SYLLABUS

COURSE DESCRIPTION:
This course is an introduction to the Japanese language. Using realistic situations, students will learn proper pronunciation, vocabulary, basic grammar, sentence structure, two types of Japanese characters (Hiragana and Katakana) and realistic aspects of Japanese culture. Basic Kanji characters will be introduced.

Course Objectives/SLOs:
Upon completion of this course, students will be able to:
A. Recognize differences in phonetic writing systems.
B. Demonstrate basic understanding of grammar rules in writing
C. Interpret daily habits and customs in Japan.

STUDENTS' ROLE:
1) Active participation in class
2) Regular attendance
3) Complete all assignments before class
4) Read the grammar explanation before class
5) Memorize new words
6) Listen to the listening CD (on the blackboard) outside class

I. Instructor: Shiori Hoke-Greller
II. Office hours:
   Mondays/Wednesdays 12:00 p.m. – 1:00 p.m. (Friday appointment only)
   Office: Music Building: MB 2005
   E-mail address: shiori.hoke@csueastbay.edu

III. Required Textbooks:
   Genki I: An Integrated Course in Elementary Japanese [With CDROM],
   Genki I: Workbook: An Integrated Course in Elementary Japanese,
   Tokyo: The Japan Times. 2nd edition
   (The above required books are available at the University Bookstore.)

IV. SCHEDULED MEETINGS & CLASSROOM:
   Monday/Wednesday/Friday 8:00-9:10 a.m.
   Music Building 1587

V. CLASSROOM PROCEDURE:
   You are expected to study the material, read the grammatical notes, and listen to the tape for a given class session before the session.

VI. EVALUATION:
<table>
<thead>
<tr>
<th>Attendance &amp; Class participation</th>
<th>15%</th>
<th>Hiragana/Katakana/Vocabulary Quizzes</th>
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<tbody>
<tr>
<td>Chapter Quiz</td>
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VII. **HOMEWORK:**
All homework must be turned in on time.
When the instructor checks your turned-in assignments, the instructor may ask you to redo portions of your homework or to complete portions which are incomplete. You will receive $\frac{1}{2}$ point for homework marked “REDO” or “INCOMPLETE”. In these cases, you must redo or complete it and receive an “OK” from the instructor **within a week from the original due date** in order to receive one full point. Otherwise, the grade for that homework will stay as $\frac{1}{2}$ point.

VIII. **QUIZZES:**
1). **Vocabulary Quizzes (“VQ” on the schedule)**
   There will be a short vocabulary quiz in the first hour of each lesson. Students should study the new vocabulary list in the text for these quizzes. **No make-up quizzes will be given.**

2). **Lesson Quizzes**
   There will be a Lesson quiz at the end of each Lesson. In this Quiz, the students’ progress in Kanji, grammar, writing, reading and listening skill will be evaluated. **No make-up quizzes will be given.**
   *However, the lowest score of Lesson quizzes will be dropped in the calculation of your final grade.*

IX. **ATTENDANCE:**
Attendance is very important in this course and students are required to attend class. However, students will be allowed up to 2 times without affecting your final grade. If a student misses more than 2 times, however, one percent (up to 10 percent) will be taken off his or her final grade for each absence over 2.
Also, if you are late to class three times, it will be considered as one absence. If you miss 10 minutes, it will considered as one late, missing 20 minutes will be considered as an absence.

X. **COURSE POLICIES:**
- Eating in the classroom is **NOT** allowed.
- Do **NOT** do homework in the class.
SYLLABUS

Course Description:
This course is designed for those who have taken MLL1801 or who have the equivalent knowledge and skills. Students will further develop their ability to speak, read and write Japanese. They will deepen their knowledge of Japanese culture and society and improve their communication skills. An increasing number of Kanji characters will be introduced.

Course Objectives/SLOs:
Upon completion of this course, students will be able to:
A. Demonstrate knowledge of sentence structure and grammar rules beyond MLL 1801.
B. Develop conversational competence in realistic situations.
C. Interpret daily habits and customs in Japan.
D. Read and write additional Japanese kanji characters.

STUDENTS' ROLE:
1) Active participation in class
2) Regular attendance
3) Complete all assignments before class
4) Read the grammar explanation before class
5) Memorize new words
6) Listen to the listening CD outside class

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IV. SCHEDULED MEETINGS & CLASSROOM:
Monday/Wednesday/Friday 8:00-9:10 a.m.
AE 0253

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All homework must be turned in on time. When the instructor checks your turned-in assignments, the instructor may ask you to redo portions of your homework or to complete portions which are incomplete. You will receive ½ point for homework marked “REDO” or “INCOMPLETE”. In these cases, you must redo or complete it and receive an “OK” from the instructor within a week from the original due date in order to receive one full point. Otherwise, the grade for that homework will stay as ½ point.

VIII. QUIZZES:
1). Vocabulary/Kanji Quizzes (“KQ/VQ” on the schedule)
   There will be a short vocabulary quiz in the first hour of each lesson.
   Students should study the new vocabulary list in the text for these quizzes.
   No make-up quizzes will be given.

2). Lesson Quizzes
   There will be a Lesson quiz at the end of each Lesson. In this Quiz, the students’ progress in Kanji, grammar, writing, reading and listening skill will be evaluated.
   No make-up quizzes will be given.
   *However, the lowest score of Lesson quizzes will be dropped in the calculation of your final grade.

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X. COURSE POLICIES:
- Eating in the classroom is NOT allowed.
- Do NOT do homework or use cell phone in the class.
SYLLABUS

COURSE DESCRIPTION:
This course is designed for beginners who wish to acquire basic skills of speaking, listening, reading and writing. Upon successful completion of the course, students will be able to carry out basic daily conversation and read and write simple sentences.

Course Objectives/SLOs:
Upon completion of this course, students will be able to:
A. Demonstrate knowledge of sentence structure and grammar rules beyond MLL 1802.
B. Develop conversational competence in realistic situations.
C. Students completing the course will be able to analyze a brief article composed of complex sentence structures and Chinese characters.

STUDENTS’ ROLE:
1) Active participation in class
2) Regular attendance
3) Complete all assignments before class
4) Read the grammar explanation before class
5) Memorize new words
6) Listen to the listening CD (on the blackboard) outside class

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VIII. QUIZZES:
1). Vocabulary Quizzes/Kanji Quizzes
   There will be a short vocabulary quiz and Kanji quiz.
   Students should study the new vocabulary list in the text for these quizzes.

2). Lesson Quizzes
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   students’ progress in Kanji, grammar, writing, reading and listening skill
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