Application for General Education Credit

Area C4, Upper Division Arts or Humanities

This application and a sample syllabus must be submitted as an attachment in Curriculog along with the GE submission in order for the course to be considered for GE credit.

1. COURSE INFORMATION
   - Department Name:
   - Course Title:
   - Course Number:
   - Course prerequisites (C4 courses shall have an explicit prerequisite of completion of GE A1, A2, A3):
   - Course Capacity (C4 courses have a maximum capacity of 30):
   - Catalog Description:
   - Number of units:
   - Does this course also count for major credit? YES or NO
   - Course learning outcomes

2. GE Approval Requirements

In order to qualify for General Education credit, a course must thoroughly embed the required outcomes for that area.

For each learning outcome and area characteristic listed below, provide a brief narrative explaining how students will develop and demonstrate that outcome/characteristic. Evidence must include specific activities and assignments.

As part of GE Program assessment, departments offering GE courses will be asked to provide sample student artifacts as described in their GE area proposals.

Each proposal must include a sample syllabus.

2a. Area Characteristics

   i. advanced writing requiring a minimum of 4,000 assigned words (informal writing, drafts of papers, tests, exams, and other written work) with critical feedback provided by an instructor to students throughout the semester.

   ii. critical thinking and information literacy that includes at least one assignment requiring original analysis, using evidence to support a conclusion, and/or involving research.

   iii. oral communication or manual communication (sign language) involving at least one significant oral presentation with a visual aid or a significant original recorded presentation with graphics.

   iv. at least one classroom activity or assignment that requires students to collaborate with their peers. Students will be able to

2b. GE Learning Outcomes. Students will be able to:
i. demonstrate an understanding of and ability to apply principles, methodologies, value systems, and thought processes employed in the arts and humanities.

ii. analyze cultural production as an expression of our shared humanity.

iii. use the perspectives of the arts and humanities to demonstrate the capacity to participate in and contribute to their local and global communities as informed, engaged, and reflective citizens.

<table>
<thead>
<tr>
<th>GE OUTCOME</th>
<th>Develop: Examples of relevant activities</th>
<th>Demonstrate: Examples of relevant assignments</th>
<th>Get rid of....Examples of assessment strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2c. A sample syllabus is attached (required). YES or NO

QUESTIONS: Add “purpose” of each area? Have “characteristics as check boxes instead of develop/demonstrate?