Members Present: Jim Murray (chair), Kyzyl Fenno-Smith, Cathy Inouye, Evelia Jimenez, Jim Murphy, Farzad Shahbodaghlo, Holly Vugia

Guests: Linda Dalton, Jiansheng Guo, Rosanne Harris, Mike Mahoney, Sally Murphy, Glen Perry, Angela Schneider

1. Approval of Agenda  
   M/S Fenno-Smith/Murphy; Passed 7/0/0

2. Approval of the minutes of March 5, 2012  
   M/S Fenno-Smith/Vugia; Passed 7/0/0

3. Faculty Stipends Available for Alternatives to Textbooks – information item  
   Dr. Murray summarized stipend now available promoting use of alternatives to textbooks. Deadline is today, 4/2/2012.

4. Report from Student Success and Assessment Committee (VP Dalton)  
   VP Dalton summarized the Strategic Planning Update for CSUEB, specifically discussing recommended revisions to the mission statement, seven mandates, and twelve institutional learning outcomes (ILO). The complete draft is available at  
   In developing this document, feedback was synthesized from CSUEB Town Hall Meetings, Listening Sessions, and the spring 2011 CSUEB survey. Survey results indicated that faculty and staff felt positively about the quality of employees across the board and had a strong identification with the University mission of providing access to a quality education for our communities. However, consistent with the findings of the National Higher Education Survey, weakness in communication between administration, faculty and staff was a theme. Budget concerns were a significant issue in the CSUEB survey but not discussed very much in the Listening Sessions.

   The CIC offered feedback regarding wording (STEM, sustainability, dispassionate, diverse vs. multicultural) in the revised seven mandates, and VP Dalton requested that members review the document in more detail and send her further suggestions.

   The plan is to eventually remove the current documents on the CSUEB “About CSUEB” webpage and replace with streamlined, synthesized material. Current page is at:  
   http://www20.csueastbay.edu/about/strategic-planning/index.html
5. **11-12 CIC 15, Reduction in Registration Limit Units** (VP Dalton)

   Action Requested: *That the Academic Senate approve a revision to the maximum units for enrollment (13 first pass, 17 maximum, except for graduating seniors, whose limits shall be 16 first pass, 22 maximum, with approval for 23 or more), effective beginning Summer Quarter 2012.*

   VP Dalton explained that budget driven planning must proceed as if hoped for funding will not come through, resulting in decisions such as: closing admissions on most CSU’s for winter and spring 2013 (CSUEB will admit for winter 2013); providing no CAL grants for graduate students; and reducing the registration limit on units as stated above.

   Discussion raised issues regarding the concern that 1) low enrolled courses could be canceled too early (advisable to wait until 2nd pass to cancel any course) and 2) this reduction in unit registration allowance conflicts with the objective of facilitating timely graduation.

   M/S Murray/Fenno-Smith; Passed 7/0/0

6. **"From the Floor"**

   Jim Murray explained the planned electronic vote discussed in the March 5, 2012 could not take place due to email problems. Clarification on meanings still seemed needed, so decision was to wait until Sue Opp returned from out-of-town to hold the vote. Thus, vote still pending.

7. **Adjournment**

   M/S Murray/Fenno-Smith; Passed 7/0/0

   Next CIC meeting, Monday, April 16, 2012, 2:00pm

   Respectfully submitted,
   Holly Vugia
   April 2, 2012
Electronic Vote on Graduate Residency Requirement

The following electronic vote was taken in follow-up to the March 5, 2012 meeting:

Graduate Residency Requirement. This item was on the CIC agenda and discussed at the March 5 meeting. The minutes indicate that further information regarding possible updated language would be requested from Donna Wiley before a vote was taken. Dr. Wiley has indicated that there are no changes to language needed at this time, and the document is appropriate as submitted.

In order to forward this item to the Executive Committee and then to the Academic Senate, a formal vote must occur. Please indicate via return email your vote on this matter:

Yes (forward to Executive Committee / Senate)
No (do not forward to Executive Committee / Senate)
Abstain

Passed: 9/0/3