CIC Subcommittee Meeting on Cultural Groups and Women - Minutes

Wed. Feb. 11th, 2015 2:00 pm – 4 pm, SA 2200A

Starting time: 2:00 pm

Attendance:
Sara Smith
Eileen Barrett
Nicholas Baham
Christian Gaedicke
Michele Korb
Ying Guo

NOTES OVERALL:
1. Eileen reviews the goals of the committee for our new member, the goals of CIC Subcommittee for CGW.
2. Eileen “recaps” of the activities of this committee was done by Eileen. Our charge is to think of the GE requirements under our new conversion process at CSUEB.
3. Revisit our ILOs and how this fits into the GE lower and upper division requirements.
4. Revisited our “grid” from last meeting – overlaying themes, etc.
   Take one from each area and one from each theme – Upper Division GE

<table>
<thead>
<tr>
<th>Topic: Social Justice &amp; Equity</th>
<th>Topic: Diversity &amp; Multiculturalism</th>
<th>Topic: Sustainability</th>
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<tbody>
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<td>Humanities</td>
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<td>Science</td>
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<td>Social Science</td>
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Nicholas add to this grid (see picture below) * a process for allowance to the substitutions due to high unit majors with a single combo course.

5. Review the reasons as to why our model would be resisted – proposed some examples (center for social justice). Proposed models of taking B, C and D requirements and combinations. These follow the themes in the IOLs. Suggestions to color code the possible combination of classes was proposed.
6. We will amend our definition of cultural groups and women.
7. The course as is in CGW may “disappear” so to speak, but the ideas would be embedded and sustained in courses across various areas.
8. A question was posed: How do we prevent “cheating on not integrating ILOs?” – The CIC Subcommittee on CGW should be reviewing the course content.
9. Upcoming GE workshops – Should we be visible at the upcoming workshops?
   Thursday, February 12, 2:00-4:00 VBT 134
   Monday, February 16, 4:00-6:00 LI 2250
   Tuesday, February 17, 4:00-6:00 LI 2250
Chairs of the departments should be visible at these workshops as well. Perhaps meeting in small groups with chairs before proposing to the entire GE forum sessions might be a better approach?
10. Review of CGW courses that meet humanities requirements.
http://www20.csueastbay.edu/programs/dsj/

11. The grid was sent to Sally during the meeting – she replied “Woohoo! I like it!”
12. Perhaps a review of courses that exist or are on the books at CSUEB would be good to revisit as we move forward. Vetting courses that are a potential match for CGW GE requirements is important for this committee to investigate. The struggle between science and humanities requirements is real. The idea that CSUEB is in a highly diverse area provides leverage for having diversity-based classes in the College of Science. (The discussion of women and diverse groups in engineering was a lively and important discussion).
13. Applying for combination courses for certain majors could be a solution. This may only count for certain majors (example: engineering). The CIC CGW committee would have to review the diversity, etc. components were integrated, could be for 4 or 5 units, co-taught, etc. Possibilities…..the B/ C/ D combo course? Would we clarify who can take these combo courses?

Suggestions made/ things to consider/ points raised (see photo below):

Sally Murphy's response to this picture, 02-11-15 (5 pm)
I am looking at Ying's photos of the board. I am very concerned with the "departments approved for substitutions" part. The 9 upper division units are not just GE requirements but they are residency requirements. I'm not at all sure that we can substitute a single course. The substitutions that have been made on this campus are double counting Code, allowing Area F in the major's labs or other activity courses in the major, and using majors courses in lower division for science or social science. Notice all those are at the lower division substitutions; we've not touched the upper division and I don't think
that we can.

Sally

FUTURE STEPS:
1. CIC on CGW may draft a plan to discuss the plans (Plan A and/or Plan B) – write a report for all departments to consider.
2. Create more examples of possible combinations of courses.
3. Eileen and Nicholas will write a draft document of this plan.

SOMEDAY..... Create a website like the Diversity and Social Justice Teaching Guide.

Meeting adjourned: 4:05pm

NEXT MEETING: Wednesday February 25th, 2015, 2-4 pm (SA 2200A)