TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 16-17 CIC 59: Revision request for B.A. History
PURPOSE: Information to the Academic Senate
ACTION REQUESTED: That the Senate accept the information that the revision request for bachelors of arts in History has been approved by CIC.

BACKGROUND INFORMATION:
The Senate process for approving transformed degree programs for the semester calendar is defined by 14-15 CIC 36. The Committee discussed the B.A. in History at its January 30, 2017 meeting, which was attended by Linda Ivey, Chair of the Department of History, who explained that the concentrations moved from being geographic to thematic. It was approved by CIC unanimously with the acknowledgement that some non-substantive changes may occur in the Catalog copy. The Committee recommends the following changes to the Catalog copy. Career opportunity language should note that professor, attorney, etc. might require more advanced work and that number of units to degree should be 120, not 114 (the roadmap might indicate this using free electives).

In the roadmap, the A2 course should be listed as ENGL 102.

The proposal may be viewed within Curriculog; the summary is attached as a PDF document per ExCom’s request.
History, BA

2. Semester Conversion Request for Approval of Revision of the Undergraduate Degree Program/Major

General Catalog Information

***READ BEFORE YOU BEGIN***

Use this form to request a revision to your Undergraduate Degree Program/Major and its concentration(s).

To change the title of your degree program, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office. Click here to submit your narrative.

To move an existing degree to online, complete form #7. Semester Conversion Request for Online/Hybrid Program Modification.

To elevate an option to a degree or change the degree type, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office, Click here to submit your narrative.

Turn on Help Text by clicking the Show Help Text icon above this section of the form.

Effective Term: Fall 2018

Catalog: 2018-2019

Select Shared Core unless otherwise instructed by APGS

Select SHARED CORE

- Program
- Shared Core

Notes: If you want to move an existing degree program to online (i.e. 50% or more of the program can be completed online (a hybrid course counts as .50 online), elevate an option to a degree, or change the degree type, please e-mail Donna Wiley, Interim Associate Vice President, Academic Programs and Graduate Studies; and copy Sarah Aubert, Catalog and...
Curriculum Specialist, Academic Programs and Graduate Studies, for additional instructions as soon as possible.

### Department:

**Department of History**

### Full and exact title of Major including degree earned:

History, BA

### Has your program received transformation funding?

- [ ] Yes
- [ ] No

### If the program received transformation funding, please summarize the transformative changes made:

Based on trends in the discipline and the needs of our students in particular, and 21st century students in general, the Department is introducing two significant changes: 1) the introduction of thematic options and the elimination of geographically designated options; and 2) the requirement of at least one applied history course for every major. We have also revised the introductory surveys, major skills courses and the capstone courses, developed history labs attached to content courses, and introduced a portfolio course for undergraduates.

### Program Description

Students who pursue a degree in History come to understand the major issues facing our contemporary world through a historical lens, and understand how actions and actors of the past have created the political, social and environmental circumstances we face as a civilization. Their studies afford them entree to the riches of the recorded past and understanding of the process of historical change. At the same time, a History major enables them to develop critical reading and writing skills that are valuable in life and crucial in any employment field they choose to enter.

### Career Opportunities:

- Archivist
- Attorney
- Corporate Historian
- Curator
- Diplomat/Foreign Service Officer
- Government Service
- International Relations Specialist
- Journalist
- Legal Assistant
Features:

The B.A. degree major in History requires 51 units in History, 16 at the lower division and 35 at the upper division level. A required applied history course (4 units) introduces majors to the practical application of historical method and research beyond the classroom. Concentration requirements (9 units) permit specialization in a particular area, while elective courses (6 units) provide additional breadth. Three units of history labs (1) are required for all majors so deepen the skills learned in the required courses. Capstone courses in historiography and thesis research acquaint students with the theory and history of historical study and provide opportunities for the student to engage in original historical research.

Program Learning Outcomes:

Students graduating with a B.A. in History from Cal State East Bay will be able to:

- know basic analytic concepts for assembling, organizing, and interpreting historical evidence, and achieve digital literacy in accessing and presenting historical materials;
- demonstrate significant knowledge of major events and trends in their area of concentration;
- write and speak clearly and persuasively about historical themes and topics, and work collaboratively with others in solving historical problems;
- conduct historical research in primary sources, provide original interpretation of sources, and accurately reference all sources;
- comprehend differences and similarities among diverse peoples and cultures over time and develop an historical perspective on social responsibility and sustainability;
- understand the dynamics of applied history beyond the classroom.
Click here to see instructions before completing the following Major Requirements field.

### Major Requirements:

#### Lower Division Requirements (16 units)

- HIST 101 World History I (3)
- HIST 102 World History II (3)
- HIST 110 US History I (3)
- HIST 111 US History II (3)
- HIST 201 Core Course in History (4)

#### Upper Division Skills Courses (16 units)

Students must take 3 units of HIST 405, in addition to each of the other courses listed below.

- HIST 301 Historical Writing (4)
- HIST 400 Historiography (4)
- HIST 409 Portfolio (1)
- HIST 405 History Lab (1)
- HIST 499 Thesis Capstone (4)

#### Applied History (4 units)

Students may take one of the below courses to fulfill this part of the major:

- HIST 402 Introduction to Public History (4)
- HIST 403 Introduction to Digital Historical Methods (4)
- HIST 404 Introduction to the Teaching of History (4)

#### Electives (6 units)

Students must take two upper division history courses outside of their area of Concentration.
HIST 301 Historical Writing (4)
HIST 320 Transnational Revolution since 1789 (3)
HIST 321 Communism as Civilization (3)
HIST 322 Warfare, Genocide, Terrorism (3)
HIST 323 Global Environmental History (3)
HIST 326 Global Feminisms: A History (3)
HIST 328 The 20th Century World (3)
HIST 331 The Barbarians (3)
HIST 332 Tolerance and Intolerance in Late Antiquity (3)
HIST 333 Sustainability in the Ancient World (3)
HIST 334 Ancient Egyptian Civilization (3)
HIST 335 Christianity in the Roman Empire (3)
HIST 336 Ancient Greece (3)
HIST 337 The Roman Republic (3)
HIST 338 The Roman Empire (3)
HIST 341 The Birth of Europe (3)
HIST 342 Unity and Diversity in the Middle Ages (3)
HIST 343 Society and Culture in the High Middle Ages (3)
HIST 344 Revival and Reform in Early Modern Europe (3)
HIST 345 Conflict and Expansion in Early Modern Europe (3)
HIST 351 Russia: Peter to Present (3)
HIST 352 Modern Europe: French Revolution to Present (3)
HIST 353 Love, Sex and Families: Dilemmas of Modern Globalization (3)
HIST 361 Traditional India (3)
HIST 362 Modern South Asia (3)
HIST 363 The Middle East and the Rise of Islamic Societies (3)
HIST 364 The Modern Middle East (3)
HIST 365 China: Origins of Mongol Conquest (3)
HIST 366 China: Ming to Mao (3)
HIST 367 Japan: Origins to Tokugawa (3)
HIST 368 Japan: Tokugawa to Today (3)
HIST 369 Korea (3)
HIST 371 North America: 1492-1850 (3)
HIST 372 Slavery and Freedom in the Atlantic World (3)
HIST 373 The American Revolution (3)
HIST 374 The Constitution in its Time (3)
HIST 375 Religion and Diversity in America (3)
HIST 376 Destroying Slavery in the US Civil War (3)
HIST 377 The Birth of American Popular Cultures (3)
HIST 378 19th Century America (3)
HIST 379 Native North America (3)
HIST 380 The American West (3)
HIST 381 Political History in the US (3)
HIST 382 California and the World (3)
HIST 383 Mexican Americans in the West (3)
HIST 384 Modern American Thought (3)
HIST 385 Race and the Modern American Nation (3)
HIST 386 Food and Justice in US History (3)
HIST 387 Immigration and the Contested American Identity (3)  
HIST 388 US & California Environmental History (3)  
HIST 389 Social Justice and Reform in US History (3)  
HIST 391 Latin America: Conquest to Revolution (3)  
HIST 392 Migration and Modernization in 20th C. Mexico (3)  
HIST 393 Revolutionary Thought in Latin America (3)  
HIST 394 US-Mexico Relations Since 1810 (3)  
HIST 461 India Through Film (3)  
HIST 471 The Bay Area: Research and Community Engagement (3)  
HIST 472 War and Peace in US History (3)  
HIST 473 Sexuality and Identity in US History (3)  
HIST 474 Women, Gender and Rights in US History (3)  
HIST 475 The Pacific World (3)  
HIST 476 Culture and Science in the History of American Medicine (3)  
HIST 477 History and Trends in Nursing (3)  
HIST 478 Borderlands in North America (3)  
HIST 479 World War II: Global Warfront, Local Homefront (3)  
HIST 488 Education and American Democracy (3)  
HIST 400 Historiography (4)  
HIST 403 Introduction to Digital Historical Methods (4)  
HIST 404 Introduction to the Teaching of History (4)  
HIST 402 Introduction to Public History (4)  

**Concentrations (9 Units)**

Students must select one of the following concentrations:

**Migration and Globalization Concentration (9 units)**

Majors must take three (3) courses from the following:

- HIST 322 Warfare, Genocide, Terrorism (3)
- HIST 327 Love, Sex, Family: Globalization and Private Life Since 1914 (3)
- HIST 328 The 20th Century World (3)
- HIST 331 The Barbarians (3)
- HIST 338 The Roman Empire (3)
- HIST 344 Revival and Reform in Early Modern Europe (3)
- HIST 352 Modern Europe: French Revolution to Present (3)
- HIST 361 Traditional India (3)
Sustainability and Modernization Concentration (9 units)

Majors must take three (3) courses from the following:

- HIST 323 Global Environmental History (3)
- HIST 333 Sustainability in the Ancient World (3)
- HIST 334 Ancient Egyptian Civilization (3)
- HIST 337 The Roman Republic (3)
- HIST 341 The Birth of Europe (3)
- HIST 345 Conflict and Expansion in Early Modern Europe (3)
- HIST 351 Russia: Peter to Present (3)
- HIST 365 China: Origins of Mongol Conquest (3)
- HIST 366 China: Ming to Mao (3)
- HIST 367 Japan: Origins to Tokugawa (3)
- HIST 368 Japan: Tokugawa to Today (3)
- HIST 369 Korea (3)
- HIST 371 North America: 1492-1850 (3)
- HIST 377 The Birth of American Popular Cultures (3)
- HIST 382 California and the World (3)
- HIST 386 Food and Justice in US History (3)
- HIST 388 US & California Environmental History (3)
- HIST 392 Migration and Modernization in 20th C. Mexico (3)
- HIST 476 Culture and Science in the History of American Medicine (3)

Social Justice and Citizenships Concentration (9 units)

Majors must take three (3) courses from the following:

- HIST 320 Transnational Revolution since 1789 (3)
- HIST 321 Communism as Civilization (3)
HIST 326 Global Feminisms: A History (3)  
HIST 332 Tolerance and Intolerance in Late Antiquity (3)  
HIST 335 Christianity in the Roman Empire (3)  
HIST 342 Unity and Diversity in the Middle Ages (3)  
HIST 343 Society and Culture in the High Middle Ages (3)  
HIST 372 Slavery and Freedom in the Atlantic World (3)  
HIST 373 The American Revolution (3)  
HIST 374 The Constitution in its Time (3)  
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HIST 479 World War II: Global Warfront, Local Homefront (3)  
HIST 488 Education and American Democracy (3)  

Total Units Required

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<td>Semester Based Program:*</td>
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Total Units should not exceed 120 Semester Units unless previously approved by Chancellor's Office for exemption.

**B.A. Programs:** Major requirements are a minimum of 24 units with at least 12 upper division units.

**B.S. Programs:** Major requirements are a minimum of 36 units with at least 18 upper division units.

See [Unit Calculator](https://csueastbay.curriculog.com/ proposal:2707/print) for assistance.

**Additional Notes/Information**

Majors are required to take three one-unit sections of HIST 405 History Lab. Content for each section must differ. Students must take at least 1 unit of a lab categorized as "Research Skills" and one unit of a lab...
categorized as "Applied Skills" (Credit for HIST 405 repeatable with different content).

In addition, each student is required to take a one-unit portfolio course.

If the program has a similar transfer model curriculum (TMC), please e-mail Kyle Burch, Articulation Officer, Academic Programs and Graduate Studies, to verify that the revised program meets the TMC requirements prior to submitting the program revision request form.

Is the major approved as a "similar" degree under the STAR Act (SB 1440)?
- Yes
- No
- I'm not sure (Articulation Office will contact you)

If yes, explain how this modification will affect the "similar" degree agreement

The structure of Lower Division courses vs. Upper Division courses with the major is relatively unchanged. Transfer students will still be able to complete the major is prescribed amount of units.

Were any concentrations (options) discontinued?
- Yes
- No

If yes, please explain below. If no, please enter "N/A" or "not applicable."

Previously the concentrations in the history major were determined by geographical boundaries. They have been replaced with thematic concentrations. Former options:

- Asian and Middle Eastern History Option
- European History Option
- History of California and the American West Option
- Latin American History Option
- United States History Option

Is this major approved as an online degree program?
- Yes
- No
If no, is there any pathway in the revised degree that is more than 50% online?

Yes ☐ No ☐

Resource implications of the proposed revision, if any:

N/A

Relationship of Revised Program to requirements for teaching credentials, accreditation, and/or licensing, if any:

N/A

Consultation with other affected departments and programs:

The following department(s) has (have) been consulted and raised no objections:

Did not consult any departments outside of my own/no other departments are impacted.

The following department(s) has (have) been consulted and raised concerns:

Did not consult any departments outside of my own/no other departments are impacted.

Attachments

Please scroll to the top of this form and select the Files icon to attach the following documents to your proposal:

Bachelor's Degree Roadmap
Curriculum Map 1 - PLOs to Courses
Curriculum Map 2 - PLOs to ILOs
Five Year Assessment Plan
Did you attach your Curriculum Maps, Five Year Assessment Plan or other supporting documents to this proposal?*

- Yes
- No

Catalog Item Types

**Degree Type**
- Bachelor of Arts

**Program Type**
- Bachelor
Steps for History, BA

Originator

Participants

- [X] Linda Ivey 5/3/2016 11:23 AM
- [ ] Stephanie Matsuda (System Administrator) 5/2/2016 9:12 AM

Activity

- Required for Approval: 100% required
- Date Completed: 5/3/2016 11:23 AM
- Changes: Yes
- Comments: Yes

Evaluate by: 5/3/2016 11:23 AM

Department Chair

Participants

- [X] Linda Ivey 5/3/2016 11:23 AM

Activity

- Required for Approval: 100% required
- Date Completed: 5/3/2016 11:23 AM
- Changes: No
- Comments: No

Evaluate by: 5/3/2016 11:23 AM

Dean's Office Review

Participants

- [ ] Dennis Chester 5/13/2016 9:15 AM

Activity

- Required for Approval: 100% required
- Date Completed: 5/13/2016 9:15 AM
- Changes: No
- Comments: Yes

Evaluate by: 5/13/2016 9:15 AM

Originator

Status: Relaunched
### Participants

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**Activity**

- **Required for Approval:** 100% required
- **Date Completed:** 5/13/2016 9:53 AM
- **Changes:** No
- **Comments:** No

### Originator

**Status:** Approved

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**Activity**

- **Required for Approval:** 100% required
- **Date Completed:** 5/13/2016 9:54 AM
- **Changes:** No
- **Comments:** Yes

### Department Chair

**Status:** Approved

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**Activity**

- **Required for Approval:** 100% required
- **Date Completed:** 5/13/2016 9:54 AM
- **Changes:** No
- **Comments:** No

### Dean's Office Review

**Status:** Approved

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<td>Dennis Chester</td>
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**Activity**

- **Required for Approval:** 100% required
- **Date Completed:** 5/16/2016 10:16 AM
- **Changes:** No
- **Comments:** Yes
### College Curriculum Committee Approval

**Participants**
- **College of Letters, Arts, and Social Sciences Curriculum Committee**
  - CLASS 5/23/16 Curriculum Meeting
- Elizabeth Graw * 7/27/2016 12:29 PM
- Barbara Hall * 5/26/2016 2:14 PM

**Activity**
- Required for Approval: 50% required
- Date Completed: 7/27/2016 12:29 PM
- Changes: Yes
- Comments: No
- Agenda: Yes

* Agenda Administrator

### Dean's Office Approval

**Participants**
- Dennis Chester 8/23/2016 10:48 AM

**Activity**
- Required for Approval: 50% required
- Date Completed: 8/23/2016 10:48 AM
- Changes: No
- Comments: No

### Articulation Officer Review

**Participants**
- Kyle Burch 9/7/2016 11:44 AM
- Sarah Aubert (System Administrator) 10/31/2016 3:49 PM

**Activity**
- Required for Approval: 100% required
- Date Completed: 10/31/2016 3:49 PM
- Changes: No
- Comments: Yes

### APGS (Technical Review)

**Status:** Approved
### Participants

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**Sarah Aubert** 11/7/2016 2:12 PM

**Stephanie Matsuda**

**Sarah Aubert (System Administrator)**

11/7/2016 2:12 PM

### APGS (Dean, Undergraduate Studies Review/AVP Review)

**Participants**

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**Maureen Scharberg** 12/6/2016 8:07 PM

**Donna Wiley** 12/6/2016 3:51 PM

### Committee on Instruction and Curriculum

**Participants**

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**Academic Senate**

Sophie Rollins *

**CIC**

**CIC 1/30**

Sophie Rollins *

**Mitch Watnik** 2/3/2017 10:11 AM

* Agenda Administrator

### Executive Committee

**Participants**

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**Academic Senate**

Sophie Rollins *

**ExCom**

**Mark Karplus** *

Sophie Rollins *

* Agenda Administrator
### Academic Senate

**Participants**

- Academic Senate
  - Sophie Rollins *

**Step Details**

- Required for Approval: 100% required
- Work: comment
- Agenda: Yes

* Agenda Administrator

### President's Office

**Participants**

- Academic Senate
  - Sophie Rollins *

**Step Details**

- Required for Approval: 100% required
- Work: comment
- Agenda: Yes

* Agenda Administrator

### APGS (Final Review & Export)

**Participants**

- Sarah Aubert
- Stephanie Matsuda

**Step Details**

- Required for Approval: 100% required
- Work: edit, comment
Attachments for History, BA

HIST BA Curriculum Map #1.docx (uploaded by Linda Ivey, 4/25/2016 4:36 pm)
HIST BA Curriculum Map #2.docx (uploaded by Linda Ivey, 4/25/2016 4:40 pm)
HISTORY BA MAJOR ROAD MAP.docx (uploaded by Linda Ivey, 4/25/2016 4:45 pm)
HISTORY BA Assessment Plan.docx (uploaded by Linda Ivey, 5/3/2016 10:09 am)
History BA Assessment Checklist.docx (uploaded by Elizabeth Graw, 5/20/2016 8:41 am)
BA History bacc-degree-roadmap.xls (uploaded by Donna Wiley, 12/6/2016 3:34 pm)
Comments for History, BA

Mitch Watnik 2/3/2017 10:11 am Reply
This program was approved unanimously by CIC on January 30, 2017 and documented as 16-17 CIC 59.

Maureen Scharberg 12/6/2016 8:07 pm Reply
Degree roadmap needs to be at 120 units. I went ahead and approved, but I recommend that the roadmap be edited so it comes out at 120 units before it goes to CIC.

Donna Wiley 11/7/2016 3:41 pm Reply
I’m approving with a couple of comments. The instructions" for the Applied History requirement say: Students may take one of the below courses to fulfill this part of the major." What does "may" mean? Aren’t student required to take one of these? (The electives component says "must").

Another comment is that the PLOs are predominantly lower-level knowledge outcomes (know, understand, demonstrate knowledge...). I think given the sophistication of this program that students should be expected to demonstrate higher levels of learning. So I would ask that the department take a look at these.

Kyle Burch 9/7/2016 11:44 am Reply
Waiting to follow up with the Chair on SB1440 Roadmap

Dennis Chester 5/16/2016 10:16 am Reply
no description of concentration courses in schema. Will there be a list of which courses are part of which concentration in the program material?

Dennis Chester 5/16/2016 10:13 am Reply
typo in "additional requirements" area - applied kills instead of applied skills

Linda Ivey 5/13/2016 9:54 am Reply
course title adjustments made

Dennis Chester 5/13/2016 9:15 am Reply
sent back to chair for further editing of course lists

Linda Ivey 5/1/2016 5:29 pm Reply
Crosslistings for History, BA

History, BA (parent proposal)

This proposal does not have any active crosslisted proposals.
## Decision Summary for History, BA

### Committee on Instruction and Curriculum

### Step Summary

This step requires 100% approval from all participants to move forward.

### Participants

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<th>Academic Senate</th>
<th>Users Approved: 1</th>
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<tr>
<td>Sophie Rollins *</td>
<td>Users Rejected: 0</td>
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<tr>
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<tr>
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