CIC Subcommittee Meeting on Cultural Groups and Women - Minutes

Wed. Dec. 3, 2014, 2:00 pm – 4 pm, SA 4350

Starting time: 2:08 pm

Attendance:
Sara Smith
Eileen Barrett
Nicholas Bahan
Christian Gaedicke
Michele Korb
Absent: Jung Yu

NOTES OVERALL:

Linda B (in place of Sally Murphy) –
1. Reviews the need for GE committee would take recommendations from the CIC Subcommittee on CGW to CIC.
2. Review of system of requirements from the state

Eileen – report of chair – comments welcomed on her emails to departments; basic report from chairs (Women's Studies). This was sent in the email *see below.
Links to requirements CGWS and GE requirements and ILOs.

How are requirements listed? 2 places (meets CGWS versus GE) – list of courses offered – cleared for areas in GE and CGWS.

Eileen will follow up with chairs (every department chair with one course on either list)
1. CLASS Departments: Ethnic studies, Philosophy, kinesiology, English, history, theater, geography/ anthropology, polis ci, HRT, socio, women's studies, chem3800- not offered anymore., communications, criminal justice, nursing, physics (phys 3800 – not offered), psych. (Some courses were cross-listed, i.e. women in science). Linda will work to check on active courses/ inactive courses.

Eileen invites feedback on survey
Nick suggests showing up at counsel of chairs to survey programs (Nick and Eileen will see about meeting).

Dr. Jennifer Eagan (as part of CIC) will hold forums in GE for opening up discussion on the topic – next one Dec. 8th, 2pm.

More information is needed to define the “groups” in Cultural Groups – we need to be more clear about what meets the requirements, how it is defined. Recommend
expanding the groups and the verbiage used to describe groups (Asian Americans, American Indians, Pacific Islanders, Muslim Americans (?), Neurologically diverse groups/ ability diversity (learning difference), Immigrant groups, age, LGBT, etc.). Who is involved in defining these groups?

What other groups should be accessed: Disability services, religious affiliations, student voices? (Sara will follow up with Katie Brown).

Looking more closely at the ILOs in these courses would be another beneficial component to defining groups under the CGW umbrella.

It is important to review the institutional knowledge of the start of CGW (Tom Hird) – see separate letter/ summary from Tom Hird (theater/ dance).

Linda B – mentioned that syllabi must be submitted to show that the courses are consistent (i.e. different people teaching a course- consistency in content and adherence to ILOs). Suggests there is a need to monitor or “police” how a syllabus is carried out. Who does this? Deans? Department chairs? Who reports to whom?

Linda B- mentioned that some of the overlay of courses was designed to reduce number of units required in programs.

Eileen B will respond to Tom Hird’s input.

Also reflected on Lynn Comerford’s response: (See her suggestions below)
Find that her suggestions to ILOs are more comprehensive.

RECOMMENDATIONS/ SUMMARY:
1. To CIC – we recommend potential changes to ILOs for CGW courses and bring this forward to Ex Comm and Academic Senate.
2. Request assigned time or graduate intern to collect data on how CGW is being implemented and described on other CSU campuses.
3. Summarize the rationale for having clear, inclusive ILOs in the clearing of

FUTURE STEPS:
1. What is being done at other CSU campuses – how do we find out? What are the overlays? The titles of courses are not explicit enough to determine upon reading course titles, etc. Is this determined at the chancellors level? Are there learning outcomes? **Linda B. can report this back to CIC Subcommittee on CGW.**
2. Which courses at the Community College meets these requirements? (Linda B will report information). **By week of Dec. 15.**
3. Research over break: Share these ideas with departments – reach out to have them respond to Eileen’s survey.
4. Sara Smith with send to us the current language for diverse/ neurological diversity from Katie Brown.

5. Members of CIC Subcommittee will inquire as to ILOs and meeting CGW requirements: will survey sister CSU campuses on how they address CGW (by looking on their GE websites): members will contact the following: Nicholas Bahan – (CSU MB, CSULA, Sac State SJSU, SFSU); Eileen (Bakersfield, Maritime Academy, Pomona, San Diego, San Marcos); Sara – Channel Islands, Chico State, Domingus Hills, Christian – Fresno, Fullerton, Humboldt, SLO. Michele (CSUN, Long Beach, San Bernadino) – Eileen suggests we inquire into a smaller sampling of these campuses first.

Added information:

Email with information from Sally Murphy:

Both relate to the "additional requirement: "The course as a whole (not a percentage or 'more than half') must focus on one or more of the identified groups in the U.S. to be approved."

1. The first learning outcome defines the content and context of the courses as: "knowledge of, and respect for, one or more of the groups and their contributions to U.S. society." This, in combination with the "additional requirement" have been a major barrier to courses that intend to make comparisons to non-identified groups in the US-- e.g. comparisons to other immigrant groups' or privileged groups' experiences. I'm not suggesting we need to change this but I do think that it deserves discussion.

2. The additional requirement and the first outcome also exclude courses that are internationally focused. Many (I can't tell you an exact number but I believe over half and will query the undergrad deans to give a more specific number, if the subcommittee wishes) of our sister campuses include courses with an international focus/set of issues. Were we to want to offer a course in the contributions of Islam to the many subjects we study: mathematics, astronomy, logic and the like, such a course would not meet the additional restriction, nor are Muslims one of the identified groups. Similarly, a course that examined the historical roots of the crises in the Middle East would not meet our CGW requirements.

Again, I'm not suggesting we need to change the outcomes or the additional restriction; these are issues that have arisen as courses are submitted for consideration for meeting the requirement.

Here's another comment, offered in response to Tom's letter: we cannot just "get rid" of CGW. This is a system requirement. I'll send along the governing doc as soon as I find a e-version of it. (See additional letter from Tom Hird).

The one other comment I'd offer for context is that these outcomes were a hard fight to get through the Senate. They also are the very first outcomes that any GE or graduation requirement (CGW may be taken as a major course, not limited to GE) passed by the Academic Senate--sometime between 1998 and 2004 (I haven't looked for the Senate
Lynn Comerford – director of women’s studies:

Dear Eileen,

Thank you for co-chairing (with Nick) the CGWS committee. Our HDEV/WOST new colleague, Sara Smith, now represents us on the committee. As director of WOST, which currently offers a minor, I would like to add the following SLO “update” suggestions. I intentionally insert "women" and "groups" rather than just "groups" because women are such a large group and have such different roles within all groups.

(My suggestions are highlighted in yellow):

**Student Learning Outcomes**

Upon completion of your Cultural Groups/Women requirement, you should have developed the following competencies:

1. **Knowledge of, and respect for women, and one or more of the cultural groups and their contributions to U.S. society, including, but not limited to, three or more of the following aspects-historical, linguistic, cultural, economic (paid and unpaid labor), political, literary:**

2. **Ability to analyze critically the relationships between women and cultural groups and the dominant society, as both individuals and group members:**

3. **Working knowledge of the socio-cultural and historical construction of gender and groups, their experiences as subjects (as opposed to objects or victims) and of their voices and expressions, including, but not limited to, oral traditions, writings, and art forms:**

4. **Comprehension of the origins and functions of discrimination, exploitation, and oppression of the groups, both historically and in the present, and ability to identify various patterns of privilege and oppression, including internalized oppression:**

5. **Knowledge of the intersectionality of race, gender, ethnicity, religion, class, sexuality, and nation:**

Thanks for your consideration,

Lynn

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Survey from Eileen to Department Chairs:

On Tue, Dec 2, 2014 at 8:28 AM, Eileen Barrett <eileen.barrett@csueastbay.edu> wrote:

Dear Colleagues,

I write as the co-chair (with Nick Baham) of The CIC Cultural Groups/Women Subcommittee (CGWS). At our first meeting on Nov. 19th, we were charged by CIC to review the student learning outcomes for this GE requirement in light of the University’s quarter to semester conversion initiative.
Here you will find the four student learning outcomes for this GE requirement, the list of courses that currently meet the CGWS requirement, and the list of courses that currently meet both the CGWS and a GE requirement.

As chairs of departments and/or directors of programs that offer at least one course that meets this requirement, we are asking for your input and wisdom on these preliminary questions and any issues they raise:

When considering the shift from quarters to semesters, should the learning outcomes for this requirement continue as they are or change to accommodate new semester structures?

What aspects of this curricular requirement are important to continue and what to revise?

How can we support your views for continuing your courses or in adapting/ re-envisioning them for change?

I would appreciate your replies/thoughts/concerns regarding these topics before our next meeting, which will be Wed. Dec. 3, 2 -4 pm in SA 4350 and to which we invite you to attend.

Thanks in advance for your help. Please let me know if you have any questions.

Student ILOs:

Student Learning Outcomes
Upon completion of your Cultural Groups/Women requirement, you should have developed the following competencies:

6 knowledge of, and respect for, one or more of the groups and their contributions to U.S. society, including, but not limited to, three or more of the following aspects-historical, linguistic, cultural, economic, political, literary;

7 ability to analyze critically the relationships between the groups and the dominant society, between the groups themselves, and between members of the same group;

8 working knowledge of the groups’ histories and contemporary experiences as subjects (as opposed to objects or victims) and of their voices and expressions, including, but not limited to, oral traditions, writings, and art forms;

4 comprehension of the origins and functions of discrimination, exploitation, and oppression of the groups, both historically and in the present, and ability to identify various patterns of discrimination.

Cultural Groups/Women Requirement
The following courses will fulfill the Cultural Groups/Women requirement but are **not** approved for GE.

Check the current online class schedule to see when courses will be offered.

- Anthropology: 3660
- Chemistry: 3800
- Communication: 3400, 4500, 4860
- Criminal Justice Admin: 4125
- English: 3660, 3670, 3680, 3770, 4750
- Ethnic Studies: 2100, 2555, 3000, 3130, 3145, 3175, 3180, 3185, 3202, 3243, 3303*, 3310, 3330, 3420, 3660, 3670, 3710*, 3810, 3820, 4290
- Geology: 3800
- Nursing: 4710
- Political Science: 3801
- Physics: 3800
- Psychology: 3410
- Sociology & Social Services: 3415, 3507, 3520
- Theatre Arts: 3226, 4231, 4375
- Women's Studies: 1001, 1002, 3100, 3400, 3420, 3500, 3520, 3530, 3550

* ES 3710 approved for Winter 2009 only

**Cultural Groups/Women Requirement**

The following courses fulfill **both** the Cultural Groups/Women requirement and a General Education requirement.

[Click to view courses which fulfill only](#) the Cultural Groups/Women requirement.

Check the current online class schedule to see when courses will be offered.

**GE Area C2:**

- Ethnic Studies: 2300
- Philosophy: 1101

**GE Area D:**

- Ethnic Studies: 1001
- Kinesiology (formerly KPE): 1888, 2700

**GE Area C4:**

- English: 3650, 3691, 3692
- Ethnic Studies: 3210, 3430, 3567, 3691, 3721
- History: 3515, 3535, 3567, 3568, 3571, 3572, 4710
- Philosophy: 3510, 3515, 3720, 3721
- Theatre Arts: 3310
GE Area D4:

- Anthropology: 3500, 3505, 3745
- Ethnic Studies: 3010*, 3030, 3105, 3110, 3120, 3165, 3333, 3551, 3552, 3553, 3555, 3800, 3805
- Geography: 3200
- Kinesiology (formerly KPE): 3200, 3735
- Political Science: 3111 (if taken before Winter 2012), 3170, 3333, 3340
- Recreation & Community Services: 3202
- Sociology & Social Services: 3411, 3425
- Women's Studies: 3030, 3545

GE Area F:

- Dance: 3021
- English: 3071
- Women's Studies: 3071 (effective until 2004)

*ES 3010 only approved for Fall 2013

Diversity and Social Justice website:  
http://www20.csueastbay.edu/programs/dsj/index.html#