DATE: February 6, 2012

TO: The Academic Senate

FROM: The Committee on Instruction and Curriculum

SUBJECT: 11-12 CIC 7: Proposals to discontinue two credential programs

PURPOSE: Action by the Senate

ACTION REQUESTED: That the Academic Senate approve the discontinuance of the Multiple Subject Bilingual (Spanish/English) Cross-Cultural and Language Development Emphasis (BCLAD) Credential and the Reading and Language Arts Specialist (RLA) Credential, effective fall quarter 2013

Background: In 2008, the CTC revised the standards for the BCLAD program. Faculty in the Teacher Education Department decided not to develop a successor program.

In 2010, the CTC revised the standards and structure for advanced certification in the area of Language and Reading Arts. The Teacher Education Department has decided to develop a successor program to the Language and Reading Arts Certificate (to be called the Reading and Literacy Added Authorization). The department, however, has decided not to develop a successor program to the Reading and Language Arts Specialist Credential due to market conditions.

There are currently no students in either credential program. The department has followed appropriate consultation procedures with the campus community. Required paperwork to discontinue these programs was submitted to Academic Programs and Graduate Studies on November 8, 2011, and was subsequently addressed by the Committee on Academic Planning and Review at its meeting of December 1, 2011, and has recommended approval.

The Committee on Instruction and Curriculum has reviewed the requests (copies attached) and also recommends that the Academic Senate recommend the discontinuance of both credential programs as requested, effective fall quarter 2013.