APPROVED minutes
CIC Meeting, Monday, April 03, 2017 2:00-3:50 PM, SF 329

Attendees: Watnik, Vickers, Barrett, Rhabyt, Mukherjea, Cook, Diaz-Caballero, Carlos, Wiley, Du, Ganjeizadeh, Mitchell

Absent: ASI Reps

Guests: Meiling Wu, Amy June, Jsh Guo, Dr. Manopoulos

Agenda:

1. Approval of Agenda
Motion: Mitchell, 2nd Du
Approved

2. Approval of 3/6/17 & 3/27/17 minutes
3/6/17
Motion: Mitchell, 2nd Barrett
Approved

3/27/17
Motion: Barrett, Wiley
Approved

3. Reports
   a. Report of the Chair
   Many documents to be going before Senate this week
   No meeting next week 4/10
   Watnik will request WS agenda item to be moved up on Senate agenda
   From GE Subcommittee: Feedback requested from CO on EO 1100, considering changes
   b. Report of the Presidential appointee
   Grad Subcommittee meet on 4/12
   APGS curriculog moving along.
   c. Report of University Extension
   Summer Session 2017 information is live on CSUEB website
   d. Report of Semester Conversion
Wiley/Watnick: Provost is reviewing the space/scheduling patterns and will be making recommendations on how we may be able to handle to some of the challenges with 3 and 4 units course room allocations.  

Barrett: Has there been a report from Workload Taskforce? Nothing yet

4. New Business:
   a. Business (listed proposals available in Curriculog):
      i. **BA French** (Dr. Manopoulos 2:30pm time certain)  
         Motion: Mukerjea, 2nd Barrett  
         Dr. Manopoulos: changed the curriculum to focus on both French language and postcolonial Francophone. Courses are less traditional.
         Can you test out or substitute course? Students can challenge a course requirement if they have a French background. How do you avoid dropping below 24 unit threshold? Upper Division is 24, thus should be OK.  
         Upper-division courses: C4 they are taught in English, but it's a bi-lingual approach with requirements such as speaking, writing done in French.  
         Of Note: The CSU French Consortium, made up of French Faculty in the CSU, is drafting a document to enable students to take online courses throughout the system. [similar to IntraSystem enrollment]  
            Curriculum Map: Needs to be reviewed again by the department. Revised map to be sent to APGS.  
            Approved Unanimously  
         ii. **American Sign Language minor** (Drs. Rowley and Wu, 2:30pm time certain)  
            Motion Approve: Mitchell, 2nd Du  
            Amy June explains, that this has been updated to match within the modern expectations of this field. Start at Intermediate level. This is considered a category 4 language, that it takes 8 years to master. ASL change will include more language fluency. Also would like to interchange or cross listed courses.
            Does the department plan to have a major? Yes, we have a long waiting list. Hopefully we can offer in the future. Dept. would like to propose a Modern Language major.
            What are the other CSUs doing in this area? SacState has an ASL program; CSUN has a large Deaf Studies dept., ASL Studies, Interpreting. We have a wonderful opportunity to grow this field and dominate the Bay Area.  
            Meiling Wu: This quarter, 30 students are enrolled the ASL course.  
            How does the dept. Handle placement? We do not have a lot of curriculum variations in our field. No formal placement, it's best to start from scratch.  
            Why does MLL 231 have PreReqs? Is this a hidden Pre-Req? No, 18 units is consistent with all College minors. Meiling Wu and APGS will work together to ensure that it is clear in catalog.  
            Unanimously Approved  
         iii. **BA Liberal Studies** (Dr. Guo, 3:00pm time certain)  
            Motion to approve: Du, 2nd Barrett
Guo: College of CLASS had many meetings and discussions within the context of the Advisory Committee and other dept(s). Transformed degree consists of 2 components. Core & Concentration

7 total concentrations: Requires 23-31 units
Liberal Studies was a hybrid of combination Teacher Ed. preparation & Liberal Arts. Added 2 courses LBST introduced. More specification on GE requirements.

Will Transfer students need to repeat courses? Not the intention of the program and substitutions would be granted, reviewed at the department level.

Handout provided by Guo

Wiley: I suggest that we don't try to make curricular changes on the floor. Guo and colleagues will work with students (especially transfers) to make their pathway to degree efficient and effective. Concerns will be addressed via faculty advising strategy. Unanimously approved

b. WSS suggested changes to 15-16 CIC 31
Motion to substitute w/ new suggested language: Wiley, 2nd Barrett

Barrett proposed language: ‘Transfer students with neither an ADT nor a second comp course, must complete either an approved lower division or upper division writing course to meet the USWR requirement.’

Watnick: Strike most language in memo and make a put forth a document that clarifies requirements for Transfer students.

New Language: [via Barrett email] Students with Associate Degrees for Transfer (ADT) will be considered to have satisfied all lower-division general education and lower-division university-wide graduation requirements at the time of transfer;

Transfer students with neither an ADT nor a second composition course must complete either an approved lower-division or upper-division writing course to meet this second composition requirement;

Approved Unanimously

c. 16-17 CIC 85: Policy for renewal of all graduation requirements
Motion: Wiley, 2nd Mitchell
Approved Unanimously

d. 16-17 CIC 86: Clarification of GE Area B5 transfer patterns under semesters
Motion: Wiley, 2nd Mitchell
Background: In support of students progress toward degree during transition from quarters to semester.
Approved Unanimously

e. Draft 16-17 CIC 87: Policy on Cross-listing of General Education Courses
Motion: Mitchell, 2nd Du
Approved [5-2]

5. Adjournment 3:40p
Motion: Mitchell, 2nd Wiley