

**CALIFORNIA STATE UNIVERSITY, EAST BAY**

Designation Code: 2008-09 CAPR 21

Date Submitted: April 23, 2009

TO: The Academic Senate

FROM: Committee on Academic Planning & Review (CAPR)

SUBJECT: Option in Early Childhood Education, Master of Science in Education

PURPOSE: For Action by the Academic Senate

ACTION  
REQUESTED: Approval of Option in Early Childhood Education, Master of Science in Education; effective for the 2010 -11 catalog

CAPR reviewed this request at their April 23, 2009 meeting and recommends approval of the option. Discussion revealed that there is a demand and need for this option and also that it will be resource-neutral, if implemented.

**First Quarter/Year of Offering**  
**Quarter:** FALL    **Year:** 2009  
**Date Submitted to APGS:** 03/10/09  
**Catalog:** 2010-2011

**REQUEST FOR APPROVAL OF OPTION IN EARLY CHILDHOOD EDUCATION,  
MASTER OF SCIENCE IN EDUCATION**

1. **Department:** Teacher Education
2. Full and exact **title** of the Option, along with the degree and major program under which the option will be offered: Option in Early Childhood Education, M.S. Education
3. **Options already existing** under the major program for which the new aggregate of courses is proposed. Options in: Curriculum, Educational Technology Leadership, Online Teaching and Learning, and Reading Instruction.
4. **Purpose** of the proposed aggregate of courses: [  
Provides an in-depth knowledge of the practices and principles of ECE to the professional.
6. List of all **requirements** including the **courses**, by catalog prefix number, title, and units of credit, as well as **total units** to be required under the proposed **option** or **minor**.

**Required Option Classes (25 units)**

TED 4070 Early Childhood Education: Language and Literacy Development (4)  
TED 4071 Early Childhood Education: Integrated Language Arts and Social Studies (4)  
TED 4072 Early Childhood Education: Integrated Math and Science (4)  
TED 4073 Early Childhood Education: Integrated Arts (2)  
TED 4074 Early Childhood Education: Children With Special Needs (4)  
TED 6075 Early Childhood Education: Professional Leadership Seminar (4)  
TED 6076 Early Childhood Education: Professional Practicum (3)

7. For a new option, list of all **requirements** including **courses**, by catalog prefix, number, title, and units of credit, as well as **total units** to be required **for the major** in which the proposed option is to be included. (Note: New text is underlined; text to delete is struck-out.)

**General  
Information**

The Department of Teacher Education offers post-baccalaureate and graduate programs to prepare teachers who are committed to improving school practices for California's diverse student populations and who can model such practices in their own classrooms.

**Faculty**

The Department of Teacher Education faculty is comprised of professors committed to preparing teachers and other educational professionals to be effective in California's diverse schools. The faculty have recognized expertise and are active in the professional discipline of Teacher Education. They are supplemented by a select group of lecturers drawn from respected universities and public schools in the Bay Area.

## Programs Offered

### Credentials:

- Multiple Subject\*
- Single Subject\*
- K-12 Reading Language Arts Specialist\*

### Degrees: Masters in Education

- Options under Masters in Education:
  - Curriculum
  - Early Childhood Education
  - Educational Technology Leadership
  - Reading Instruction
- Certificates:
  - Educational Technology Leadership
  - K-12 Reading Language Arts

~~The Department of Teacher Education offers Multiple and Single Subject Teaching Credentials, a Master of Science Degree in Education, three levels of graduate study in the area of reading instruction (the Reading Certificate, the Reading and Language Arts Specialist Credential, and the M.S. in Education with an option in Reading Instruction as well as a certificate program in Educational Technology Leadership.~~

*\*Note:* The Multiple and Single Subject programs, and the programs in reading instruction are accredited by the California Commission on Teacher Credentialing (CCTC) and the National Council for the Accreditation of Teacher Education (NCATE).

### **Option Areas**

~~The Department of Teacher Education offers a Master of Science in Education with three four Options: Curriculum, Educational Technology Leadership, and Reading Instruction, and Early Childhood Education.~~

## **M.S. in Education**

The Department of Teacher Education offers ~~three~~ four options for the Master of Science in Education degree: Early Childhood Education, Curriculum, Educational Technology Leadership, and Reading Instruction.

### **Admission**

Upon admission to the university, a student with a baccalaureate degree usually is in "Unclassified Post-Baccalaureate" standing. An "Unclassified Post-Baccalaureate" student may enroll in those courses for which the prerequisites have been met. The department will not count courses taken to remove deficiencies toward degree requirements. No more than 13 units taken in "Unclassified Post-Baccalaureate" status can be applied toward a master's degree. This includes approved credit-bearing extension courses, transfer courses, and residence courses taken before admission to the master's degree program. Lower division, non-credit Extension, and Credit/No Credit (Pass/Fail) courses are not applicable to the degree except courses offered only for Credit/No Credit (Pass/Fail). Filing for a substitution for this last item is up to the student. Seven units of coursework from a basic credential program (Multiple or Single Subject) may be applied toward a master's degree.

A student with minor deficiencies in the requirements below may be admitted to a program as a "Conditionally Classified Graduate" student.

To be awarded "Classified Graduate" standing, a student must:

1. have a GPA of 3.0 or better in all upper division work in the major and in all post-baccalaureate work;
2. hold a valid teaching credential and/or show evidence of successful classroom teaching experience as determined by the department. (May be waived for a student in the Option in Early Childhood Education, or environmental education patterns within the Curriculum Option);
3. have met the University Writing Skills Requirement. (For information on meeting the University Writing Skills Requirement, see the testing Web site at [www.testing.csueastbay.edu](http://www.testing.csueastbay.edu) or call 510.885.3661.)

Note: Between the two Option listings pasted below, please add the Option in Early Childhood Education, as noted (see example below):

**M.S. in Education, Option in Curriculum (45 units)**

**M.S. in Education, Option in Early Childhood Education (45 units)**

**M.S. in Education, Option in Educational Technology Leadership (45 units)**

**M.S. in Education, Option in Early Childhood Education (45 units)**

The Early Childhood Education Option is designed to provide the working professional special competencies for assuming leadership roles in curriculum, staff development, advocacy, and educating families.

**Student Learning Outcomes**

Students graduating with the M.S. in Education, Option in Early Childhood Education from California State University, East Bay will: (1) develop an in-depth knowledge base of effective preschool models of curriculum, pedagogy and working with families; (2) complete a professional practicum in an Early Childhood setting (including the delivery of professional development, advocacy and mentoring); (3) utilize a variety of bibliographic tools to write a comprehensive review of the literature for a topic of professional interest; (4) complete an action research project investigating a topic as it relates to the field of Early Childhood Education.

**I. Prerequisites**

Students must demonstrate an appropriate background when applying for this option. This can be met by successful completion of an undergraduate degree in Human Development, Psychology, or other relevant degree to the field of Early Childhood. Students possessing a Multiple Subject Credential or degree in Elementary Education are encouraged to apply as well. Students who have a Bachelor's degree, but not in the Social Sciences, and have successfully completed at least 12 units in Early Childhood and/or have worked successfully in the field for at least 5 years are also encouraged to apply.

**II. Curricular Requirements (45 units)**

**A. Core Courses to the Masters of Science Degree (16 units)**

TED 6020 Research in Education (4)

TED 6300 Foundations of Curriculum Development (4)

TED 6700 Advanced Educational Psychology (4)

TED 6901 Graduate Synthesis (4)

B. Core Courses to the Option (25 units)

- TED 4070 Early Childhood Education: Language and Literacy Development (4)
- TED 4071 Early Childhood Education: Integrated Language Arts and Social Studies (4)
- TED 4072 Early Childhood Education: Integrated Mathematics and Science (4)
- TED 4073 Early Childhood Education: Integrated Arts (2)
- TED 4074 Early Childhood Education: Children With Special Needs (4)
- TED 6075 Early Childhood Education: Professional Leadership Seminar (4)
- TED 6076 Early Childhood Education: Professional Practicum (3)

C. Electives to the Option (4 units)

- TED 6015 Using Research to Improve Learning (4)
- TED 6124 Advanced Study in Multicultural Education (4)
- TED 6245 Literature for the Young Child (4)
- TED 6254 Reading/Language Arts: Advanced Study of Early Literacy (4)
- TED 6900 Independent Study (4)
- TED 6999 Special Topics in Teacher Education (1-4)

8. List of **new courses** that were developed and existing **courses** that needed **modification** as a result of this new Option or Minor, if any, submitted along with this proposal:

Course Modifications:

TED 6999 Special Topics in Teacher Education (4) – Units

New Courses:

TED 6075 ECE: Professional Leadership Seminar (4)  
TED 6076 ECE: Professional Practicum (3)

9. **RESOURCE IMPLICATIONS** of the proposed new Option or Minor, if any:  
There are no negative budgetary implications for offering this new course: no new faculty need be hired nor any equipment need be purchased.

10. **CONSULTATION** with other affected departments and program committee:

- a) The following **department(s)** has (have) been consulted and raise **no objections**:

All departments in the College of Education and Allied Studies have been consulted and there were no objections.

The Chairs of Anthropology (Dr. Laura Nelson), Liberal Studies (Dr. Dennis Chester), Human Development (Dr. Patricia Guthrie) and Sociology (Dr. Benjamin Bowser) have been consulted and have raised no concerns.

- b) The following **department(s)** has (have) been consulted and **raise concerns**:

Department:

Concern:

10. **CERTIFICATION OF DEPARTMENT APPROVAL** by the chair and faculty.

Chair: Original Signed by Dr. James Zarrillo Date: 03-10-2009  
James Zarrillo, Ph.D., Interim Chair, Department of Teacher Education

11. **CERTIFICATION OF COLLEGE APPROVAL** by the dean and faculty review body, and of **REVIEW BY THE ASSOCIATE VICE PRESIDENTS**, Academic Programs/Graduate Studies and Academic Resources/Administration

Dean/Associate Dean: Original Signed by Dr. Storms Date: 03-10-2009  
Barbara Storms, Ed.D., Interim Associate Dean, CEAS