Minutes of the General Education Subcommittee
Monday, January 13, 2014
LI 2250
2:00 pm – 3:50 pm

Present: Lawrence Bliss, Zach Hallab, Howard Lei, Bijan Mashaw, James Mitchell, Sally Murphy, Sarah Nielsen, Christian Roessler, Aline Soules, Mitchell Watnik
Missing Jennifer Eagan, Donna Wiley.
Guests: James Murray (CIC Chair), Vicki Cosgrove, Luz Calvo, Mitch Craig, Julie Stein, Bernie Salvador, Jsh Guo, Becky Beale.

1. Introductions
Committee members introduced themselves.

2. Discussion of the Chair position; meeting note-taking
Sally Murphy elected Chair. Mitch Watnik elected secretary (for at least Winter Quarter).

3. Overview of the committee’s work for the year
Chair Murphy explained general education process and clusters/freshmen learning communities, in particular. The Chair also noted that the subcommittee will be continuing its critical thinking assessment work from last year.

4. Courses for review:

a. ES 3010 time certain 2:30
(M/S/P Mitchell/Nielsen) Mitchell asked about a service-learning component and Calvo said that, when time permits (when we move to semesters), she believes there will be such a component. Watnik noted that A2 and A3 must be prerequisites to upper division courses and Murphy assured that was the case. Soules asked about area specificity and Calvo said region might depend on the instructor. Roessler asked about prerequisites for upper division courses in general. Calvo noted that it is possible to teach to multiple levels so that students who have never taken an Ethnic Studies course would still understand the issues. Mashaw asked about “hypothesis testing” on the syllabus without a corresponding prerequisite, but Calvo noted that the “testing” was qualitative.

b. ESPY 3000 & 3001 time certain 2:40
Deferred to next meeting.

c. ENSCS 2300 time certain 2:50
M/S/P Soules/Bliss Watnik asked about adding a ELM satisfaction as a prerequisite to ensure that students are mathematically capable of fulfilling the quantitative aspects of the B1 requirement. Craig
indicated that ELM could be added as a prerequisite. Nielsen asked for the syllabus to better explain how the outcomes are being met with homework and tests.

d. THEA 2225 (may need to postpone consideration)
   Deferred to next meeting.
e. HIST 1014, 1015, 1016 on line application
   Deferred to next meeting.

5. Using Blackboard for assessing GE courses time certain 3:00
   Julie Stein and Bernie Salvador spoke with the subcommittee about the “outcomes” module in Blackboard for assessment.


Respectfully submitted,
Mitchell Watnik, GE subcommittee secretary