TO: The Executive Committee and Academic Senate
FROM: The Committee on Research
SUBJECT: 18-19 CR 13: Proposal for the re-charter of the Center for Sport and Social Justice (CSSJ)

PURPOSE: For approval by the Academic Senate

ACTION REQUESTED: That the Academic Senate approve the proposal for the re-charter of the Center for Sport and Social Justice (CSSJ) and refer the renewal proposal to the Provost and Vice President of Academic Affairs, effective upon signature of the President

BACKGROUND INFORMATION:
At CSUEB, centers and institutes are required to apply for status every 5 years. At its April 25, 2019 meeting, the Committee on Research reviewed and unanimously approved the charter renewal proposal for the Center for Sport and Social Justice (CSSJ). The CSSJ charter renewal proposal is attached.
Renewal Proposal
Center for Sport and Social Justice (CSSJ)
California State University East Bay (CSUEB)

Letter of support from College of Education and Allied Studies (CEAS) Dean (please see Appendix A);

Letter of support from Chair of Department of Kinesiology (please see Appendix B);

A statement of the center's purpose, including its relationship to the mission of the University;

Statement of Purpose: The purpose of the CSSJ is to promote more humane and socially just sport practices, opportunities, and spaces through research and creative scholarly activities. CSSJ’s aim is to bring a critical examination to the cultural practices and structural inequalities that continue to shape and inform sport. We encourage creative and radical work in sport and physical activity that empowers people and transforms communities.

The Center’s core aim is to encourage and disseminate critical political discourse and action around sport and cultural power arrangements. Toward that end, issues of race, class, gender, disability, sexuality, etc. will be infused in every aspect of programming and Center activity. This includes, though not limited to, representation on internal and external executive and advisory boards. The Center’s activities will engage with those perspectives that have been and continue to be marginalized and silenced. In particular, the Center will consider the perspectives, experiences, and needs of CSUEB students, faculty and staff members as research, events, and activities are identified.

CSSJ alignment with CSUEB/CEAS missions: In many ways CSSJ work will intersect and overlap with the University and CEAS missions. The CSSJ focus on social justice aligns with the University’s mission of preparing students to “apply their education to meaningful lifework, and to be socially responsible contributors to society.” In addition, the CSSJ mission blends seamlessly with the College of Education and Allied Studies (CEAS) mission to “prepare . . . leaders . . . committed to social justice and democracy, who will influence a diverse and interconnected world.”

What if any similar centers already exist in the region;

A review of the CSU Chancellor’s Office website of Centers and Institutes reveals that the CSSJ will be unique to the CSU system. The CSU Fullerton Center for the Advancement of Responsible Youth Sport (CARYS) is the closest research unit to CSSJ in terms of focus but its direction (according to its website) is to “promote positive and developmentally appropriate” activities through the training of coaches and teachers. Thus, the CSSJ aim to focus on broader cultural and structural forces shaping and influencing sport is distanced from CARYS’ much more narrow emphasis on improving the quality of sport opportunities for children through pedagogy.
In the United States there are three centers whose focus and activities are on sport and social justice themes. These include the Tucker Center for Research on Girls & Women in Sport at the University of Minnesota in Minneapolis, the new Institute for Sport and Social Justice at the University of Central Florida, and the Center for Sport and Society at Northeastern University in Boston, Massachusetts. In 2017, San Jose State University opened the Institute for the Study of Sport, Society and Social Change. However, this new institute has a strong focus on current and former athlete activism, rather than addressing the place and meaning of grassroots sports programming that will make social change in our local communities. Furthermore, we utilize a more expansive social justice lens that incorporates critical ideas of gender, sexuality, social class, race, ethnicity, and disability, compared to the work being done at San Jose State University which is primarily race and ethnicity focused.

The diverse populations of the CSUEB campus, the San Francisco Bay Area, and across California provide the CSSJ with a unique and potentially powerful location from which to explore social justice issues as they relate to sport.

**An outline of the report of the center's activities**

The mission of the CSSJ is to promote more humane and socially just sport practices, opportunities, and spaces through research and creative scholarly activities. We seek to critically examine the cultural practices and structural inequalities that continue to shape and inform sport. The CSSJ encourages radical work in sport and physical activity that empowers people and transforms communities. The Center’s core aim is to encourage and disseminate critical political discourse and action around sport and cultural power arrangements. Toward that end, issues of race, class, gender, disability, sexuality, and others will be infused in every aspect of programming and Center activity.

Activities draw from the expertise of the Governing Board members and resources currently available at CSUEB and include such events as a lecture series, film series, and symposia. We also seek to provide scholarships for student research and community involvement as well as funding for visiting scholars.

Below are highlights of the center’s activities and achievements.

- Developed relationships with numerous local and global organizations, including establishing formal CSUEB Department of Kinesiology student internship agreements with Soccer without Borders (SWB) and Skate Like A Girl (SLAG) non-profit organizations.
- Partnered with East Bay community organizations to elevate the CSSJ and highlight how CSUEB engages with the community. Community partners include: Women Sport Film Festival, CAAM – Center for Asian American Media, Soccer without Borders, RYSE Center, Skate Like A Girl SF Bay Area
- Student research involvement, leadership, and community engagement.
- Conducting funded research projects affiliated with our social change events (over $11,000 from Faculty Support Grants) that included undergraduate and graduate CSUEB students.
- Developed a university student club associated with the CSSJ.
- Awarded 2 CSUEB Diversity and Inclusion Student Center “Beyond the Chalk” grants ($5500).
- Fundraising – to date over $15,000 (with over $11,000 in 2015-16 alone).
- 100% full financial commitment from advisory, affiliate, and governing board members.
- Organizational promotion via website, Facebook (e.g. Facebook Live video of Sport and the #MeToo Movement that had over 1,600 views), and YouTube (e.g. Dave Zirin in Conversation with John Carlos and Wyomia Tyus video with over 600 views) channel
- External major media news coverage from outlets such as KTVU (Fox) and KNBC (NBC). The Soccer Without Borders event held on the CSUEB campus received over 31,000 views on the KTVU website, and over 300 shares on Facebook.
- We have hosted 21 events from 2012-current, with over 3,440+ attendees (Please see Appendix C for a list of all CSSJ events and CSSJ co-sponsored events)

**Organizational structure of the center & Operating procedures;**

Organizational structure: As is evident from the organizational chart below the CSSJ directors will work closely with an external advisory board (community members and academics at other institutions) and the internal governing board. Any staff members will work directly with the Directors.

Duties of the Director(s) (also part of governing body) include:
- communicate with board members and constituency. Maintain the CSSJ electronic list serve and oversee the development and maintenance of CSSJ website.
- chair all board meetings. Write the agenda for all board meetings. Oversee and collect meeting minutes. Distribute both an Agenda and Minutes at each board meeting and maintain files of these records;
- oversee the coordination of all events including advertisement, promotion, facility booking and technical support;
- work collaboratively with professional, educational, community and university organizations to develop educational programs and events;
• maintain the budget;
• supervise any staff;
• write and distribute an annual report to the External Advisory Board, the Governing Board, and the CSUEB Academic Affairs Office with reporting oversight of the Center (currently the Office of Research and Professional Development).

1. The **Governing Board** of the Center for Sport & Social Justice (CSSJ) is the voting body that makes decisions regarding budget, plans events, prioritizes goals, and elects the **Director or Co-Directors**.

   **Duties of the Governing Board includes:**
   - become informed about the [mission and goals of the CSSJ](#);
   - attend board meetings (~ 2/semester);
   - be active, voting members;
   - alert the Director(s) to community events and other activities related to sport and social justice;
   - help develop, coordinate, promote, and attend Center activities and events;
   - help develop Center constituencies including candidates for the Governing Board, Affiliated Faculty and Students, Advisory Board and Director;
   - support the CSSJ with a financial contribution of any amount during ones term*.

2. The **Advisory Board** of the Center for Sport & Social Justice (CSSJ) provides guidance to the Center Director and Governing Board with respect to prioritizing goals and developing event ideas.

   **Duties of the Advisory Board includes:**
   - become informed about the [mission and goals of the CSSJ](#);
   - promote and attend Center activities and events;
   - offer input on prioritizing goals and events of CSSJ;
   - alert the Director(s) to community events and other activities related to sport and social justice;
   - help identify and recruit additional Advisory Board members;
   - help identify donors to the CSSJ;
   - support the CSSJ with a financial contribution of $600 or more during ones term*, or make another commensurate non-financial contribution that will enable the CSSJ to achieve its goals. Alternative contributions that can substantially benefit the Center will be considered and voted upon by the Governing Board.

3. **Affiliates** of the Center Sport & Social Justice (CSSJ) are individuals who collaborate and/or volunteer with the Center but do not choose to serve on a board. They include faculty and staff members as well as students from Cal State East Bay and other institutions of higher education, as well as members of the CSSJ community and general public.

   **Duties of CSSJ Affiliates includes:**
   - become informed about the [mission and goals of the CSSJ](#);
   - promote and attend Center activities and events;
• alert the Director(s) to community events and other activities related to sport and social justice;
• help develop Center constituencies and supporters;
• help generate ideas for Center events and activities;
• support the CSSJ with a financial contribution of any amount during ones term*

Identification of board members (Governing Board, Advisory, and Affiliate members);

The **Advisory Board** of the Center for Sport & Social Justice (CSSJ)
A 3-12 member group, membership criteria are based on commitment to the mission of the Center as evidenced by achievement, community involvement, and financial contribution over a 2 year term of membership. The Advisory Board can thus provide the CSSJ with a network of both fiscal and intellectual resources. Members are elected by the current Governing and/or Advisory Board and asked to serve a two-year term which is renewable. Members will receive alerts about Center and community activities and may be asked to be available by phone or email for periodic status reports and/or guidance.

*See 11 below for how Governing board and Affiliate members are identified

**Faculty/Student Involvement and Procedure for how new faculty will be selected to participate;**

Faculty involvement in the CSSJ will happen in at least two ways: 1) Faculty can serve as members of the internal governing board or 2) participate as affiliated faculty to the CSSJ.

The **Governing Board** of the Center for Sport & Social Justice (CSSJ)
The internal Governing Board is comprised of California State East Bay faculty and staff members, community leaders, and at least one current student. Criteria for membership include evidence of currency in the field (research/creative activities) and a stated interest in participating in and promoting the CSSJ. Meetings are held two times each semester at times convenient to the current board, excluding summer. Faculty members are elected by the current Board and serve two-year terms. New faculty are selected through member or members of the governing board putting forth a name of an individual (as well as their vita or related background information). This individual possesses academic expertise that aligns with the purpose of the center and is someone who has expressed interest in serving on the board or who we believe would be interested in serving on the board. The governing board votes on whether to extend an offer to join the board.

**Affiliates** of the Center Sport & Social Justice (CSSJ)
Affiliate members are individuals who collaborate and/or volunteer with the Center but do not choose to serve on a board. They include faculty and staff members as well as students from Cal State East Bay and other institutions of higher education, as well as members of the CSSJ community and general public. A criteria for membership is an interest in and commitment to the mission of the Center. CSSJ Affiliates (no more than 20 members) are elected by the Governing Board. New affiliate members are selected through governing board member or members putting forth a name of an individual (as well as their vita or related background information) and the
governing board votes on whether to extend an offer to be an affiliate member. These individuals are non-voting members of the Center who serve two-year terms, which are renewable.

**Student involvement**

Students serve through the student group of the CSSJ as well as student representatives on the Governing Board. Students are elected by Board members and serve one-year terms. Students have participated in research projects with CSSJ faculty, and are involved with event planning, helping board members with running events, and analyzing evaluation data. Student assistants have been hired to collect and analyze data from CSSJ events, as well as providing promotional support through website and other media outlets.

**Procedure for how faculty may be removed from participation;**

Governing Board members who fail to meet the duties as outlined, over the course of an academic year will be removed from Board membership via a board vote; if a majority of the governing board are in favor, then the Director contacts the member and asks them to step down from their role. Faculty on professional leave (difference in pay or sabbatical) are exempt from this requirement.

**Description of the method for selection and evaluation of the director(s);**

Nominations for the Director(s) will be drawn from membership of the Governing Board. The Governing Board will elect the director according to his or her ability to carry out the duties as well as evidence of commitment to the CSSJ mission represented by such things as scholarly/artistic expertise and demonstrating a commitment to the Kinesiology department’s and the university’s learning outcomes around diversity and social justice. Director(s) are voted on by the Governing Board.

**Name of the starting director;**

Professor Rita Liberti was the Director for the first 5 years of the center. In 2017, Matthew Atencio and Missy Wright were nominated by Rita Liberti to take over as co-directors. The Governing Board voted on this and the decision was unanimous. The director position is a three-year term. All terms are renewable.

**Descriptions of the center’s commitment to diversity in its activities and appointments;**

In line with our mission, both current and potential members of the affiliate, advisory and governing boards demonstrate a commitment to diversity. Specifically, governing board members and directors must demonstrate their commitment to the mission of the Center through evidence of academic research, university service, and/or community involvement.

The Center’s activities engage with those perspectives that have been and continue to be marginalized and silenced. In particular, the Center considers the perspectives, experiences, and needs of CSUEB students, faculty and staff members as research, events, and activities are identified.
As activities for CSSJ are identified and selected, plans for assessing effectiveness in meeting the Center’s purpose and objectives have been developed. The institutional learning outcomes (ILOs) for the University and the program learning outcomes (PLOs) for CEAS are be addressed in setting objectives for assessment. Dr. Matthew Atencio, Co-Director, was an invited leader for the “Faculty Diversity and Inclusion Curriculum Development (FDICD)” project which focused upon ILO-related “University Diversity and Social Justice Assessment.” Dr. Missy Wright, Co-Director, is a member of the “University Diversity Advisory Council.” Both direct and indirect assessment of program effectiveness have been implemented wherever possible, and the resulting evidence has been used to make on-going program improvements as well as provide indicators of program effectiveness. Assessment evidence and program improvement efforts have been included in each annual report. CSSJ Directors/Co-Directors will maintain communications with the Coordinator of Learning and Assessment and the AVP for Planning and Institutional Research for the purpose of developing effective assessment and reporting processes.

At each CSSJ event, a survey is given to each attendee. Student data from 4 recent CSSJ events suggests that attendance is successful in addressing various program and institutional learning outcomes related to social justice and diversity. Please see Appendix D for 2018 CSSJ Evaluation Data.

**Business Plan and Budget;**

We originally used the start-up funds from Kinesiology (funds in the department which have been generated by a revenue-share arrangement with the Division of Continuing and International Education – DCIE. Thus no funds taken directly from the State allocation to the University/College/Department will be used) to create quality programming and public relations. We created an external advisory board that has a commitment to sport and social justice and can provide the CSSJ a network of both fiscal and intellectual resources. We have leveraged our programming and external advisory board to solicit funds from private foundations, private donors which includes private citizens and associated/leading CSSJ members, and public grants to a small degree.

In the first year of operation the department of Kinesiology (KIN) contributed $14,000 to cover all of the projected costs in year 2011-2012. In 2012-2013 and 2013 and 2014 Kinesiology contributed $5,000 each of those years. As we stated in our original center proposal, our aim moving forward was to rely less on Kinesiology and College funds and more on contributions, gifts, grants, etc. We believe we have done so. Please see the most recent years budget that illustrates how we are self-sufficient in terms of raising funds and running programs (Appendix E). We are appreciative of the support we receive from CEAS, with CEAS providing 2 3-unit course buyouts per year. All funds are handled by the CEAS Budget Analyst in D0254 Fund.

CSSJ events each cost between $1000 to several thousand dollars to host, depending on the site and scope of event and guest speaker profiles and commitments. Thus finding consistent and sufficient funding streams is a priority and most CSSJ events have a fundraising component built in to help generate resources and funding. This entails the Co-Directors writing proposals and requesting funding for events from various units on campus (e.g. ASI, DISC, University
Extension, CEAS, KIN, etc.). Discussions over the years have taken place with University Advancement, with ideal support from this office occurring with event planning/management, grant writing, and cultivation of major, long-term donors interested in supporting CSSJ programming. More recently, the Center has turned their focus towards CSSJ members creating and sustaining partnerships with organizations and individuals with like-minded interests to secure longer-term financial commitments for Center programming.

**Donor support would provide for:**
1. Funding for student internships with local community groups.
2. Increased research opportunities for faculty and students in order to support best practices in the local community.
3. Informational workshops for coaches, teachers, and community groups.
4. Implementation of a more consistent and thematic-based approach in continuing to deliver groundbreaking public events such as movie screenings, lectures, and panel discussions based around topics with global and local relevance.

**How space is allocated and where the center is located**

The CSSJ was designated a University Center, given the faculty expertise and research across the campus in sport, dance, movement, and embodiment issues in relation to social justice. As stated in the original proposal, the department of Kinesiology in CEAS was and still is the house for the CSSJ. The CSSJ will be housed in faculty offices (Wright and Atencio). PE 106 (PE conference room) is utilized for Board meetings as well as other small scale gatherings associated with the CSSJ. University room bookings are utilized for major events held on campus.

*** The period of operation of the Center is expected to extend until June 30, 2024.
Appendix A: Dean Letter of Support

April 23, 2019

To: Dr. Jeff Seitz, AVP
   Office of Research and Sponsored Programs

From: Carolyn Nelson, Dean
   College of Education and Allied Studies

Subject: Letter of Support for Charter Renewal for the Center for Sport and Social Justice

I am writing with enthusiastic support of the renewal of the charter for the Center for Sport and Social Justice. This Center was conceptualized by faculty as a University-wide body who would engage and debate issues on topics related to sport and social justice, raise awareness, and help create and sustain dedicated action related to these relevant and significant issues and causes. The Center disrupts the common dominant stereotypical view that sport is an apolitical space that exists for mere amusement of participants and spectators. The Center’s key purpose is to unsettle dominant assumptions and perspectives and instead, position sport as a valuable cultural space to examine issues of politics and power struggles that are deeply embedded in sport—for example, issues of racism and sexism that pervade sporting activities, affecting participants and spectators alike. The intention of the CSSJ is to bring these issues to the forefront in a way that will push thinking and create a space where individuals can discuss, question, and learn together--fostering critical mindsets and attitudes and alternative ways to conceptualize, question, and engage in sport.

It has consistently and actively engaged several thousand students, faculty, and community members by hosting more than 25 events and programs in addition to co-sponsoring related community-based events throughout the region. A conservative estimate of the number of participants impacted by these events is over 5,000. Through their invited nationally renowned guest speakers, lectures, and workshops, The Center for Sport and Social Justice (CSSJ) has enriched the learning experience for students and faculty. The focus on creating extraordinary learning experiences for students has been a significant value of these events. Whenever guest speakers are invited, they are asked to spend the entire day in classes and workshops with students engaging them in one-on-one dialogue. Most of the time there is also an evening event for campus and community participation which broadens the impact of the Center. The Center has greatly contributed to the national and regional recognition of CSUEB as a place for scholarship and dialogue that promotes learning for the advancement of social change. The assessment data from these events has been overwhelmingly positive.

In summary, this Center has been a highly successful and well-run Center and I recommend that the charter be renewed without reservation.
Sincerely,

Carolyn Nelson, Dean  
College of Education and Allied Studies  
CSU, East Bay
Appendix B: Chair Letter of Support

Memorandum

Date: April 22nd 2019
To: Committee on Research
From: Dr. Paul Carpenter, Chair Kinesiology
Subject: Letter of support for the Center for Sport and Social Justice

Please accept this memorandum as support for the Center for Sport and Social Justice’s (CSSJ) request for renewal of their Center status. The CSSJ supports and showcases a core element of the department’s mission — the practice of social justice in and through physical activity.

The CSSJ has become a vehicle for establishing deep connections in the Bay Area community around inclusive physical activity. Through the Center we have numerous partnerships that provide opportunities for our students to engage in real-life experiences and through which faculty have undertaken award winning scholarship.

The CSSJ has organized and delivered numerous workshops and presentations focused on contemporary issues with respect to social justice in and through sport and physical activity. The Center has attracted internationally renowned scholars and activists and these events have been well supported with feedback indicating the value to students and faculty and the community members involved. These event have also generated considerable media interest.

In summary, I have no reservations regarding supporting the CSSJ’s renewal as a Center and look forward to its continued local and national leadership in the area of social justice in and through sport and physical activity.

If you have any questions, I can be reached at 5-7671 or paul.carpenter@csueastbay.edu.
Appendix C: CSSJ Events (21) & Co-Sponsored Events (8)

3. A screening of the documentary Pink Ribbons, Inc. followed by a question-and-answer session with Dr. Samantha King, author of “Pink Ribbons Inc.” April 2012, Attendance: 350
4. A public lecture on “Title IX: Women in Sport” by Dr. Nicole LaVoi, associate director of the Tucker Center for Research on Girls and Women in Sport at the University of Minnesota, November 2012, Attendance: 200
5. A panel discussion on “The Hidden Costs of College Sports” featuring Billy Hawkins, Ph.D., author of “The New Plantation;” Cindy J. Chang, M.D., Team USA Chief Medical Officer; and Murray Sperber, Ph.D., author of “Beer & Circus.” April 2013, Attendance: 175
7. Research presentation “Coaching Coaches to Reduce and Prevent Sexually Violent Language in Coaching” by Dr. Donna Duffy, May 2014, Attendance: 100
8. Workshop for high school coaches “Coaching Coaches to Reduce and Prevent Sexually Violent Language in Coaching” by Dr. Donna Duffy, May 2014, Attendance: 40
11. “YouthSpace: A Summit to Support Physical Activity for Young People in our Communities,” presentations from local and regional organizations, research presented from CSUEB students on Hayward youth and physical activity, CSUEB community engagement partnership, facilitated by Dr. Jay Coakley. 2 minute video clip by RYSE Center, April 2015, Attendance: 75
13. “Games for Hope: The CSUEB All Stars and Soccer Without Borders”, Community lecture with Ben Gucciardi (Founder/Director of Soccer without Borders), competitive soccer tournament, May 2017, Attendance: 100
14. Showing of “Ovarian Psycos” and Q&A with Yolihuani Tekolokuautli and Ovarian Psycho founder Xela de la X. May 2017, Attendance: 75
16. Bilqis Abdul-Qaadir Film Showing of “FIBA Allowing Hijab”, Talk and Q&A. 5 minute video clip from CSUEB Bilqis’ talk, discussing meeting President Obama, October 2017, Attendance: 150
17. The DACA and “Soccer Without Borders” Introduction and Planning Event, January 2018, Attendance: 35
18. “Sport and the #MeToo Movement: A conversation with author and investigative journalist Jessica Luther, WNBA All-Star and social advocate Layshia Clarendon, and progressive journalist and radio host Rose Aguilar,” April 2018, Attendance: 150
21. Youth Sports and Activism Summit, April 2019, Attendance: 90

CSSJ Co-Sponsored Events (8):
2. The Women Sport Film Festival – July 2016
3. CSU East Bay in Rio De Janeiro 2016: Learning Culture in the Olympic City, October 2016
4. Showing of documentary “Ghost Town to Havana” March 2017
5. The Women Sport Film Festival Everyday Activism Panel – September 2017
6. Tim Wise Under the Affluence: Shaming the Poor, Praising the Rich and Sacrificing the Future of America – January 2018
7. This too Shall Pass: 49 Experiments with Impermanence May 1-5, 2018
8. The Women Sport Film Festival Opening Night, Tigerbelle: The Wyomia Tyus Story. Two-time Olympic Gold Medalist Wyomia Tyus in conversation with Dave Zirin, Sports Editor, The Nation. – September 27, 2018
### Appendix D: 2018 CSSJ Evaluation Data

#### Quantitative

<table>
<thead>
<tr>
<th>2018 CSSJ Events</th>
<th>7. Attending this event improved your ability to identify your own positions, identities, assumptions, stereotypes, judgments, and biases</th>
<th>8. Attending this event improved your knowledge of diversity in terms of how other people have certain values, communication styles, different life experiences and practices</th>
<th>9. Attending this event improved your commitment to social justice as it pertains to the world of human movement, sports, or health</th>
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<td><strong>Average 2018 CSSJ Evaluation Data</strong></td>
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<td><strong>94.1%</strong></td>
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#### Qualitative

**Sept 27th 2018 The Politics of Black Womanhood & Sport: Tyus & Zirin Event**

*Any other comments on how this event impacted you as a student at CSUEB?*

- I am happy with this experience because it allows me to see an interview for future references.
- I want to learn more about the history of women in sports.
- This changed my viewpoint as a student.
- This event was very informational and while it was extra credit, I still enjoyed every bit of it.
- This was a really nice presentation, really motivating especially as a woman.

Major takeaway
· This event spoke to my heart. That it is important to stay the course, be motivated, go after your dreams. * To speak your voice! *
· That your voice can be a powerful thing.
· One thing that I learned was stay focused and stand for what you believe in and stay humble.
· How race played and still play a huge role in the olympics and in everyday life.
· Her story was super interesting and inspirational. She did so much for women's rights and black rights.
· At some point you must stand up for your rights, and what you believe in, it is okay to speak out.

April 17th 2018 #MeToo & Sport Event

Major takeaway
· I was given a different point of view about the situation of metoo and women sport. It was interesting to know about the system and how it works.
· Using my inner voice to advocate and speak up for what I believe
· Thank you for representing female athletes.
· I loved this event, if the school had more I would go to it.
· Learning more about power, I can apply this in my class. That intersectionality is a HUGE part of social justice.

January & April 2018 SWB Events

Major takeaway
· … How to get informed & make a change. How much impact this program makes.
· Personally being an immigrant myself, it was pretty educating, to be able to know ways in which I can help the immigrant community, and be more actively involved.
· How many people in this community are from other countries and need people to talk to.
· Its more than a game of soccer, Help find a peace of safeness/comfortability
· Sport can be a universal language. You can make a positive impact in the community in a different approach
· I love the level of passion, love, and connectivity the coaches and players have.
· It's events like these that make this college amazing.
· There is power in diversity. Experiencing different cultures is an amazing thing.
## Appendix E: 2018 Budget

### Carryforward/Openning Balance from 2017/2018

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<td>Beyond The Chalk Grant</td>
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<td>Beyond The Chalk Grant</td>
<td></td>
</tr>
<tr>
<td>CEAS</td>
<td>$750.00</td>
<td>CEAS funding in lieu of Co-</td>
<td>$4,000.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Director Wright's course</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>buyout</td>
<td></td>
</tr>
<tr>
<td>Fundraiser Reception:</td>
<td>$1,300.00</td>
<td>Office of Extension</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Donations from Participants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASI</td>
<td>$5,000.00</td>
<td>ASI (funding request denied)</td>
<td>$-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL DONATIONS</td>
<td>$11,050.00</td>
<td>TOTAL DONATIONS</td>
<td>$10,500.00</td>
</tr>
<tr>
<td>TOTAL EVENT gain/loss for event</td>
<td>$397.00</td>
<td>TOTAL EVENT gain/loss for event</td>
<td>(70.00)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gain/Loss for Other</td>
<td>$1,945</td>
</tr>
</tbody>
</table>

### Rough balance for close of 2018/2019

$10,393.00