addition, the WID course listed on line 33 of the roadmap should be struck and replaced with C3 course from line 23. The units for B2/B3 course should be listed as 3.

Maureen Scharberg  
9/9/2016 3:18 pm

Hello, I had a few concerns on the KIN roadmap:

1. The sixth semester has 19 units--that is a lot of semester units for a student to take. I suggest considering moving the WID (please add the units here) in semester five up to semester 4. Now, the fourth semester would be 16 units instead of 13 units. For the sixth semester, I suggest moving D4 to the fifth semester, returning this semester to 16 units. Now the sixth semester would have 16 units.

2. Please remove "Elective" from the sixth semester, since there is no units associated with it.

Thanks,
Maureen

Paul Carpenter  
11/27/2016 4:47 pm

I made changes as suggested. I hope this addresses the issue.

Paul.

Donna Wiley  
8/26/2016 10:47 am

Paul - please review to see if we made the changes correctly as we discussed with you.

I would suggest adding the word "kinesiology" or some version of it to some of your program learning outcomes. They currently seem very generic - one would not know they apply to a program in KIN, e.g. "Apply multiple disciplinary perspectives in developing foundational knowledge and skills" --- knowledge and skills in KIN? etc.

Paul Carpenter  
11/27/2016 4:48 pm

We did edit out reference to 'kinesiology' as we felt it was somewhat redundant, but if you feel it adds clarity I have added the term or equivalent.
Decision Summary for Bachelor of Science in Kinesiology

Committee on Instruction and Curriculum

Status: Working

Step Summary
This step requires 100% approval from all participants to move forward.

Participants

<table>
<thead>
<tr>
<th>Academic Senate</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophie Rollins *</td>
<td>Users Approved: 1</td>
</tr>
<tr>
<td></td>
<td>Users Rejected: 0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CIC</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIC 1/9/17</td>
<td>Users Approved: 1</td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td>Users Rejected: 0</td>
</tr>
<tr>
<td>Mitch Watnik *</td>
<td>1/9/2017 4:41 PM</td>
</tr>
</tbody>
</table>