COMMITTEE ON INSTRUCTION AND CURRICULUM

16-17 CIC 92
Wednesday, February 22, 2017

TO: The Academic Senate

VIA: Committee on Instruction and Curriculum (CIC)

FROM: Graduate Programs Subcommittee

SUBJECT: 16-17 CIC 92: Revision request for Multiple Subject Credential

PURPOSE: Information to CIC and the Academic Senate

ACTION REQUESTED: That the Senate accept the information that the revision request for the Multiple Subject Credential Program has been approved by the Graduate Programs Subcommittee.

BACKGROUND INFORMATION:
The Senate process for approving transformed degree programs for the semester calendar is defined by 14-15 CIC 36. The subcommittee discussed the Multiple Subject Credential Program at its February 22 meeting, which was attended by representatives of the Department of Teacher Education and College of Education and Allied Studies. It was approved unanimously by the subcommittee with the acknowledgement that some non-substantive changes may occur in the Catalog copy. The proposal may be viewed within Curriculog; the summary is attached as a PDF document per ExCom’s request.
Multiple Subject Credential Program

1. Semester Conversion Request for Approval of Revision of the Graduate Degree Program/Major

***READ BEFORE YOU BEGIN***

Use this form to request a revision to your Graduate Degree Program/Major and its concentration(s). Note: If you have previously submitted this form, and you have additional concentrations to submit, PLEASE USE FORM 1B. Semester Conversion Request for Approval of New or Revised Graduate Concentration.

See the [Guidelines for Master's Program Conversion](#) for information on converting your degree to a semester program.

To **change the title of your degree** program, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office. [Click here](#) to submit your narrative.

To **move an existing degree to online**, complete form #7. Semester Conversion Request for Online/Hybrid Program Modification.

To **elevate an option to a degree or change the degree type**, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office, [Click here](#) to submit your narrative.

Turn on Help Text by clicking the Show Help Text icon above this section of the form.

Effective Term: Fall 2018          Effective Catalog: 2018-2019

Select **Shared Core** unless otherwise instructed by APGS

---

Select **SHARED CORE**

- Program
- Shared Core

**Department:**

[Department of Teacher Education](#)

**Full and exact title of Major including degree**

Multiple Subject Credential Program
Has your program received transformation funding?*

If the program received transformation funding, please summarize the transformative changes made

The Learning Outcomes for teaching credentialing programs are dictated by the California Commission on Teacher Credentialing (CTC). Those guidelines, called Teacher Performance Expectations (TPEs) and the program standards were dramatically overhauled and approved in June 2016. (For example, there were previously 13 TPEs and now they are 6 TPEs with over 50 sub-elements.) A new set of national standards for PK-12 education (colloquially grouped under "Common Core") has been adopted by the California Department of Education (CDE). The transformational changes in the program meet the requirements of the new TPEs, align with the new standards and modes of pedagogy required by them, respond to changes in PK-12 student population, educational technology, and generational change in the workforce.

Program Description, Career Opportunities, Admission Requirements, Student Standing and Progress Toward the Degree, Program Learning Outcomes:

Credential requirements specified in this catalog are subject to changes made by the State of California.

Contact the Department of Teacher Education or the Credential Student Services Center (CSSC) for current regulations.

Admission

Applicants may only enter the Multiple Subject, Single Subject and TEDSPED credential programs in the summer quarter. Program admission is a simultaneous, two-part process. You must meet both the Department and University requirements in order to begin the program. The Department file is maintained in the Credential Student Service Center (CSSC) and the steps outlined in this handbook are primarily related to Department admissions for post-baccalaureate applicants. The University file is processed by the University Graduate Admissions Office (referred to as "University") and you can monitor your University admissions status through your MyCSUEB account.

Multiple or Single Subject Credential Programs – Application Process and Admission Requirements

Before applying to the Multiple Subject or Single Subject Credential Program, all applicants should attend a "Credential Information Session." Several sessions are held every month except July and August. Students can also register for a session on the CSSC website.

All applicants must submit the following documents to the CSSC in order in order to secure an interview:
- A completed copy of the online University "Graduate and Post Baccalaureate Application" (see CSU Mentor);

- A completed online "Department of Teacher Education" application;

- Statement of Purpose - 300-500 words, typed, double-spaced; see department application for questions.

- Pass a basic educational skills test approved by the California Commission on Teacher Credentialing (CTC).

Pass the relevant California Subject Examination for Teachers (CSET), or obtain a waiver for the CSET by completing an approved subject matter preparation program at a CSU OR proof of registration for all CSET subtests or proof of pending Subject Matter Waiver Letter.

After the Interview the following must be submitted:

- One official copy of your degree-granting institutional transcript (to the university)

- Two letters of recommendation; both letters must demonstrate suitable aptitude for teaching in public schools;

- Academic letters of recommendation are not acceptable.

- Letters should be dated within 3 years.

- The letters should be written by someone who has observed you teaching or working with students in the age group of the credential sought.

- Both letters must be on official letterhead, signed, and dated. If letterhead is not available, include a business card.

- Pass a U.S. Constitution course or exam

- Earn a 2.67 cumulative grade point average or 2.75 in the last 60 semester units in a baccalaureate degree.

- 45 hours of Early Field Experience:

§ Documented field experience of at least 45 hours in a K-12 classroom or classroom-like setting with groups of children: multiple subject, children 5-11 years of age and single subject youth aged 12 - 17 years.

§ At least 15 hours must be in a public school classroom setting within the last two years.

§ An acceptable public school experience includes work as a substitute teacher, para-educator, instructional aids, or classroom volunteer.

§ Faith-based instruction is not acceptable.
§ The remaining 30 of the 45 hours minimum must have been satisfied within the last three years.

§ These hours may be completed in public or private school settings; in community-based venues, such as the YMCA, park recreations center, or in a structured summer camp, after-school, or other formally organized educational program.

§ Submit the Early Field Experience Verification form. Use as many forms as needed to verify the total hours.

§ This requirement may be partially fulfilled by enrollment in TED 3001.

- CTC Certificate of Clearance.
- Submit a TB clearance dated within two years.

Admission Process

Applicants are required to attend an admission interview. Successful applicants are notified by email from the CSSC after the interview. Applicants may receive a “Conditional Acceptance” pending receipt of documents.

Credential Requirements

The Single Subject Credential is the credential that authorizes the teaching of a specific subject in a departmentalized classroom. The Multiple Subject Credential is the basic credential that authorizes the teaching of all subjects in a self-contained, elementary school classroom.

Required Courses (42 units)

TED 500 Foundations of Multiple Subject Education (4 units)
TED 502 Inclusive Teaching Practices in a Multiple Subject Classroom (3 units)
TED 508 Curriculum and Instruction: Reading (3 units)
**Curriclog**

TED 501 Introduction to Teaching Emergent Bilinguals (1 unit)
TED 503 Equitable Teaching Practices in the Multiple Subject Classroom (3 units)
TED 504 Introduction to Teaching Special Populations (1 unit)
TED 507 Technology in the Multiple Subject Classroom (2 units)
TED 509 Curriculum & Instruction: Language Arts & Social Studies (4 units)
TED 510 Curriculum & Instruction: Mathematics in a Multiple Subject Classroom (3 units)
TED 511 Curriculum & Instruction: Visual and Performing Arts (2 units)
TED 512 Curriculum & Instruction: Science in the Multiple Subject Classroom (3 units)
TED 513 Curriculum & Instruction: Health & Physical Education (2 units)
TED 570 Multiple Subject Fieldwork Seminar 1 (1 unit)
TED 571 Multiple Subject Fieldwork Seminar 2 (1 unit)
TED 580 Multiple Subject Student Teaching 1 (4 units)
TED 581 Multiple Subject Student Teaching 2 (5 units)

---

**Any additional information for your Catalog Page**

Candidates enroll in either Student Teaching or Intern Teaching. Candidates enrolling in Intern Teaching must be employed in an approved partner school district and be approved by the Program Coordinators.

---

**Total Units Required to Complete Degree Program**

<table>
<thead>
<tr>
<th>Quarter Based Program:</th>
<th>64</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Based Program:</td>
<td>42</td>
</tr>
</tbody>
</table>

---

**Online/Hybrid Approval**

**Is this major approved as an online degree program?**

- Yes
- No

**If no, is there any pathway in the revised degree that is**

- Yes (MUST complete the Request for Online/Hybrid Program Modification)
- No
Consultation with other affected departments and programs:

Relationship of Revised Program to requirements for teaching credentials, accreditation, and/or licensing, if any:

The revised programs are fully aligned with all new state standards for teaching credentials.

The following department(s) has (have) been consulted and raised no objections:*

Did not consult any departments outside of my own/no other departments are impacted.

The following department(s) has (have) been consulted and raised concerns:

Did not consult any departments outside of my own/no other departments are impacted.

Resource Implications

Resource implications of the proposed revision, if any:* None

Attachments

Please scroll to the top of this form and select the Files icon to attach the following documents to your proposal:

- Master's Degree Roadmap
- Curriculum Map 1 - Courses to PLOs
- Curriculum Map 2 - PLOs to ILOs
- Five Year Assessment Plan

Did you attach your Curriculum ✔ Yes
Maps, Five Year Assessment Plan or other supporting documents to this proposal? Yes/No

### Catalog Item Types

<table>
<thead>
<tr>
<th>Degree Type*</th>
<th>Credential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Type*</td>
<td>Credential</td>
</tr>
</tbody>
</table>

Please list any discontinued quarter-system Option programs (enter "None" if no discontinuances):

**none**

**IMPORTANT:** If you are discontinuing an Option, please complete 8. Semester Conversion Request to Discontinue Quarter-System Programs.
# Steps for Multiple Subject Credential Program

<table>
<thead>
<tr>
<th>Step</th>
<th>Status</th>
<th>Participants</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Originator</strong></td>
<td>Approved</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Participants</strong></td>
<td></td>
<td>Eric Engdahl 10/14/2016 1:49 PM</td>
<td>Required for Approval: 100% required</td>
</tr>
<tr>
<td><strong>Activity</strong></td>
<td></td>
<td></td>
<td>Date Completed: 10/14/2016 1:49 PM</td>
</tr>
<tr>
<td><strong>Changes</strong></td>
<td></td>
<td></td>
<td>Comments: No</td>
</tr>
<tr>
<td><strong>Comments</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Department Chair</strong></td>
<td>Approved</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Participants</strong></td>
<td></td>
<td>Eric Engdahl 10/15/2016 8:10 AM</td>
<td>Required for Approval: 100% required</td>
</tr>
<tr>
<td><strong>Activity</strong></td>
<td></td>
<td></td>
<td>Date Completed: 10/15/2016 8:10 AM</td>
</tr>
<tr>
<td><strong>Changes</strong></td>
<td>Yes</td>
<td></td>
<td>Changes: Yes</td>
</tr>
<tr>
<td><strong>Comments</strong></td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Dean's Office Review</strong></td>
<td>Approved</td>
<td>Patricia Irvine 11/21/2016 2:40 PM</td>
<td>Required for Approval: 100% required</td>
</tr>
<tr>
<td><strong>Participants</strong></td>
<td></td>
<td></td>
<td>Date Completed: 11/21/2016 2:40 PM</td>
</tr>
<tr>
<td><strong>Activity</strong></td>
<td></td>
<td></td>
<td>Changes: No</td>
</tr>
<tr>
<td><strong>Changes</strong></td>
<td>No</td>
<td></td>
<td>Comments: No</td>
</tr>
<tr>
<td><strong>Comments</strong></td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College Curriculum Committee Approval</strong></td>
<td>Rejected</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participants</td>
<td>Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **College of Education and Allied Studies Curriculum Committee**
  - Patricia Irvine * 11/21/2016 2:47 PM |
| **Additional Participants** |

**Originator**
Status: Relaunched

<table>
<thead>
<tr>
<th>Participants</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Engdahl 1/6/2017 3:43 PM</td>
<td></td>
</tr>
</tbody>
</table>

**Originator**
Status: Approved

<table>
<thead>
<tr>
<th>Participants</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Engdahl 2/2/2017 5:07 PM</td>
<td></td>
</tr>
</tbody>
</table>

**Department Chair**
Status: Approved

<table>
<thead>
<tr>
<th>Participants</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Engdahl 2/19/2017 2:15 PM</td>
<td></td>
</tr>
</tbody>
</table>

* Agenda Administrator
## Dean's Office Review

**Participants**
- Patricia Irvine 2/20/2017 9:40 AM

**Activity**
- Required for Approval: 100% required
- Date Completed: 2/20/2017 9:40 AM
- Changes: No
- Comments: No

## College Curriculum Committee Approval

**Participants**
- College of Education and Allied Studies Curriculum Committee
- Patricia Irvine 2/20/2017 9:45 AM

**Activity**
- Required for Approval: 100% required
- Date Completed: 2/20/2017 9:45 AM
- Changes: No
- Comments: No
- Agenda: Yes

* Agenda Administrator

## Dean's Office Approval

**Participants**
- Patricia Irvine 2/20/2017 9:46 AM

**Activity**
- Required for Approval: 100% required
- Date Completed: 2/20/2017 9:46 AM
- Changes: No
- Comments: No

## APGS (Technical Review)

**Status:** Approved
### Participants

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval: 100% required</th>
<th>Date Completed: 2/20/2017 12:48 PM</th>
<th>Changes: No</th>
<th>Comments: No</th>
</tr>
</thead>
</table>

#### Sandra Claflin

**Sarah Aubert (System Administrator)**

2/20/2017 12:48 PM

### APGS (AVP Review)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval: 100% required</th>
<th>Date Completed: 2/20/2017 1:19 PM</th>
<th>Changes: No</th>
<th>Comments: Yes</th>
</tr>
</thead>
</table>

#### Donna Wiley

2/20/2017 1:19 PM

### CIC Graduate Subcommittee

<table>
<thead>
<tr>
<th>Activity</th>
<th>Required for Approval: 100% required</th>
<th>Date Completed: 2/22/2017 1:42 PM</th>
<th>Changes: No</th>
<th>Comments: Yes</th>
</tr>
</thead>
</table>

#### CIC Graduate Program Subcommittee

**CIC Graduate Subcommittee - 2/22/17**

#### Donna Wiley *

2/22/2017 1:42 PM

* Agenda Administrator

### Committee on Instruction and Curriculum (CIC)

<table>
<thead>
<tr>
<th>Status: Working</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AGENDA:</strong></td>
</tr>
</tbody>
</table>

https://csueastbay.curriculog.com/proposal/4294/print
<table>
<thead>
<tr>
<th>APGS (Final Review &amp; Export)</th>
<th>Status: Incomplete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participants</td>
<td>Step Details</td>
</tr>
</tbody>
</table>
| Sandra Claflin              | Required for Approval:  
|                             | 100% required      |
|                             | Work: edit, comment|
Attachments for Multiple Subject Credential Program

**curr-map-MS Fall 2016.docx** (uploaded by Eric Engdahl, 9/23/2016 2:49 pm)

**curr-map-2 MS fall 2016.docx** (uploaded by Eric Engdahl, 9/23/2016 3:33 pm)

**five-year-plan MS.docx** (uploaded by Eric Engdahl, 9/23/2016 3:33 pm)

**MS Roadmap 1 year program rev.xlsx** (uploaded by Eric Engdahl, 2/19/2017 11:22 am)

**MS Roadmap 2 year program rev.xlsx** (uploaded by Eric Engdahl, 2/19/2017 11:22 am)
Comments for Multiple Subject Credential Program

Donna Wiley 2/22/2017 1:42 pm Reply

The Multiple Subject credential proposal was unanimously approved by the CIC Graduate Programs Subcommittee.

See my previous comment regarding making sure course titles are correct in schema for the 4 courses identified.

Donna Wiley 2/20/2017 1:19 pm Reply

There are still questions about the correct course titles for 570, 571, 580 and 581 --- 1,2 or A,B or I,II. These can be resolved in final review.

Decision Summary for Multiple Subject Credential Program

Committee on Instruction and Curriculum (CIC) Status: Working

Step Summary
This step requires 100% approval from all participants to move forward.

Participants

<table>
<thead>
<tr>
<th>Participants</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>▲ Academic Senate</td>
<td>Users Approved: 0</td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td>Users Rejected: 0</td>
</tr>
<tr>
<td>▲ CIC</td>
<td></td>
</tr>
<tr>
<td>Sophie Rollins *</td>
<td></td>
</tr>
<tr>
<td>□ Mitch Watnik *</td>
<td></td>
</tr>
</tbody>
</table>