Minutes of the General Education Subcommittee
January 12, 2015
LI 2250
2:00 pm - 3:50 pm

Present: Lawrence Bliss, Jennifer Eagan, Julie Glass, Zach Hallab, Yi Karnes, Rita Liberti, Sally Murphy, Diane Satin, Aline Soules, Mitchell Watnik
Absent: Linda Ivey.
Guests: Eileen Barrett, Dennis Chester, Keri O’Neal, Glen Perry, Jason Singley, Jessica Weiss.

The Chair called the meeting to order at 2:09.

1. Approval of the agenda. (M Glass/S Watnik/P)

2. Approval of the minutes of Nov. 24 and Dec. 8. (M Bliss/S Watnik/P)
   Subcommittee members who did not attend abstained.

3. New Business
   a. Applications for GE Credit
      i. MLL 4110 for C4. (M Soules/S Bliss/P)
         Note requesting clarifying how the oral component is satisfied (M Glass/S Liberti/P).
      ii. HDEV 2001 for D1-3. (M Watnik/S Bliss/P)
         There was some discussion about the oral component in an online course.

4. Old Business
   a. Semester Conversion and Surveys.
      The Chair noted that the “forums” might be given with having some framework, such as Murphy’s handout to indicate what is debatable and what is not. There was discussion about cultural groups/women (CGW) requirement. CGW is an “overlay” requirement, inasmuch as students have to take a course satisfying CGW, but the same course usually counts as a GE or major requirement. There was also mention about the “vision” of GE. Murphy recommended involving the ILO subcommittee in the conversation, as the grad requirements satisfy (and make up a large part of) all but one of the ILOs. There was also discussion about areas “E”, “F”, and (our) “G”. Singley mentioned that there have been questions about whether courses would be 3 or 4 units. It was noted that the requirements are not exactly the same as how they are implemented. Namely, while the subcommittee should complete what the graduation requirements are by the end of the
year, the structure (such as whether there will be clusters and how such things would work) can be defined at a later time.

Questions for the forums might include the following: What do want our students to get from GE? What are the skills/knowledge that we want our students to gain from GE? What should be the unit counts? What are the parts of GE/graduation requirements that don’t fit now (and might be candidates for elimination)? What pedagogies are available to implement these? What be useful innovations in GE that would help integrate ILO and GE? How do we communicate commonalities to our students?

The tentative plan is to have the forums in early February. Eagan will send a doodle poll to try to determine times/dates.

5. Adjournment. (M Glass/S Eagan/P). The meeting was adjourned at 3:55.

Respectfully submitted,
Mitchell Watnik, subcommittee secretary