

CALIFORNIA STATE UNIVERISTY, EAST BAY

OFFICE OF THE  
ACADEMIC SENATE

Approved as corrected

Minutes of the Academic Senate Meeting, Tuesday, October 23, 2007

Members Present: Dee Andrews, Thomas Cadwallader, Calvin Caplan, Roger Doering, Jennifer Eagan, Kelly Fan, Bridget Ford, Karina Garbesi, Liz Ginno, Julie Glass, Cathy Inouye, Derek Kimball, David Larson, Rolla Lewis, Frank Lowenthal, Eve Lynch, Gary McBride, Chung-Hsing Ouyang, Diane Petersen, Mo Qayoumi, Xeno Rasmussen, Gretchen Reevy-Manning, Henry Reichman, Carlos Salomon, Michael Schutz, Aline Soules, Emily Stoper, Jay Tontz, Sam Tran, Mitchell Watnik

Members Absent: Vibha Chandra, Li-Ling Chen, Jesus Diaz-Caballero, Dana Edwards, Levent Ertaul, Jair Fory, Vahid Fozdar, Farnaz Ganjeizadeh, Dawna Komorosky, Christopher Lubwama, Nan Maxwell, Melissa Michelson, Sally Murphy, Susan Opp, Reuben Ramirez, Felipe Razo, Dianne Rush Woods, Jin Yan

Guests: Deborah Baker, Carl Bellone, Emily Brizendine, Michelle Colay, Linda Dalton, Rosanne Harris, Ginny Lee, Jose Lopez, Mike Mahoney, Janet Patterson, Shiva Premmanisakul (ASI), Don Sawyer, Jodi Servatius, Terri Swartz, Arthurlene Towner

1. Approval of the Agenda

M/S/P (Ginno/Caplan) to approve.

2. Approval of the Minutes from the meeting on 10-9-07

M/S/P (Caplan/Ginno) to approve.

3. Reports

A. Report of the Chair

- The 9<sup>th</sup> Annual Depression Screening Day is Wednesday, October 24<sup>th</sup>. Counseling and Psychological Services will offer free depression screening from 11AM – 2PM at the Pioneer Bookstore.
- Thursday, October 25<sup>th</sup>, 11AM – 2PM, there will be a drop in flu shot clinic at the Campus Health Center. Flu shots will be \$15. Appointments can be made at other times by calling 885-3735.
- The campus participation portion of the WASC Reaccreditation Process is complete. The WASC team visit last week was a great success. Thanks to all who participated in the various aspects of the preparation and visit. At the “exit interview” the WASC team offered some constructive suggestions, all of which had been discussed prior to their presentation. Overall the report and visit were extraordinarily positive, with new spirit, energy, planning, program review, and General Education being noted. Special thanks were given to Carl Bellone and Gale Young.
- A resolution of thanks and appreciation to Gale Young and Carl Bellone was proposed.

M/S/P (Schutz/Tonz) to accept the proposed resolution.

- Additional thanks were given to Dr. Luanne Kennedy for providing advice and guidance to the campus for the WASC visit. Dr. Kennedy performed this consultative role without compensation beyond her expenses.

- A resolution of thanks and appreciation to Luanne Kennedy was proposed. It was suggested that a gift be included with any letter of appreciation.

M/S/P (Ginno/Garbesi) to accept the proposed resolution.

- 05-06 CIC 22, which included a list of courses to be approved to meet the C4 GE requirement was found to have erroneously included PHIL 3002, Modern Logic, on the list of courses. This course was not supposed to be on the list, nor does it meet the C4 requirement. The course will be removed by APGS unless there are objections. There were no objections.

#### B. Report of the President

- Enrollment targets have essentially been met. More detailed enrollment information about resident vs. nonresident students, etc., will be available soon. Our enrollment is approximately 4.1% higher than last year.
- The Concord Naval Weapons Station investigation is ongoing. There was a public hearing of the Community Reuse Project at which CSUEB presented its proposal for a full service four year institution at that site. The proposal was well received. The site is accessible via public transportation and near Highway 4. If/when the new site is developed it is unknown how/if the exiting Concord Campus will be utilized.
- A CPEC proposal for offering lower division courses at the Concord Campus is close to completion and will be sent out within a week. The proposal will be brought before the Contra Costa Community College District Board of Governors. CSUEB hopes that they will support the proposal.
- Thanks were expressed to everyone who participated in the WASC process. Team work made the visit a success. Now that the WASC Process is (close to) completion, focus will be on AACSB and NCATE accreditation as well as taking the WASC comments and developing an action plan.
- CSUEB is solvent this year. Negotiations with the Chancellor's Office regarding enrollment targets are ongoing. Some preliminary work has been done on the CSU 08-09 budget. There are currently two scenarios: 1) In keeping with the compact, a 2.5% enrollment increase will be funded; 2) Going beyond the compact, a 3.5% enrollment increase will be funded. CSUEB hopes to request a higher enrollment target more inline with our own internal targets. Savings in the next year in risk premiums (\$700,000), energy expenses (\$250,000), and Foundation costs (\$500,000) are anticipated. It is also expected that more precise and complete budget information will be provided to COBRA and UPABC. Reichman noted that the Senate will receive a report from the President and VP,CFO on this topic at a later meeting.

#### C. Report of the Statewide Academic Senators

No report.

#### D. Report of CFA

Lillian Taiz visited campus last week to gather input from the faculty on CFA actions and goals regarding workload and other issues in preparation for the next contract negotiations. President Qayoumi was there to welcome Lillian Taiz and say a few words. Reichman also mentioned the upcoming training sessions in January with Richard Barnes for all union members on campus.

#### E. Report of Student Government

Shiva Premmanisakul, the new Director of University Affairs in ASI gave the report. ASI met with CSSA at Humboldt State over the weekend. A lot was learned regarding shared problems and issues. ASI will meet at the Concord Campus on October 24<sup>th</sup>, and will begin filling positions and scheduling committee meetings. The idea mentioned at the senate meeting of 10/9/07 that ASI provide faculty with an announcement of student government opportunities to distribute via Blackboard or in classes was repeated and will be explored. If there are ideas for student programs and/or activities, faculty can contact Miriam Dorsett in ASI Affairs or Edward Faso at ASI Presents. An ASI Student Union Committee has been formed as a result of the dissolution of the University Union Board. The ASI Finance Committee is working through the UU budget.

4. **07-08 CIC 1**, Proposed New Doctoral Degree Ed. D. in Educational Leadership; and **07-08 CAPR 1**, Approval of the Establishment of the Ed.D Program in Ed Leadership; effective Summer 08  
M/S (Cadwallader/Ginno) to approve.

The floor was given to Jodi Servatius (Interim Dean and Professor Emerita), Jose Lopez (Chair, Department of Educational Leadership) and Ginny Lee (Associate Professor, Department of Educational Leadership). Dr. Servatius mentioned that she was there because of her participation in the development of the proposal as an Emerita faculty member, rather than as Interim Dean. Some background information was provided. In 2005 legislation was passed allowing the CSU to offer Ed.D. Degree programs. The legislation along with the CSU systemwide policy has prescribed many aspects of any such program. It has been to the advantage of CSUEB that several other campuses have gone through this approval process and are starting to offer their programs this year. These campuses generously shared their experiences. Another advantage for CSUEB has been our past joint Ed.D. with UC Berkeley. Appreciation was expressed for the input provided by CIC and CAPR. The comments/suggestions/recommendations of CIC and CAPR have been incorporated into the proposal and fall into two categories: Curricular Programs and Resources. Jose Lopez outlined specific changes that had been made in response to suggestions from CAPR. These included 1. Increasing the replacement cost paid to colleges whose faculty teach in the program to \$2000/unit with a possible gradual increase; 2. Increasing compensation to dissertation chairs and committee members and 3. Changes in program support personnel. Some inconsistencies and discrepancies in the revised proposal tables were pointed out by Karina Garbesi. Dr. Garbesi will e-mail specific items to the proposal writers since it was thought that such discrepancies/inconsistencies could prove distracting as the proposal proceeds through the approval process beyond the CSUEB campus. It was explained that the Ed.D. is an applied doctorate in contrast to the Ph.D. Candidates for the Ed.D. will bring theory and knowledge to bear on issues of use and practice rather than focusing on the development of new theoretical advances.

The major concerns expressed by the Academic Senate fell primarily into two categories: The quality and integrity of the program and the resource implications including overall cost (in space and funds) of the program and the resulting impact on existing programs.

Program quality and integrity discussion summary: The program faculty will be (and are) engaged in research and publish in refereed journals. The students will be experienced K-12 administrators with leadership experience and must already have a Master's degree. Program requirements will include coursework in research methods and research topic development as well as two qualifying exams connected to the proposed dissertation work. By the third summer in the program all participants will have developed a complete dissertation proposal and dissertation work will begin. The final three quarters are primarily for writing the dissertation. The annual unit load is 30 units spread over four required quarters. It was noted that qualifying exams may be repeated and that students who are identified as having encountered difficulty in the program will be required to take special seminars. Concern was expressed at the expectation that full time students would be able to achieve at a high level while also being employed full time as educational leaders. It was pointed out that there is a convergence between professional work and school work in this case. Finally, it was mentioned that all theses will go through an APGS review process, where they will be read for style not content.

Resource implication discussion summary: The unanticipated costs uncovered from the recent implementation of the Master's degree in Social Work were taken into account in the development of this degree program. This program will be run via "separate cost center," which still involves flow of funds back and forth. It is not the case that the university as a whole will incur no risk and/or no benefit from enrollment fluctuations in this program. It was noted that, in fact, enrollment fluctuations will impact the overall university budget, just as it does with other programs. Early in the CSU process to approve Ed.D programs in general, concern was

expressed that there would be no extra funds from the state to support these programs. It is in part for this reason that all campus proposals include an extremely detailed budget and justification. The impact on space will be minimized by the fact that many/most courses will be offered on weekends, at night, as hybrid or totally online, as summer intensives, or off site. It was pointed out that the concerns expressed by CAPR had been addressed and were incorporated into the current (revised) proposal. In addition, it was clear to CAPR that it was the spirit of the proposal writers to be collaborative and address the concerns of the campus. Finally, it was pointed out that if the program grows and requires more space, that very fact can be used to justify the development of new buildings/space on campus.

Call the question (Ginno/Garbesi). Passed.

Vote on main motion- Yes: 21, No: 3, Abstention: 1. The proposal passed.

5. **07-08 BEC 3**, Faculty Support Services Advisory Committee  
M/S (Ginno/Caplan) to approve.

This committee is the outcome a long discussion in ExCom regarding the overall structure of Faculty Support Services which includes the Office of Faculty Development, the Office of Research and Sponsored Programs, Media and Technology Services and the Online and Hybrid Support Center. It is thought that these units would benefit from an independent faculty advisory committee helping to improve communication and coordination. Dr. Eileen Barrett, Director of Faculty Development, was consulted in the process. It was suggested that, perhaps, a subcommittee of FAC or FAC itself might serve in this capacity. Concern was expressed about having another committee to staff while CSUEB is having trouble finding faculty to serve on existing committees. The WASC team, while having high regard for Faculty Development, also was critical of the high burden of committee service on the faculty.

YES: 9, NO: 13, the proposal was defeated.

6. **07-08 BEC 4**, Intellectual Property Policy  
M/S (Caplan/Tontz) to approve.

There was discussion regarding the relationship between the regulations presented in the policy here as opposed to those implicit in existing faculty employment contracts. It appears that provision of assigned time for a project would not count as “extra or special support” as included in this policy and in the CBA, however, if a situation were to arise, case law would need to be applied. It was suggested that the policy would not apply to the normal practices involved in course preparation. The committee that wrote/developed this policy examined numerous other policies including that of the AAUP and other campuses nationwide.

An amendment was proposed to add “shall/will” in several places throughout the document to decrease the appearance that the statements there are statements of fact.

M/S/P (Andrews/Garbesi) to accept the amendment.

An amendment was proposed to strike “or as a specific university assignment” (in bullet one at the bottom of Page 1) and reference to that statement in the paragraph following.

M/S/P (Doering/Garbesi) to accept the amendment.

M/S/P (Andrews/Kimball) to call the question.

The policy was approved as amended.

7. Access to Excellence discussion – Input to the CSU on the draft report

The CSU is currently gathering feedback on this initiative (which is part of the CSU wide strategic planning process) via the Web. There was some confusion regarding the two documents that had been provided to the Senate. It was clarified that the document under discussion is the September, 2007, draft. This report was written by consultant Jane Wellman who also wrote Cornerstones. It was explained that the goals (10 principles) of Cornerstones were subsumed by this document which adds a new focus to strategic planning systemwide. This process might be an indication that Chancellor Reed will be leaving his position as Chancellor just as Barry Munitz left the position soon after the creation of Cornerstones.

The Statewide Senate Steering Committee (of which Hank Reichman is a member) will meet on November 14<sup>th</sup> (though Dr. Reichman will not be in attendance) and will discuss a response to this initiative. At past meetings there was some praise expressed for the expository part of the document, but concern with the goals and measurements “laundry list” at the end. The campuses are being asked to provide input into this response.

Many questions and concerns were expressed at the fact that resources for carrying out the various mandates were not mentioned. Concern was also expressed about the Chancellor Office’s focus on access which was perceived to be, at times, to the detriment of excellence. It was noted that access and quality are not the same and that the overall decline in quality of higher education cannot be resolved without resources.

It was noted that it was not clear who the audience is for this document and to whom the “assignments” are being given and how are they to be accomplished, again, without resources. The impact on faculty workload and retention was also of concern.

The Senate was asked to send any specific comments and/or language to Hank Reichman in the next few days. He will draft a campus response and send it to the Senate for comments and suggestions (but not for a vote) and will submit it to the Statewide Senate Steering Committee in time for their meeting on November 14<sup>th</sup>. It is anticipated that there will ultimately be a Statewide Senate resolution on this item.

8. Academic Plan Task Force Report (Bellone/Dalton)

A written report will be sent to Senate members, as it was already past 4PM.

9. Adjournment

M/S/P (Ginno/Caplan)

Respectfully Submitted,

Julie Glass, Secretary