TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 16-17 CIC 69: Semester Catalog Issues
PURPOSE: Approval of the Academic Senate
ACTION REQUESTED: That the Senate approve the proposed policies below. Upon approval of the President, effective upon conversion to semesters, planned for Fall, 2018.

BACKGROUND INFORMATION:
While not a specific referral from the Semester Director or the Steering Committee, CIC was asked by Assistant Vice President (Special Projects) Glen Perry and his staff members associated with the Semester conversion project to clarify some issues regarding conversion. In particular, these clarifications are intended to address rules that will be used in graduation checks and advisement plans.

The Committee discussed the questions on February 20, 2017 and reached a consensus on the questions. The Chair composed the document and the Committee approved it unanimously on February 27, 2017. During that process, one question (regarding Catalog rights) was removed by the Committee, as the Committee awaits guidance from the Administrative Subcommittee. This will be addressed in a later CIC document. The Committee understands that the policies below may be published in the Catalog and/or on web pages for student use during conversion. Accordingly, editorial changes may occur to make it more readable for students.

The specific questions to be addressed are:

1. If a student is using the quarter-based GE Catalog, but did not satisfy Area F (which is discontinued under the semester Catalog), how will they satisfy the Area F requirement?
2. If a student transfers to CSUEB without having satisfied Area E, but had taken activities that would have counted towards Area F, will they still need to satisfy Area E?
3. What is the policy regarding C3 for transfers or for students who are using the quarter GE Catalog? / How will C3 be articulated? (In the semester GE plan, lower division area C was more precisely defined than in the quarter Catalogs, see http://www.csueastbay.edu/faculty/senate/files/docs/cic/cic-15-16/15-16-docs/15-16-cic-20-ge-learning-outcomes.pdf. In particular, C3 was created as “creative and physical expression”. While areas C1 and C2 are consistent with Executive Order 1100 and are well-articulated with community colleges, area C3 in the Executive Order is listed
essentially as being a second C1 or C2 class, though campuses are free to use it as they see fit, provided that it is consistent with Area C- Arts and Humanities. It may well be the case that few community college courses will be consistent with our C3 learning outcomes. However, the Executive Order demands that, if an area is satisfied at a CCC or another CSU, it must be recognized as such at any CSU. That is to say, if a student is considered to have done C1, C2, C3 according to, say, Chabot College, they have satisfied lower division C and CSUEB cannot require our local C3 above what they’ve done at the community college. However, there are many students who transfer to CSUEB without having taken all 3 lower division C courses. In addition, there is the question of whether a native student can take C1 and C2 here and then take a community college area C course to substitute for our C3 requirement.

4. What are the details regarding Code/GE double-counting? (In [link](http://www.csueastbay.edu/faculty/senate/files/docs/cic/cic-14-15/14-15-docs/14-15-cic-38-ge-model-proposal.pdf), the University will allow one Code class to also count for general education. However, many CSUs and CCCs allow both Code classes to count for general education, one for lower division C and one for lower division D. By Executive Order 1100, the CSU must count both courses taken elsewhere as GE, per the originating college’s policy. However, there was a question about what happens if a student takes one code/GE class here and one code/GE class elsewhere. Would both double-count?)

5. How does the Cultural Groups/Women requirement articulate from quarters to semesters? (There may be students who use the overlay Catalog, as defined by our answer to 1 above, from quarters, but did not satisfy the CGW requirement under quarters. Similarly, although less likely, there may be students who use the semester-based overlay Catalog, but did satisfy CGW under quarters. Will the University allow CGW to articulate with, say, the new Diversity and Multiculturalism requirement?)

PROPOSED POLICIES:

Area F: If a student did not complete area F while the campus was under quarters, but is entitled to the 2017-8 (or earlier) Catalog, the student may use a course that was converted or articulated from a course that was approved as an area F course or the student may take a course approved for area C3 under semesters. If they choose the latter, the student may not double-count that same course for area C.

As with any student who is entitled to a 2017-8 (or earlier) Catalog, students who partially satisfied area F while at their community college or other CSU attendance may complete satisfaction here by using a converted or articulated course or set of courses or by taking a course from area C3, though it shall not double-count.

Area C3: Executive Order 1100 (5.3.3.1) states “Students admitted to a CSU campus with subject-area certification may not be held to any additional lower-division general education coursework in the subject areas certified.” So, any student who completely fulfills area C of General Education at another CSU or a California Community College will be identified as having completed area C at CSU East Bay. However, a student who has not completed area C elsewhere shall be required to meet area C as defined at CSU East Bay (see [15-16 CIC 20](http://www.csueastbay.edu/faculty/senate/files/docs/cic/cic-15-16/15-16-cic-20-ge-model-proposal.pdf), which includes a class in “arts” (C1), “humanities” (C2), and “creative and physical expression”
(C3). C1, C2, and C3 shall be separately articulated and, in the case that students do not complete the entire area C elsewhere (even if the requirement was partially satisfied elsewhere), shall be held to the Catalog standard at CSU East Bay. Equivalencies shall be determined by the appropriate academic department. In the case that no appropriate academic department is available, general education credit determinations shall be made by the Director of General Education.

Code/GE Double-counting: Executive Order 1100 (2.2.6.2) notes that Code courses may be double-counted in general education, as determined by the campus. Executive Order 1100 also notes that CSU campuses must accept general education credit from other CSU campuses and/or California Community Colleges. Pursuant to system policy, CSU East Bay continues to accept double-counting rules from other campuses. However, if a student accrues general education and Code credit (double-count) from another campus, per 14-15 CIC 38, that course is the single allowed double-count and a course taken at CSU East Bay shall not also be double-counted for both Code and general education, regardless of the time-order of the courses.

CGW articulation: Students who are entitled to the 2017-8 (or earlier) Catalog who did not satisfy the Cultural Groups/Women requirement may use a course certified as a Diversity and Multiculturalism Overlay course under semesters to satisfy that requirement. Students who are using the 2018-9 (or later) Catalog who took a course that satisfied the Cultural Groups/Women requirement under quarters will be considered to have satisfied the Diversity and Multiculturalism Overlay. This articulation is consistent with the spirit of 14-15 ASCSC 1 and is based upon 15-16 CIC 42.