TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 17-18 CIC 44: SPED prefix for Special Education

PURPOSE: Approval of the Senate

ACTION REQUESTED: That the Academic Senate approve the use of the SPED prefix for courses offered by the Department of Educational Psychology; upon the signature of the President, effective Fall 2018

BACKGROUND INFORMATION:
On March 5, 2018, CIC reviewed the request from Educational Psychology (it had previously come to the committee in 2017 and was designated as 16-17 CIC 101; it was referred back to CIC by Excom on 10/24/17) to use the SPED prefix. In the Department of Educational Psychology, Special Education is a separate program from the MS in Counseling degree, which contains courses designated by the "EPSY" prefix. In fact, special education courses constitute a Master of Science in Special Education and the courses for the mild-moderate disabilities and moderate-severe disabilities credentials (which may be earned along with a MS in Special Education). Thus, the "SPED" prefix is proposed to designate these special education courses.

The request was approved by CIC unanimously.
SPED - Special Education

3. Request For New Prefix

General Catalog Information

***READ BEFORE YOU BEGIN***

Use this form to request a new course prefix for your department.

Please see Policy Guidelines for Requesting New Course Prefixes for more information.

Please turn on Help Text for this form by selecting the Show Help Text icon above this section of the form.

Effective Term: Fall 2018

Effective Catalog: 2018-2019

From 08-09 CIC 17 revised Policy Guidelines for Requesting New Course Prefixes:

Requests for new course prefixes must meet one of the following requirements:

Refer to the name of the degree (ex. POSC for courses in the B.A. Political Science).
Refer to the name of the department (ex. EPSY for the M.A. Counseling which is located in the Department of Educational Psychology).
Refer to the name of the academic unit/area of study which has a critical mass of courses not leading to a degree in that subject area (ex. SCI for college-wide courses in Science or GS for university-wide courses in General Studies).
Refer to an option within a degree that has no courses in common with any other option in that degree (ex. OTL for the Option in Online Teaching and Learning in the M.S. Education), with a critical mass of courses available in the curriculum to warrant a new prefix, as determined by CIC.
Refer to an innovative new interdisciplinary area of study with a critical mass of courses available in the curriculum to warrant a new prefix, as determined by CIC.

College/ School: College of Education and Allied Studies
In the **Department of Educational Psychology**, Special Education is a separate program from the MS in Counseling degree, which contains courses designated by the "EPSY" prefix. In fact, special education courses constitute a Master of Science in Special Education and the courses for the mild-moderate disabilities and moderate-severe disabilities credentials (which may be earned along with a MS in Special Edcation). Thus, the "SPED" prefix is proposed to designate these special education courses.

### CORE

- EPSY 603 Teaming, Collaborative Educational Processes and Transition Services (4)
- EPSY 604 Individual and School-Wide Behavioral Needs, Mental Health & Positive Supports (4)
- EPSY 605 Communication and Technology (4)
- EPSY 610 Research and Professional Practices (4)
- EPSY 697S Issues in Special Education (2) (Reated 4 times for total of 8 units)

#### Select a concentration in Mild-Moderate Disabilities or Moderate-Severe Disabilities:

**CONCENTRATION: Mild/Moderate Disabilities**

- EPSY 601 Educational Practices: Mild/Moderate Disabilities (4)
- EPSY 606 Assessment: Students with Mild/Moderate Disabilities (4)
- EPSY 607 Curriculum and Instruction: Students with Mild/Moderate Disabilities (4)

And choose ONE of the following:

- EPSY 611 Fieldwork I: Mild/Moderate Disabilities (3)
- EPSY 612 Fieldwork II: Mild/Moderate Disabilities (3)

**CONCENTRATION: Moderate-Severe Disabilities**

- EPSY 602 Evidence-based Practices: Moderate-Severe Disabilities (4)
EPSY 608 Instruction and Behavioral Supports and Strategies: Moderate-Severe Disabilities (4)

EPSY 609 Advanced Assessment and Curriculum: Moderate–Severe Disabilities (4)

And choose ONE of the following:

EPSY 615 Fieldwork I: Moderate-Severe Disabilities (3)

ESPY 616 Fieldwork II: Moderate-Severe Disabilities (3)

**CAPSTONE**

EPSY 693 Project (4)

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Describe the organizational unit that administers the courses listed under the new prefix.

The organizational unit is the College of Education and Allied Studies. Special Education is currently in the Department is Educational Psychology and would remain there. The degree for which the new prefix is requested is the credential in Mild-Moderate Disabilities and Moderate-Severe Disabilities and the MS in Special Education.

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**CONSULTATION** with other affected departments and program committee:

- a) The following department(s) has (have) been consulted and raised no objections:
  - Graduate Studies

- b) The following department(s) has (have) been consulted and raised concerns: