TO: The Academic Senate
FROM: Writing Skills Subcommittee of CIC
VIA: Committee on Instruction and Curriculum (CIC)
SUBJECT: 17-18 CIC 40: History Writing Skills Courses for Semesters (HIST 277 and 301)
PURPOSE: Information to the Academic Senate
ACTION REQUESTED: That the Executive Committee and Academic Senate accept the information that two Writing Skills courses for History have been accepted by CIC; effective Fall 2018.

BACKGROUND INFORMATION:
On February 5, 2018 CIC reviewed the request from History for HIST 277 to be approved for Writing II and HIST 301 be approved for Second Tier GWAR for Semesters. These had been approved by the Writing Skills Subcommittee on January 22, 2018.

The CIC accepted the information with no objections. The proposal may be viewed within Curriculog; the summary is attached.
HIST - 277 - Identity and Culture in the History of Medicine
2b. General Education, Overlay, Writing II, Tier I/II or Code Requirement Course Request

I. General Education and Graduation Requirement Information

Effective Term: Fall 2018
Effective Catalog: 2018-2019

***READ BEFORE YOU BEGIN***

Use this form to apply for General Education credit, a Graduation Requirement Overlay, the American Institutions Code Requirement or to indicate intention of applying for the Writing II requirement for your new or already proposed semester course.

INSTRUCTIONS:

STEP ONE: Turn on Help Text by clicking the Show Help Text icon above this section of the form.

STEP TWO: Complete all required fields (required fields are indicated by an asterisk). IF YOU HAVE NEVER COMPLETED form 2a. Semester Conversion New Undergraduate Course Request, also complete section II. INFORMATION FOR NEW COURSE REQUEST.

STEP THREE: Attach your completed application or appropriate documentation to this proposal by scrolling to the top of this form and selecting the Files icon to the right, within the Proposal Toolbox.

IMPORTANT POLICIES:

15-16 CIC 20: General Education Learning Outcomes
15-16 CIC 42: Overlay Outcomes
U.S. History, Constitution and American Institutions Code Requirement (EO 1061)
15-16 CIC 31: Writing Skills Subcommittee Recommendations Regarding Writing II
15-16 CIC 4: Approval of Course Numbering Regime Under Semesters
14-15 CIC 28: Co/Prerequisites Policy
### Request for New Course Prefix

**Department:** Department of History

**Course Prefix:** HIST  
**Course Number:** 277

**Unit Value of Course:** 3

**Full Title:** Identity and Culture in the History of Medicine

**Shortened Title for Class Schedule:** History of Medicine

**Indicate Requirement/credit you want this course to satisfy:**
- ✔ GE Credit
- ✔ Writing II
- ✔ Tier I Course

**Select all Areas that apply:**
- C2 - Lower Division Humanities
- Writing II

**Required Attachments:**
To apply for GE credit, [Click Here](https://csueastbay.curriculog.com) to select appropriate GE Learning Outcomes and Course Application.

To apply for a Graduation Requirement Overlay, [Click Here](https://csueastbay.curriculog.com) to select the appropriate template.

To apply for U.S. History, Constitution and American Ideals Code Requirement, [Click Here](https://csueastbay.curriculog.com) to complete the application.

To apply for the Writing II requirement, [Click Here](https://csueastbay.curriculog.com) to complete the application.

*For best functionality, download and save the application to your computer, before attempting to complete it.*

**Have you attached your completed Application to this proposal?**
- ✔ Yes
- Not Applicable

**Important** Please read the following options carefully:
2A. (New Course Request) or the earlier version of form 2B. (General Education Course Request) for this course?*

- Yes, I have completed Form 2A. (New Course Request) or the previous Form 2B. (General Education Course Request)-YOU ARE DONE AND MAY LAUNCH THIS PROPOSAL
- No, I have not completed form 2A nor form 2B.-PLEASE COMPLETE SECTION II below

II. Information for New Course Request

PROPOSED COURSE PREFIX
(see above policy)

Is this a Transformed Course?
- Yes □ No □

If yes, you must attach a "Detailed Syllabus for Transformed Course" form with this proposal. (Select the files icon above Approval Steps.)

COURSE TYPE

- History: Sustainability and Modernization

Brief Course Description (40 words maximum)

History of medicine in the US from the colonial period to the present, including: emergence of the medical profession, the rise of the hospital, the relationship between medicine and science, and the role of politics, cultural beliefs, and religious values.

Prerequisite Requirements

*B4 courses shall have an explicit intermediate algebra prerequisite.
*B6 courses shall have an explicit prerequisite of completion of GE B4
*C4 courses shall have an explicit prerequisite of completion of GE A1, A2, A3.
*D4 courses shall have an explicit prerequisite of completion of GE A1, A2, A3.

Prerequisite(s):
Satisfaction of GE Area A2.
Co-requisite(s):

Strongly Recommended Preparation:

Credit Restrictions? (e.g., Not for biology major or minor credit.) If not, enter "None."

Grading Pattern: A-F or CR/NC (student choice).

**CREDIT EQUIVALENCY:** The semester course is replacing a quarter course(s) in your department. List the prefix and course number for the quarter course(s). For students who are transitioning from quarter to semester, these quarter and semester courses can be considered equivalent for major requirement, articulation, and academic renewal purposes.

Is this Course Equivalent to a quarter system course(s)?

- **Yes** (complete the following field)
- **No**

Please explain equivalency and justification here. List quarter course prefix and number. (e.g. "this course is a direct conversion from a BIOL 1100.")

Is course repeatable?

- **Yes**
- **No**
If yes, enter total units student can earn

If repeatable, can students register for multiple sections of this same course in the same semester?

Yes ☐ No ☐

Cross-listings
A cross-listed course is one with identical course data (number, title, units, classification and description) to another course, but differing course prefixes.

Note: Cross-listed courses DO NOT require two General Education and Graduation Requirement Course Request forms. The primary department prefix shall submit the course request.

Is this a cross-listed course?

Yes ☐ No ☑

If yes, please enter the cross-listed course prefix and number:

Please indicate primary department for cross-listing:

Miscellaneous Course Fee?

Yes ☐ No ☑

Fee Amount:

Hours per Week of Lecture: 3

Hours per Week of Lab or Activity:

Units for Lab or Activity:

How will this course be offered? (Select all that apply):

☑ Entirely On-ground

☑ Entirely On-line

☑ Hybrid (every section of this course will be taught both online and on-ground)

If the answer is on-line or hybrid, also respond to the additional three questions below:

Describe the experience,
The Department of History's faculty includes an expert on Quality Matters rubric and evaluation and will provide twice yearly trainings for department members.

Course will be run at least in part through Blackbaord, with discussion boards being a key component to participation. Instructor will use voicethread to promote interactive lectures and small group work, and host synchronous online sessions to help students scaffold their research essays.

The Department of History's faculty includes an expert on Quality Matters rubric and evaluation and will provide twice yearly trainings for department members, and distribute QM and QOTL rubrics for assessments of all online history courses.

**STUDENT LEARNING OUTCOMES**

- Understand medicine "outside of the lab" as a field dramatically influenced by culture and identity in addition to scientific innovation;
- Assess how cultural, gender, religious and racial diversity have shaped the evolution of notions of health and care, and develop cognitive understanding of the contexts and reasoning behind these diverse approaches;
- Apply knowledge of diverse attitudes towards medicine and the body over time towards understanding contemporary issues in health care;
• develop the ability to think critically and to communicate effectively about
the interactions between medicine, science and social change.
“Communication” in this course includes special attention to writing skills
and using critical analysis in discussing the evolution of medicine.

COURSE INVENTORY DATA

**PLEASE READ BEFORE COMPLETING THE FOLLOWING FIELDS:** All information
needed to complete the following fields can be found in the Classification System and
Faculty Workload Formula. Descriptions for each classification can be found here. Please
review the classifications of your previous Quarter-System Courses, and make any
necessary corrections.

Select the teaching format for this course:

C02: Lecture and/or Discussion.
K-factor: 1.0

First Component
Class
Hours/Week:

Select the additional teaching format for this course:

Second Component
Class
Hours/Week:

*Maximum course capacity for GE area C4 and D4 courses will be 30. All other
course capacities will reflect the CSU Classification System and Faculty
Workload Formula.

SERVICE LEARNING

To learn more about integrating Service Learning in your course, click here. Or contact
Andrea Wells, Center for Community Engagement, at 510-885-7653.

Will this be a Service Learning Course?

☐ Yes
☑ No
☐ No, but I may offer Service Learning sections of this course

ATTACHMENTS:

Scroll to the top of this form and select the Files icon to attach documents to
this proposal.

”Detailed Syllabus for Transformed Course” Template

CONSULTATION with other affected departments and program committee:

The following department(s)
has (have) been

The following department(s)
has (have) been

None
consulted and raised no objections:

Department of Health Sciences

Department of Nursing

consulted and raised concerns:

RESOURCE IMPLICATIONS:

Enter additional RESOURCE IMPLICATIONS (beyond what will be covered by semester conversion funds and department budget):

N/A

***APGS USE ONLY***

I. CATALOG DATA [APGS USE ONLY]

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**OFFERINGS**

Academic Career

**Course Offering Number 1**

- **Course Offering Nbr 1**
- **Course Offering Number 1-HEGIS**
- **Course Offering 1-Subject Area**
- **Course Offering Number 1-Academic Group**
- **Course Offering Number 1-Academic Organization**

**Course Offering Number 2**

- **Course Offering Nbr 2**
- **Course Offering Number 2-HEGIS**
- **Course Offering 2-Subject Area**
- **Course Offering Number 2-Academic Group**
- **Course Offering Number 2-Academic Organization**

**Course Offering Number 3**

- **Course Offering Nbr 3**
- **Course Offering Number 3-HEGIS**
- **Course Offering Number 3-Subject Area**
- **Course Offering Number 3-Academic Group**
- **Course Offering Number 3-Academic Organization**

**COMPONENTS**

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</tr>
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HIST - 301 - Historical Writing

2b. General Education, Overlay, Writing II, Tier I/II or Code Requirement Course Request

I. General Education and Graduation Requirement Information

Effective Term: Fall 2018 2019
Effective Catalog: 2018-

***READ BEFORE YOU BEGIN***

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15-16 CIC 31: Writing Skills Subcommittee Recommendations Regarding Writing II
15-16 CIC 4: Approval of Course Numbering Regime Under Semesters
14-15 CIC 28: Co/Prerequisites Policy
08-09 CIC 17: Policy Guidelines for Requesting New Course Prefixes

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<th>Department of History</th>
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<td>COURSE PREFIX*</td>
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<td>FULL TITLE*</td>
<td>Historical Writing</td>
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<td>Shortened Title</td>
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<tr>
<td>Indicate requirement/credit you want this course to satisfy:*</td>
<td>GE Credit ☐ Code Requirement ☐ Writing II ☐ GR Overlay ☐ Tier I Course ☑ Tier II Course</td>
</tr>
<tr>
<td>SELECT ALL AREAS THAT APPLY:*</td>
<td>Writing Skills</td>
</tr>
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</table>

**REQUIRED ATTACHMENTS**

To apply for **GE credit**, [Click Here](https://csueastbay.curriculog.com/proposal:4961/print) to select appropriate GE Learning Outcomes and Course Application.

To apply for a **Graduation Requirement Overlay**, [Click Here](https://csueastbay.curriculog.com/proposal:4961/print) to select the appropriate template.

To apply for **U.S. History, Constitution and American Ideals Code Requirement**, [Click Here](https://csueastbay.curriculog.com/proposal:4961/print) to complete the application.

To apply for the **Writing II** requirement, [Click Here](https://csueastbay.curriculog.com/proposal:4961/print) to complete the application.

*For best functionality, download and save the application to your computer, before attempting to complete it.*

| HAVE YOU ATTACHED your completed Application to this proposal?* | ☑ Yes ☐ Not Applicable |

**Important** Please read the following options carefully:
2A. (New Course Request) or the earlier version of form 2B. (General Education Course Request) for this course?*  

- Yes, I have completed Form 2A. (New Course Request) or the previous Form 2B. (General Education Course Request)-YOU ARE DONE AND MAY LAUNCH THIS PROPOSAL  
- No, I have not completed form 2A nor form 2B.-PLEASE COMPLETE SECTION II below

II. Information for New Course Request

PROPOSED COURSE PREFIX  
(see above policy)

Is this a Transformed Course?  
- Yes  
- No

If yes, you must attach a "Detailed Syllabus for Transformed Course" form with this proposal. (Select the files icon above Approval Steps.)

COURSE TYPE

Brief Course Description (40 words maximum)

Prerequisite Requirements

*B4 courses shall have an explicit intermediate algebra prerequisite.  
*B6 courses shall have an explicit prerequisite of completion of GE B4  
*C4 courses shall have an explicit prerequisite of completion of GE A1, A2, A3.  
*D4 courses shall have an explicit prerequisite of completion of GE A1, A2, A3.

Prerequisite(s):
Co-requisite(s):

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<td>Credit Restrictions? (e.g., Not for biology major or minor credit.) If not, enter &quot;None.&quot;</td>
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Grading Pattern:

**CREDIT EQUIVALENCY:** The semester course is replacing a quarter course(s) in your department. List the prefix and course number for the quarter course(s). For students who are transitioning from quarter to semester, these quarter and semester courses can be considered equivalent for major requirement, articulation, and academic renewal purposes.

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<td>Yes (complete the following field)</td>
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<td>No</td>
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Please explain equivalency and justification here. List quarter course prefix and number. (e.g. "this course is a direct conversion from a BIOL 1100. ":)

**Is course repeatable?**

<table>
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<tr>
<th>Yes</th>
<th>No</th>
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If yes, enter total units student can...
**Cross-listings**

A cross-listed course is one with identical course data (number, title, units, classification and description) to another course, but differing course prefixes.

Note: Cross-listed courses **DO NOT** require two General Education and Graduation Requirement Course Request forms. The primary department prefix shall submit the course request.

---

If repeatable, can students register for multiple sections of this same course in the same semester? [ ] Yes [ ] No

Is this a cross-listed course? [ ] Yes [ ] No

If yes, please enter the cross-listed course prefix and number:

Please indicate primary department for cross-listing:

Miscellaneous Course Fee? [ ] Yes [ ] No

Fee Amount:

Hours per Week of Lecture:

Hours per Week of Lab or Activity:

Units for Lab or Activity:

How will this course be offered? (Select all that apply):

- [ ] Entirely On-ground
- [ ] Entirely On-line
- [ ] Hybrid (every section of this course will be taught both online and on-ground)

If the answer is on-line or hybrid, also respond to the additional three questions below:

Describe the experience, support and/ or training available for the faculty
members who will teach this online or hybrid course.

Describe the strategies for teaching this course either in an on-line or hybrid format.

Assessment of learning in online and hybrid courses. (This is NOT addressed through student evaluations).

STUDENT LEARNING OUTCOMES

STUDENT LEARNING OUTCOMES (SLOs) for this new course.
**PLEASE READ BEFORE COMPLETING THE FOLLOWING FIELDS:** All information needed to complete the following fields can be found in the *Classification System and Faculty Workload Formula*. Descriptions for each classification can be found [here](https://csueastbay.curriculog.com/proposal:4961/print). Please review the classifications of your previous Quarter-System Courses, and make any necessary corrections.

Select the teaching format for this course:

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<th>First Component</th>
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<td>Class Hours/Week</td>
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Select the additional teaching format for this course:

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*Maximum course capacity for GE area C4 and D4 courses will be 30. All other course capacities will reflect the CSU Classification System and Faculty Workload Formula.*

**SERVICE LEARNING**

To learn more about integrating Service Learning in your course, [click here](https://csueastbay.curriculog.com/proposal:4961/print). Or contact Andrea Wells, Center for Community Engagement, at 510-885-7653.

Will this be a Service Learning Course?

- [ ] Yes
- [ ] No
- [ ] No, but I may offer Service Learning sections of this course

**ATTACHMENTS:**

*Scroll to the top of this form and select the Files icon to attach documents to this proposal.*

"Detailed Syllabus for Transformed Course” Template

**CONSULTATION with other affected departments and program committee:**

The following department(s) has (have) been consulted and raised no objections:

The following department(s) has (have) been consulted and raised concerns:

**RESOURCE IMPLICATIONS:**

Enter additional RESOURCE IMPLICATIONS (beyond what will be covered by semester)
### I. CATALOG DATA [APGS USE ONLY]

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### OFFERINGS

**Academic Career**

### Course Offering Number 1

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**COMPONENTS**

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- Yes
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