TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 16-17 CIC 91: Revision request for Bachelor of Arts Liberal Studies
PURPOSE: Information to the Academic Senate
ACTION REQUESTED: That the Senate accept the information that the revision request for the BA in Liberal Studies has been approved by CIC.

BACKGROUND INFORMATION:
The Senate process for approving transformed degree programs for the semester calendar is defined by 14-15 CIC 36. The Committee discussed the B.A. in Liberal Studies at its April 3, 2017 meeting, which was attended by Dr. Jsh Guo, Program Director for Liberal Studies. This was approved by CIC unanimously with the acknowledgement that some non-substantive changes may occur in the Catalog copy. The program needed some revisions to have sufficient units in the core. There were some comments from Committee members about the specificity of the GE courses in the lower division and the effect of that on transfer students. However, it was acknowledged that some non-substantive changes could be made during the APGS step to address these concerns.

The proposals may be viewed within Curriculog; the summaries are attached as a PDF document per ExCom’s request.
Liberal Studies, B.A.

2. Semester Conversion Request for Approval of Revision of the Undergraduate Degree Program/Major

General Catalog Information

***READ BEFORE YOU BEGIN***

Use this form to request a revision to your Undergraduate Degree Program/Major and its concentration(s).

To **change the title of your degree** program, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office. Click here to submit your narrative.

To **move an existing degree to online**, complete form #7. *Semester Conversion Request for Online/Hybrid Program Modification.*

To **elevate an option to a degree or change the degree type**, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office, Click here to submit your narrative.

**Turn on Help Text** by clicking the Show Help Text icon above this section of the form.

**Effective Term:** Fall 2018  
**Catalog:** 2018-2019

Select **Shared Core** unless otherwise instructed by APGS

Select **SHARED CORE**
- Program
- Shared Core

**Notes:** If you want to move an existing degree program to online (i.e. 50% or more of the program can be completed online (a hybrid course counts as .50 online), elevate an option to a degree, or change the degree type, please e-mail Donna Wiley, Interim Associate Vice President, Academic Programs and Graduate Studies; and copy Sarah Aubert, Catalog and
Curriculum Specialist, Academic Programs and Graduate Studies, for additional instructions as soon as possible.

<table>
<thead>
<tr>
<th>Department:</th>
<th>Liberal Studies Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full and exact title of Major including degree earned:</td>
<td>Liberal Studies, B.A.</td>
</tr>
</tbody>
</table>

Has your program received transformation funding?  
- Yes  
- No

If the program received transformation funding, please summarize the transformative changes made:

Formed a Liberal Studies Curriculum Advisory Committee, including 19 members from 17 departments and programs across 3 colleges (CLASS, CEAS, COS).

Held 2 Committee Retreat meetings (4 hours each), and exchanged many rounds of emails with both the large group and small groups to discuss the general design and the specifics of the concentrations and courses in the program.

Redesigned the Core of the Major, and transformed 5 existing concentrations and created 5 new concentrations.

Tried to balance between an ideal well-rounded liberal art education model and students preparation levels, conditions, and needs, and designed a core that

- includes basic skills of English, Math, Communication, Arts and Humanity, Social Science, and Natural Science, integrating Humanity, Social Science and Natural Science around a major contemporary issue of global significance,
- revised and created concentrations that meet both the students and societal demands in education, leadership and social advocacy, and special diversity needs.

Used the Advisory Committee as a platform to connect faculty representatives and programs across diverse disciplines, for program collaborations and curriculum dialog.

With the help of the course offering departments, revised some courses for the core to help introduce science and math to the humanity/social science oriented students who constitute the majority of the Liberal Studies majors.
The Liberal Studies Major aims to provide a rich liberal art educational experience through selected courses from a wide range of academic disciplines, while at the same time allowing students to select a field for in-depth study of their own interest. The broad-based, interdisciplinary nature of Liberal Studies provides a solid well-rounded undergraduate educational experience, integrating knowledge from arts and humanities, social science, and natural science, with analytical and communication skills well suited for many careers and professions.

The major consists of a common core and choice from seven selected concentrations, designed to meet diverse student interests and needs not only for school teaching, but also for leadership in government, non-profit organizations, and business, and for graduate education in law, counseling, social work and services, public affairs and administration, and educational leadership.

The Bachelors Plus Early Pathway (BPEP) Liberal Studies/Credential Program offers selected students aiming at a school teaching career an opportunity for completing the upper division requirements of the Liberal Studies B.A. degree and the Multiple Subject Teaching Credential program concurrently in an accelerated time span of two years, which would normally take three years to complete (See the “Bachelors Plus Early Pathway Liberal Studies/Credential Program” section later in this chapter).

Program Learning Outcomes

Students graduating with a B.A. in Liberal Studies from Cal State East Bay will be able to:

1. demonstrate solid understanding of major contemporary global issues about individuals, society, and nature, by integrating interdisciplinary knowledge of humanity, social science, and natural science, with more in depth understanding of one specialized subject area or discipline;

2. apply critical methods of different disciplines to critically thinking about these issues;

3. communicate ideas clearly and persuasively in speech and writing;

4. work with others in teams collaboratively and productively, showing sensitivity and respect for others, and readiness to learn from others;

5. demonstrate commitment to promoting social justice, diversity, democratic values, and sustainable environment.
Career Opportunities

Administrator
Foreign Service Officer
Journalist
Writer
Lawyer
Nonprofit and Social Advocacy Organizations
Social and Human Services
Teacher (K-6, Pre-K, Early Childhood, Special Education)
Educational Leadership
Business Executive
Manager
Salesperson
Customer Service Representative
Human Resources Administrator
Personnel Representative

Click here to see instructions before completing the following Major Requirements field.

Liberal Studies (71-80 units)

Liberal Studies majors must complete the core requirements and one of the seven available concentrations. Please note that the Liberal Studies core requirements also satisfy the upper division GE requirements in areas C4, D4, and B6.

Core Requirements (48-49 units)

Liberal Studies Courses
Students must take both of the following courses (6 units):
LBST 201 Introduction to Liberal Studies (3)
LBST 401 Liberal Studies Senior Seminar (3)

**Humanities Courses**
Students must take all of the following courses (10 units):
ART 120 Monuments of World Art (3)
ENGL 204 Writing about Literature (4)
HIST 101 World History (3)

**English, Math, and Expressive Basic Skills Courses**
Students must take all of the following courses (10 units):
ENGL 303 Advanced Expository Writing (4)
MATH 318 Mathematical Contributions to Modern Society (3)
THEA 341 Dramatic Activities for Children (3)

Students must take one (1) of the following courses (4 units):
ENGL 309 Major Works of British Literature (4)
ENGL 320 Major Works of American Literature (4)

**Social Science, Natural Science, and Critical Thinking Integration Courses**
Students must take all of the following courses (9 units):
ANTH 300 Anthropology and Global Change (3) D4
ENSC 320 The Science of Global Change (3) B6
PHIL 311 Environmental Ethics (3) C4

Students must take one (1) of the following courses (3-4 units):
CHEM 100 Introduction to College Chemistry (3)
GEOL 100 Earth Systems Science (4)
PHYS 115 Elementary Physics (3)

**Human Development and Social Context Courses**
Students must take both of the following courses (6 units):
HDEV 381 Interdisciplinary Perspectives on Lifespan Human Development (3)
HIST 382 California and the World (3)

**Liberal Arts Concentration (25-26 units)**
Students must take one (1) of the following courses (3-4 units):

ANTH 110 Introduction to Biological Anthropology (3)
BIOL 100 Biology in the Real World (4)

Students must take one (1) of the following courses (4 units):
ENGL 321 American Indian Literature (4)
ENGL 322 African-American Literature Before 1945 (4)
ENGL 323 African-American Literature After 1945 (4)
ENGL 324 American Women’s Literature (4)
ENGL 326 Latina/o Literature (4)
ENGL 327 LGBT Literature and Queer Theory (4)
ENGL 330 Classical Literature (4)
ENGL 331 Global World Literature: Antiquity to the Early Modern World (4)

Students must take the following course (3 units):
HIST 389 Social Justice and Reform Movements in America (3)

**Depth of Study (15 units)**

Students must complete either A or B:
A. Students may create a special depth of study with the help of an advisor. All fifteen (15) units must be unique and cannot be used to satisfy any other components of the Liberal Studies major. At least twelve (12) units must be upper division. GS courses may not be used for this requirement.
B. Select any Minor offered by any department or program in the CSUEB catalog. At least fifteen (15) units in the minor must be unique and cannot be used to satisfy any other components of the Liberal Studies major.

**Teacher Preparation Concentration (25-26 units)**

Students must take all of the following courses (16 units):
BIOL 100 Biology in the Real World (4)
ENGL 463 Children’s Literature after 1900 (4)
HIST 488 Education and American Democracy (3)
KIN 321 Elementary Classroom Teachers as Movement Educators (4)
SCI 308 Hands on Science Teaching (1)
Students must take one (1) of the following courses (3 units):
ART 102 2D Processes (3)
DANC 341 Dance for Children (3)
TED 420 Art Integration for Teachers (3)

Students must take one (1) of the following courses (3-4 units):
ANTH 340 Language and Culture (3)
ENGL 351 Modern English Grammar (4)
HDEV 423 Child Language Development (4)

Students must take one (1) of the following courses (3 units):
HSC 115 Human Health and Wellness (3)
HSC 270 Investigating Disease Outbreaks and Epidemics (3)
HSC 440 Global Health and Disability (3)

Early Childhood Education Concentration (26-27 units)

Students must take one (1) of the following courses (3-4 units):
ANTH 110 Introduction to Biological Anthropology (3)
BIOL 100 Biology in the Real World (4)

Students must take one (1) of the following courses (3 units):
HIST 488 Education and American Democracy (3)
PHIL 371 Philosophy of Education (3)

Students must take all of the following courses (20 units):
ENGL 463 Children’s Literature after 1900 (4)
TED 470 ECE: Integrated Language & Literacy (3)
TED 471 ECE: Integrated Math & Science (3)
TED 472 ECE: Integrated Arts & Social Studies (3)
TED 473 ECE: Inclusive Practices (3)
TED 474 ECE: Professional Seminar (3)
TED 475 ECE: Practicum (1)

Early Childhood Development Concentration (25-27 units)
Students must take one (1) of the following (3-4 units):
ANTH 110 Introduction to Biological Anthropology (3)
BIOL 100 Biology in the Real World (4)

Take one (1) of the following courses (3 units):
HIST 488 Education and American Democracy (3)
PHIL 371 Philosophy of Education (3)

Take both of the following courses (8 units):
ENGL 463 Children’s Literature after 1900 (4)
HDEV 413 Children in Families and Communities (4)

Students must take eleven (11) to twelve (12) units from the following. At least five (5) of these units must come from upper division courses
HDEV 411 Early Childhood Cognitive Development (4)
HDEV 412 Early Childhood Social Development (4)
HDEV 414 Creativity and Artistic Development in Early Childhood (4)
HDEV 423 Child Language Development (4)
SCI 308 Hands on Science Teaching (1)

Any California Community College CAP certified course on child, family, and community.
Any transferrable courses in supervised field experience, curriculum, adult supervision or administration in ECE settings.

Studies in Educational Psychology Concentration (23-25 units)

Students must take one (1) of the following courses (3-4 units):
ANTH 110 Introduction to Biological Anthropology (3)
BIOL 100 Biology in the Real World (4)

Students must take one (1) of the following courses (3 units):
HIST 488 Education and American Democracy (3)
PHIL 371 Philosophy of Education (3)

Students must take one (1) of the following courses (3-4 units):
DANC 341 Dance for Children (3)
Curriculum

HDEV 423 Child Language Development (4)
HSC 440 Global Health and Disability (3)
KIN 321 Elementary Classroom Teachers as Movement Educators (4)
SPPA 300 Communicative and Cognitive Development Across the Lifespan (3)
SPPA 304 Introduction to Communication Disorders (3)

Students must take all of the following courses (14 units):
ENGL 463 Children’s Literature after 1900 (4)
EPSY 230 Strategies for Lifespan Mental Health (3)
EPSY 301 Orientation to Careers in Counseling (3)
EPSY 500 Educating All Learners in Diverse Classrooms (4)

Foundational Mathematics Concentration (31 units)

Students must take one (1) of the following courses (3 units):
HIST 488 Education and American Democracy (3)
PHIL 371 Philosophy of Education (3)

Students must take all of the following courses (28 units):
BIOL 100 Biology in the Real World (4)
MATH 120 Precalculus (3)
MATH 130 Calculus I (4)
MATH 402 Mathematics for K-8 Educators I (4)
MATH 403 Mathematics for K-8 Educators II (4)
MATH 406 Advanced Study for School Mathematics (3)
STAT 100 Elements of Statistics and Probability (3)
TED 301 Introduction to Education (3)

Foundational Science (30-31 units)

Students must take two (2) of the following courses (6-7 units). Do not repeat a course used in the Liberal Studies Core:
CHEM 100 Introduction to College Chemistry (3)
GEOL 100 Earth Systems Science (4)
PHYS 115 Elementary Physic (3)

Students must take one (1) of the following courses (3 units):
HIST 488 Education and American Democracy (3)
PHIL 371 Philosophy of Education (3)

Students must take all of the following courses (21 units):
BIOL 100 Biology in the Real World (4)
BIOL 301 Biology Connections (3)
BIOL 302 Biology Connections Laboratory (1)
CHEM 301 Chemistry Connections (3)
CHEM 302 Chemistry Connections Laboratory (1)
GEOL 301 Earth Science Connections (3)
GEOL 302 Earth Science Connections Laboratory (1)
PHYS 301 Physics Connections (3)
PHYS 302 Physics Connections Laboratory (1)
SCI 308 Hands on Science Teaching (1)

Total Units Required in the Major Program

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<td>Semester Based Program</td>
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**B.A. Programs:** Major requirements are a minimum of 24 units with at least 12 upper division units.

**B.S. Programs:** Major requirements are a minimum of 36 units with at least 18 upper division units.

Total Degree Units should not exceed **120 Semester Units** unless previously approved by Chancellor's Office for exemption.

See [Unit Calculator](https://csueastbay.curriculog.com/proposal:3511/print) for assistance.

**Additional Notes/Information:**

Liberal Studies Major units are misleadingly high because many of the required courses satisfy the GE requirements at the same time, including the 3 Overlay requirements. GE units **NOT** included in the LBST Major requirements are:

- A1 - A3: 9 units
- B4: 3 units (except for the Teacher Prep Waiver and Foundational Math Concentrations, which do include B4 courses)
- C3: 3 units (except for some concentrations that include ART 102, which is
a C3 course)
E (lifelong) 3 units (it might be included for the major for Transfer students though)

The Core of the Major requires 34 units, including 12 GE/Code units, and **22 units** not used for GE/Code.
The Concentration requirements range from 38 to 44 additional units, which include at least 13 GE units, with **25 to 31 units** not used for GE.
From the above calculation, the units unique to LBST for the major (excluding units that are double counted for GE/Code) total 47 (22+25) to 53 (22+31) units, about upper average of campus majors.

If the program has a similar transfer model curriculum (TMC), please e-mail Kyle Burch, Articulation Officer, Academic Programs and Graduate Studies, to verify that the revised program meets the TMC requirements prior to submitting the program revision request form.

*Is the major approved as a "similar" degree under the STAR Act (SB 1440)?*

[ ] Yes [ ] No [ ] I'm not sure (Articulation Office will contact you)

*If yes, explain how this modification will affect the "similar" degree agreement*

Mr. Burch has confirmed that LBST has no TMC.

*Were any concentrations (options) discontinued?*

[ ] Yes [ ] No

*If yes, please explain below. If no, please enter "N/A" or "not applicable."*

Please see each concentration under catalog schema for specific requirements. Below is a list of the 8 concentrations:

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>1. Liberal Arts Concentration</td>
<td>at least 31</td>
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<tr>
<td>2. Teacher Preparation Concentration</td>
<td>38 - 39 units</td>
</tr>
<tr>
<td>3. Early Childhood Education Concentration</td>
<td>39 - 40 units</td>
</tr>
<tr>
<td>4. Early Childhood Development Concentration</td>
<td>38 - 39 units</td>
</tr>
<tr>
<td>5. Leadership and Social Advocacy Concentration</td>
<td>38 - 39 units</td>
</tr>
</tbody>
</table>

https://csueastbay.curriculog.com/proposal/3511/print
Is this major approved as an online degree program?  
☐ Yes  ☐ No

If no, is there any pathway in the revised degree that is more than 50% online?  
☐ Yes  ☐ No

Resource implications of the proposed revision, if any:  
None, as the two LBST courses are offered in 2016-2018 under the prefix of HUM, and the two LBST course will replace the current two HUM courses, which will have similar funding needs funded by the College of Letters, Arts, and Social Sciences budget.

Relationship of Revised Program to requirements for teaching credentials, accreditation, and/or licensing, if any:  
The Teacher Preparation Concentration, together with the proposed Multiple Subject CSET Waiver Certificate Program, are designed in preparation for CTC’s approval as a Multiple Subject Preparation Waiver program for the multiple subject teaching credential.

Currently, CTC does not have CSET Waiver certification. But CTC meeting in April 2016 approved the revival of the Waiver programs, and CTC staff are working on Waiver program standards, to be presented at it’s June 2016 meeting. All CSU LBST programs are preparing for the Waiver program submission now, with acknowledgment, support, and general coordination from the Chancellor’s Office. The Waiver program may be subject to revision once the new standards are published.

Consultation with other affected departments and programs:

The following department(s) has (have) been consulted and raised no objections:*  

The following department(s) has (have) been consulted and raised concerns:
No objections raised from consulted departments.
Attachments

Please scroll to the top of this form and select the Files icon to attach the following documents to your proposal:

- Bachelor's Degree Roadmap
- Curriculum Map 1 - PLOs to Courses
- Curriculum Map 2 - PLOs to ILOs
- Five Year Assessment Plan

Did you attach your Curriculum Maps, Five Year Assessment Plan or other supporting documents to this proposal?  
- Yes
- No

Catalog Item Types

<table>
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<tr>
<th>Degree Type*</th>
<th>Bachelor of Arts</th>
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<td>Program Type*</td>
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# Steps for Liberal Studies, B.A.

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Date Completed: 5/18/2016 1:38 PM  
Changes: No  
Comments: No |

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Date Completed: 5/19/2016 11:18 AM  
Changes: No  
Comments: Yes |

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Comments: Yes |

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Participants

- Jiansheng Guo 6/3/2016 10:17 AM

Activity

Required for Approval: 100% required
Date Completed: 6/3/2016 10:17 AM
Changes: Yes
Comments: No

Originator

Participants

- Jiansheng Guo 6/3/2016 10:20 AM

Activity

Required for Approval: 100% required
Date Completed: 6/3/2016 10:20 AM
Changes: No
Comments: Yes

Department Chair

Participants

- Jiansheng Guo 6/3/2016 10:20 AM

Activity

Required for Approval: 100% required
Date Completed: 6/3/2016 10:20 AM
Changes: No
Comments: No

Dean's Office Review

Participants

- Dennis Chester 6/3/2016 3:13 PM

Activity

Required for Approval: 100% required
Date Completed: 6/3/2016 3:13 PM
Changes: No
Comments: No
# College Curriculum Committee Approval

**Status:** Restarted

### Participants

- **College of Letters, Arts, and Social Sciences Curriculum Committee**
  - Elizabeth Graw *
  - Barbara Hall *

- **Additional Participants**

### Activity

- **Required for Approval:** 
  - 50% required
- **Date Completed:**
  - 10/10/2016 11:59 AM
- **Changes:** Yes
- **Comments:** Yes
- **Agenda:** Yes

* Agenda Administrator

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# College Curriculum Committee Approval

**Status:** Routed

### Participants

- **College of Letters, Arts, and Social Sciences Curriculum Committee**

  - Elizabeth Graw *
  - Barbara Hall *

  - **CLASS 6/6/16 Curriculum Meeting**

- **Additional Participants**

### Activity

- **Required for Approval:** 
  - 50% required
- **Date Completed:**
  - 11/29/2016 2:11 PM
- **Changes:** No
- **Comments:** Yes
- **Agenda:** Yes

* Agenda Administrator

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# Custom Route

**Status:** Approved

### Participants

- **Dennis Chester**

### Activity

- **Required for Approval:** 
  - 100% required
- **Date Completed:**
  - 12/15/2016 4:54 PM
- **Changes:** Yes
- **Comments:** No

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# College Curriculum Committee Approval

**Status:** Approved
### Participants

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<tr>
<td>Elizabeth Graw * 12/19/2016 10:20 AM</td>
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<td>Barbara Hall * 12/19/2016 12:37 PM</td>
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### Activity

- Required for Approval: 50% required
- Date Completed: 12/19/2016 12:37 PM
- Changes: No
- Comments: No
- Agenda: Yes

* Agenda Administrator

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### Dean's Office Approval

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<tr>
<td>Dennis Chester 12/20/2016 3:10 PM</td>
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<td>Stephanie Matsuda (System Administrator) 12/20/2016 3:38 PM</td>
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### Activity

- Required for Approval: 50% required
- Date Completed: 12/20/2016 3:38 PM
- Changes: No
- Comments: Yes

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- Changes: No
- Comments: No

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### Dean's Office Approval

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- Required for Approval: 50% required
- Date Completed: 12/22/2016 2:56 PM
- Changes: No
- Comments: No
### APGS (Technical Review)

**Participants**
- Sarah Aubert 2/13/2017 1:31 PM
- Stephanie Matsuda
- Sarah Aubert (System Administrator) 2/13/2017 1:35 PM

**Activity**
- Required for Approval: 100% required
- Date Completed: 2/13/2017 1:35 PM
- Changes: Yes
- Comments: Yes

### APGS (Dean, Undergraduate Studies Review/AVP Review)

**Participants**
- Maureen Scharberg 3/17/2017 9:16 AM
- Donna Wiley 2/28/2017 11:42 AM

**Activity**
- Required for Approval: 50% required
- Date Completed: 3/17/2017 9:16 AM
- Changes: No
- Comments: Yes

### Committee on Instruction and Curriculum

**Participants**
- Academic Senate
  - Sophie Rollins *
- CIC
  - CIC 4/3
  - Sophie Rollins *
- Mitch Watnik * 4/3/2017 9:42 PM

**Activity**
- Required for Approval: 100% required
- Time Spent: 18 days
- Changes: No
- Comments: Yes
- Agenda: Yes
  - * Agenda Administrator

### Executive Committee

**Status:** Incomplete
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<td>Mark Karplus *</td>
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<td>Sophie Rollins *</td>
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**Academic Senate**

Status: Incomplete

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**President's Office**

Status: Incomplete

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**APGS (Final Review & Export)**

Status: Incomplete

<table>
<thead>
<tr>
<th>Participants</th>
<th>Step Details</th>
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<tbody>
<tr>
<td>Sarah Aubert</td>
<td>Required for Approval:</td>
</tr>
<tr>
<td>Stephanie Matsuda</td>
<td>100% required</td>
</tr>
<tr>
<td></td>
<td>Work: edit, comment</td>
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https://csueastbay.curriculog.com/proposal:3511/print
Attachments for Liberal Studies, B.A.

002LBST-CurriculumMap-PLO.docx (uploaded by Jiansheng Guo, 5/13/2016 1:38 pm)

003LBST-CurriculumMap-PLOtoILO.docx (uploaded by Jiansheng Guo, 5/13/2016 1:38 pm)

004LBST-FiveYearAssessmentPlan.docx (uploaded by Jiansheng Guo, 5/13/2016 1:39 pm)

liberalstudies-ba-assessment-checklist.docx (uploaded by Elizabeth Graw, 6/3/2016 3:49 pm)

LBST-RoadMap-SemesterConversionFall2018-2017-2-10.pdf (uploaded by Sarah Aubert, 2/13/2017 1:32 pm)
Comments for Liberal Studies, B.A.

Mitch Watnik  
This was unanimously approved by CIC and documented as 16-17 CIC 91.

Maureen Scharberg  
My recommendations to Guo still stand, but I am approving to move the program along.

Donna Wiley  
I'm approving with a couple of caveats/suggestions. I suggest moving the Social Science, natural Science and Critical Thinking category of courses up in the schema (i.e. after Humanities) and to put the lower-division courses to the beginning of that section. As it is now, the three lower-division choices are quite far down in the list of requirements, which might cause them to be overlooked.

I also have a question about requirements for transfer students since many of the lower-div requirements satisfy GE. Would transfers who declare LS after having satisfied their GE with different classes have to retake these LD requirement courses?

The road map could use some work - which are required courses that satisfy GE and which are recommendations of specific courses that meet GE requirements? Uneven units across terms, need to add open electives to bring total up to 120, etc.

Sarah Aubert  
Technical review completed. Following up with department for minor corrections.

Dennis Chester  
final edits

Elizabeth Graw  
Routing for editing purposes.

Eileen Barrett  
Recommend adding the English minor to the Liberal Arts concentration.

Eileen Barrett  
Program description says 11 concentrations; elsewhere the number appears to be 8.
In program description, "humanity" should be humanities (first paragraph).

When BPEP is spelled out, Bachelors should have an apostrophe (third paragraph).

I found it challenging to follow the first learning outcome. Here's a suggested edit:

integrate interdisciplinary knowledge of humanities, social science, and natural science with one specialized area to understand contemporary global issues about individuals, society, and nature.

### Jiansheng Guo
6/3/2016 10:20 am

Revised at the request of CLASS pre-review for committee submission:
1. Consolidated 4 Teacher Preparation Concentrations into one Teacher Preparation Concentration.
2. Created 2 Certificates for the Waiver and BPEP programs.
3. Adjusted format for easier reading.

### Dennis Chester
6/1/2016 9:46 am

returned to LBST director for further editing

### Jiansheng Guo
5/19/2016 11:18 am

1. A few courses are either in the 4 digit quarter system, or in xxx marks, as the concept of the courses are worked out with the offering departments, but the final course numbers or titles are not finalized yet.
2. 3 courses for the Special Education Concentration are still being discussed with EPSY.

Despite these technical issues, the overall structure of the LBST Curriculum is finalized with most of the finalized courses. I would like to get the feedback about the general structure of the curriculum from both the Committee and the Deans. Therefore, I'm approving this proposal even though it is not in 100% perfect shape. Thanks for the consideration.

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### Decision Summary for Liberal Studies, B.A.

### Committee on Instruction and Curriculum

**Status:** Working

**Step Summary**

This step requires 100% approval from all participants to move forward.
<table>
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<tr>
<td>▲ Academic Senate</td>
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<tr>
<td>Sophie Rollins *</td>
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<td>▲ CIC</td>
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<td><strong>CIC 4/3</strong></td>
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<tr>
<td>Sophie Rollins *</td>
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<tr>
<td>✔ Mitch Watnik * 4/3/2017 9:42 PM</td>
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Users Approved: 1
Users Rejected: 0