GE Subcommittee
Meeting of Nov. 23, 2015

Present: Julie Glass (chair), Luz Calvo, Yi Karnes, Rita Liberti, Sarah Nielsen, Diane Satin, Aline Soules, Nancy Thompson
Guests: Tom Hird, Glenn Perry

Approval of agenda: Diane/Sarah/Passed
Approval of minutes of Nov. 9: Diane/Yi/Passed
Approval of minutes of Nov. 16: Diane/Rita
   “KLEP” should be “CLEP”
   Passed, as amended, with one abstention

Report from GE Director: none

Report from Semester Conversion: Glenn Perry said the Town Hall Meeting was dominated by faculty concerns regarding workload.

Report from the Chair:
Next week, Mitch will chair. Dec. 7, Julie will chair. Meetings will resume in winter quarter.

Area C revisited
Tom Hird made suggestions for Area C wording. One could lead to some restructuring of other Areas in order to achieve consistency.

There was discussion of the issue of percentages, e.g. 40%. Tom took this number from existing rules. We also learned that Area F was not a GE requirement, but a graduation requirements, acting essentially as an overlay.

There was further discussion about the phrase “creative expression” and its elusive quality. Tom seeks more definition of this, “nailing it down” more. Tom also wants to see a balance between lecture and activity, which got back to the 40% idea.

Area E
Tom left the meeting. We set aside Area C and returned to a discussion of Area E. Discussion of inclusion of a statement of information literacy. Nancy Thompson moved that a specific outcome on information literacy be removed. Rita Liberti seconded. No vote was taken, but the outcome was deleted, as it was clear that the majority of those present preferred a more general set of statements. Also, the introductory sentences specify requirements for the first year experience (CIC 40, 2014-2015) and for transfer students who do not complete Area E before they come (approx. 250).
Aline offered to recast the Areas’ language per Tom Hird’s suggestion to begin with “Students will be able to ...” She will leave the current version directly underneath each outcome, and then incorporate Tom’s content suggestions as “comments” for discussion next week, after we have had a chance to think about them.

**Upper Division**
The next focus was on upper division areas to discuss what is meant by “advanced writing, critical thinking, significant oral communication, and information literacy.” This included an extensive discussion of pre-requisites in writing (Area A) for C and D; however, as almost all students already cannot take these courses without completing their Area A writing requirement (English 1001), inclusion of the statement was considered redundant.

Next week, we’ll review the re-phrasing, finish C4 descriptors, translate C4 descriptors for D4, and look at pre-requisites for B6.

Also needed (next week or beyond) are the following: consideration of the preamble, the ILO alignment, and overlays.