Minutes CIC Graduate Program Subcommittee
8 March 2017

Guests: Patricia Irvine, Valerie Helgren-Lempesis, Li-Ling Chen, Danika LeDuc

Agenda approved.
Approved minutes from 22 February 2017 meeting.

CIC moving forward with programs.
Semester conversion steering committee to take up Title 5 catalog rights. It is proposed that students who want Fall 2018 major catalog rights will have the option to select this; it will be viewed as change of major catalog rights under Title 5 policies.

New Business
M.S. in Nursing: Chair, Lynn Van Hofwegen, unable to attend. Associate Dean Danika LeDuc present to speak about the program and answer questions.
Need for program has to do with increased demand for nursing.
Two concentrations: Nursing Education and Leadership & Administration.
Proposed to run through self-support through extension division.

NURS 613, suggest change title from ‘Curriculum Design and Outcomes in Nursing’ to ‘Curriculum Design and Evaluation.’ Resolve question before it comes to CIC. Uncertain of what is meant by ‘outcomes’ (Smetana).

Encourage diversity, cultural sensitivity language in course descriptions. Also watch for faculty student ratio criteria in accreditation policy (Vugia).

Vote to approve based on overall concept and if have suggestions on proposal then send to Nursing Chair, Lynn Van Hofwegen.
Passed unanimously.

M.S. in Early Childhood Education: Option Elevation
Every degree has a program code, Provost pushing compliance on Executive Order (EO) 1071 that states majority of units has to be in the core. In the past options were operating as stand-alone programs and by next program review, have to be in compliance. So along with transformation, ensuring program is compliant with EO 1071.
Motion to discuss 1) Karen 2) Linda
Valerie Helgren-Lempesis and Patricia Irvine from CEAS to discuss and answer questions.
Bottom line of proposal changes has to do with 1) transitional kindergarten and 2) professionalization of early childhood education (professional decision makers, role models, instructors, curriculum leaders/experts, supervision of other teachers)
Focus heavily on curriculum. Degree is young but showing a lot of movement and placement.
Holly Vugia asked about a concentrated course in social and emotional development, Valerie told the Committee that those concepts are already integrated in courses.

Committee suggests in catalog overview have a statement about social and emotional development aspect of program. In the curriculum map matrix, Donna questioned inclusion of introduce, develop, and master (IDM) in one course. As an explanation, Valerie informed the Committee that in Teacher Education they are used to the State dictating curriculum then building the course, a somewhat backwards approach.

Motion to approve the degree with option elevation passed with one abstention (Vugia). Proposal moves forward to CIC.
Donna noted that if more than 50% of courses are hybrid then department will need approval for hybrid program.

M.S. Educational Technology
Li-Ling Chen and Patricia Irvine from CEAS to answer questions.
Proposal includes elevating program from option to degree.
Li-Ling stated this program helps meet increased need for technology leaders and instructional designers in the business profession and with semester conversion, this is a good time to elevate program from option to degree.

Donna suggested that in Curriculog, designate project as a capstone course.

Regarding course EDUI 650 iPad and iPhone application, Mitch suggested consulting with Computer Science department to ensure there is no conflict. Discussion regarding title of this course, suggested using a more general title, e.g., ‘mobile device,’ rather than brand name. ‘Mobile Application Development’ as a course title?

Holly suggested ethics be a part or blended in a SLO. Li-Ling noted there is a prerequisite ethics course in the credential program for this M.S. program.

Mitch: correct typos in p. 6.

Vote to approve with understanding typos will be corrected.
Motion passed with 1 abstention (Mitch).

Adjourned 2:00 pm