TO: The Executive Committee
FROM: The Committee on Instruction and Curriculum (CIC)
SUBJECT: 17-18 CIC 12: Hybrid Modification for the MS in Educational Technology

ACTION REQUESTED: That the Senate accept the information that the Hybrid Modification for the MS in Educational Technology has been approved

BACKGROUND INFORMATION:
The Senate process for approving transformed programs for the semester calendar is defined by 14-15 CIC 36. CIC discussed the revision of the Hybrid Modification for the MS in Educational Technology in its October 16 meeting, where it was unanimously approved. The proposal may be viewed within Curriculog; the summary is attached.
M.S. Educational Technology Leadership

7. Semester Conversion Request for Online/Hybrid Program Modification

General Information

***READ BEFORE YOU BEGIN***

Use this form to request to move existing fully on-ground programs, to an online or hybrid format. If any there is any pathway in your program that leads to a 50% or more online or hybrid offering and no prior approval was granted, you will need to complete this form.

STEP ONE: Turn on help text, by clicking the Show Help Text icon above this section of the form.

STEP TWO: Complete all required fields below.

STEP THREE (*CONDITIONAL*): Complete form 2b. General Education Course Request for any courses within your program that are intended to meet General Education-Breadth Requirements.

First Term: Fall 2018

Effective Catalog: 2018-2019

<table>
<thead>
<tr>
<th>Department Name:*</th>
<th>Department of Teacher Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Name:*</td>
<td>M.S. Educational Technology Leadership</td>
</tr>
<tr>
<td>Requesting to move this Program to:*</td>
<td>Fully-Online Format</td>
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Click Here to list all courses to be offered in an online or hybrid format.

Attach list of courses to this proposal by scrolling to the top of this form and selecting the files icon in the proposal toolbox.
1. Discuss the **instructional methods that will be used** for offering the program content in an online or hybrid format

**Strategies for offering online/hybrid format:**
The faculty in our Educational Technology Leadership Master Program will apply Blackboard, Zoom, online discussion forum, social media technologies, and so on to deliver course contents for the online portion in all courses.

2. Discuss faculty's current training and experience, and **how the department will ensure that future faculty will know how to teach online or in a hybrid format.**

**Faculty experience, training/support provided:**
All faculty in our program are experts and proficient in using various technologies to deliver hybrid and online instruction. They are highly trained in the field of educational technology before they are hired to teach in our program. As the advance of technology is progressive, our faculty will also continuously engage in professional development activities to keep up to date with their technological as well as pedagogical skills.

3. Discuss, below, how the department will **assess the quality of the online and/or hybrid instruction** to ensure it is equal or superior to the program's on-ground instruction.

**NOTE:** Assessment of learning is NOT addressed through STUDENT EVALUATIONS.

**Assessment of Learning:**
The Department of Teacher Education will utilize the course evaluation including both quantitative and qualitative data to assess the quality of the online and/or hybrid instruction to ensure it is equal or superior to the program's on-ground instruction.
4. How will changing the teaching format to online or hybrid affect the **resources needed** for the program?

**Resource Implications:**

The purpose of offering courses in hybrid or online formats is to promote active independent learning, reflective learning, and to reduce class travel time, as our students come from a wide geographical area. The change will not affect the resources needed for the program as we have been integrating the online or hybrid resources to teach courses in our program currently.

The following department(s) has (have) been consulted and raised no objections:

- Department of Teacher Education