COMMITTEE ON INSTRUCTION AND CURRICULUM

TO: The Academic Senate

FROM: Committee on Instruction and Curriculum (CIC)

SUBJECT: 18-19 CIC 4: Post-Licensure BSN concentration move to Hybrid

PURPOSE: Approval of to the Academic Senate

ACTION REQUESTED: That the Academic Senate approve the change of the BS Nursing Post-Licensure concentration to Hybrid status, effective on signature of the President.

BACKGROUND INFORMATION:

On October 15, CIC reviewed the request from the Department of Nursing to change the concentration in Post-Licensure Nursing to be fully on-line. In discussion, it emerged that there would be two courses that would always be taught on campus, so the program couldn’t be considered fully on-line. There was also concern at the lack of a detailed assessment plan and Nursing was requested to provide one.

CIC approved the request unanimously on condition that an assessment plan was provided prior to sending the change to Senate.

This plan was sent to CIC on Jan 30th, 2019.
Post-Licensure BSN Program
Semester Conversion Request for Online/Hybrid Program Modification

General Information

***READ BEFORE YOU BEGIN***

Use this form to request to move existing fully on-ground programs, to an online or hybrid format, if any there is any pathway in your program that leads to a 50% or more online or hybrid offering and no prior approval was granted, you will need to complete this form.

STEP ONE: Turn on help text, by clicking the Show Help Text icon above this section of the form.

STEP TWO: Complete all required fields below.

STEP THREE (*CONDITIONAL*): Complete form 2b. General Education Course Request for any courses within your program that are intended to meet General Education-Breadth Requirements.

First Term: Fall 2018

Effective Catalog: 2018-2019

Department Name:* Department of Nursing and Health Sciences

Program Name:* Post-Licensure BSN Program

Requesting to move this Program to:*

- ✔ Fully-Online Format
- ✔ Hybrid Format

Click Here to list all courses to be offered in an online or hybrid format.

Attach list of courses to this proposal by scrolling to the top of this form and selecting the files icon in the proposal toolbox.

Did you attach the List of Courses required for your program?*

- ✔ YES
1. Discuss the instructional methods that will be used for offering the program content in an online or hybrid format

**Strategies for offering online/hybrid format:**

This program has been offered as on-line/hybrid in the past using standard best-practices for online teaching and learning. For example, instructors can utilize direct instruction videos ("lectures") and other multimedia content, as well as discussion boards and other collaboration tools, to foster student engagement and participation. Online quizzes and other evaluation activities may be included.

2. Discuss faculty’s current training and experience, and how the department will ensure that future faculty will know how to teach online or in a hybrid format.

**Faculty experience, training/support provided:**

Currently faculty seasoned in delivering the on-line curriculum are assigned to the post-licensure courses. Training is available through the Office of Faculty Development for best-practices in online teaching. Additionally, several faculty members have had experience teaching online and hybrid courses in the department, and can offer advice for online teaching strategies in nursing. All faculty teaching online sections will be encouraged to participate in Online & Hybrid Course Quality Transformation training, and will be encouraged to spend time with CSU East Bay’s instructional designers specializing in Online and Hybrid courses in order to get individualized training.

The Department will request that instructors submit teaching materials and student work (e.g., recorded videos, examples of class discussions, student projects) and strategies used in the online course, for quality control assessment purposes. Additionally, mid-way through each course, instructors will be asked to solicit feedback on the online course.

3. Discuss, below, how the department will assess the quality of the online and/or hybrid instruction to ensure it is equal or superior to the program’s on-ground instruction.

**NOTE: Assessment of learning is NOT addressed through STUDENT EVALUATIONS.**

**Assessment of Learning:**

Discussion boards, tests and projects.

4. How will changing the teaching format to online or hybrid affect the resources needed for the program?
<table>
<thead>
<tr>
<th>Resource Implications:*</th>
<th>Currently resources are sufficient to support this on-line program. We do not anticipate a need for additional resources.</th>
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<tbody>
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<td></td>
<td>Did not consult any departments outside of my own/no other departments are impacted.</td>
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## Five Year Assessment Plan: B.S. in Nursing, Post Licensure Program

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<tr>
<td>PLO 1: Synthesize knowledge from the natural, behavioral sciences, and the humanities with current nursing knowledge and theory to deliver nursing care.</td>
<td>Capstone project in final semester</td>
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<td>PLO 2: Provide safe, compassionate nursing care to diverse populations.</td>
<td>Clinical Evaluations from Community Health Clinical course</td>
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<td>Clinical Evaluations from Community Health Clinical course</td>
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<td>PLO 3: Use critical thinking and communication skills to collaborate with clients and other health care professionals.</td>
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<td>Capstone project in final semester Community Health Assessment Paper in final semester</td>
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<td>PLO 4: Demonstrate responsibility and accountability for design, delivery, and evaluation of client care.</td>
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<td>Clinical Evaluations from Community Health Clinical Course</td>
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PLO 5: Demonstrate professional behaviors in interactions with individuals, families, colleagues, and the community.

Clinical Evaluations from Community Health Clinical Course

**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO’s, course SLO’s, etc. These results will be reported to CAPR.

The Nursing Program is accredited by two outside bodies:

**CCNE:** We have just completed an accreditation visit in February 2016 and anticipate being reaccredited for a ten year period until February 2026. We will submit a program modification report when we move to Semester in 2018 and an Interim Accreditation Report in 2021.

**BRN:** We have just completed a site visit in March 2016 and anticipate being reauthorized for a five year period until February 2021. A program modification was approved for the change to semesters.