

CALIFORNIA STATE UNIVERSITY, EAST BAY

Designation Code: **2008-09 CAPR 34**

Date Submitted: May 14, 2009

TO: The Academic Senate

FROM: Committee on Academic Planning & Review (CAPR)

SUBJECT: Request for Approval of the Revision of the M.S. in Speech Pathology and Audiology

PURPOSE: For Action by the Academic Senate

ACTION
REQUESTED: Approval of the Revision of the M.S. in Speech Pathology and Audiology; effective Fall 2010

CAPR reviewed this request at their May 14, 2009 meeting and recommends approval of this revision.

In the discussion at the meeting, some key points emerged:

- The name change to Speech-Language Pathology has been approved by the Chancellor's Office
- The purpose of this revision is to bring the program in line with the current profession, to bring the reality of what is occurring in the program in concert with what is listed in the catalog, and ensure that students admitted as Conditionally Classified II complete their requirements in the right order.

As part of the discussion, the program chair provided an Excel spreadsheet to clarify the structure of the program. This is appended. Of particular note is the apparent jump in required units from 46 to 80; however, in order to be credentialed, students must complete those 80 hours and do, in fact, take 76-80 hours to complete their programs.

Encl: CSD MS Course List

Graduate **CCII and CCIs beginning 2nd year (after leveling program)**
Current major = 46 units (34 required courses [including 6156] + 12 electives [including clinic, 6040 and others])
Proposed major = 80 units (46 required; 24 practica; 6 elective; 4 credential); -OR- 76 with no credential

Number	Content	Units	CumUnits	Notes
<i>Required courses SPPA</i>				
6000	Research Methods	4	4	
6010	Advanced Speech Science	2	6	
6020	Voice Pathology and Rehabilitation	4	10	
6030	Clinical Organization and Management	2	12	
6040	Seminar in CSD	2	14	
6050	Motor Speech Disorders: Adults & Children	4	18	
6055	Aphasia and Related Neurogenic Language Disorders	4	22	
6060	Advanced Child Language Disorders	4	26	
6064	Fluency Disorders	4	30	
6070	Augmentative and Alternative Communication Technology	4	34	
6080	Counseling Individuals with Speech, Language and Hearing Disorders	4	38	
6160	Aural Rehabilitation	4	42	
6220	Dysphagia	4	46	
<i>Subtotal</i>		46		
<i>Practicum SPPA</i>				
6056	Clinic	8	54	4 x 2 units each
6057	Speech Diagnostic Clinic	2	56	1 time
6156	Audiology Diagnostic Clinic	2	58	1 time
6066	Internship	12	70	2 x 6 units each
<i>Subtotal</i>		24		
<i>Electives SPPA</i>				
Electives	see list of electives for selection	6	76	Must take at least 3 2-unit electives
<i>Subtotal</i>		4		

CA Clinical Rehabilitative Services Credential - Optional

EPSY 5021	Introduction to Educating all Students in Diverse Classrooms	4	80
	<i>Subtotal</i>	4	

Electives (typically offered every other year)

6221	Accent Modification	2
6222	Diversity	2
6223	Early Intervention	2
6224	Ethics	2
6225	Dementia	2
6226	Traumatic Brain Injury	2
6227	Right Hemisphere Disorder	2
6228	School-based issues	2
6229	Medical Speech-Language-Pathology	2
6910	University Thesis	2

First Quarter/Year of Modification Quarter: FALL Year: 2010 Date Submitted to APGS: 4/14/09 Catalog: 2010/2011

**REQUEST FOR APPROVAL OF REVISION OF THE
M.S. IN SPEECH PATHOLOGY AND AUDIOLOGY**

1. **Department:** Communicative Sciences and Disorders
2. Full and exact **title** of major, including degree earned: Speech Pathology and Audiology M.S.
3. **Purpose** of the proposed revision: The proposed changes reflect current theory and pedagogy in the profession and move several courses from elective status to required status. The major has not had a major revision since its creation.
4. List of all **program requirements** including prerequisites and **courses**.

Current Degree title: Speech Pathology and Audiology

Proposed Degree title: Speech-Language Pathology

Curricular Degree Requirements

The program leading to the M.S. degree in Speech-Language Pathology and Audiology requires completion of at least ~~46-76~~ quarter units of credit with grades of "B" (3.0) or better from the courses listed below. The Speech-Language Pathology Services Credential track prepares a student to apply for the Speech-Language Pathology Services Credential. It is 80 units and requires the completion of the M.S. degree, EPSY 5021 Introduction to Educating all Students in Diverse Classrooms (4), and a passing score on the CBEST. The work must be completed within five calendar years after admission to the program. At least ~~32~~ 63 units must be completed in residence.

I. Required Courses (34 units) (76 units M.S. degree; 80 units M.S. degree plus Speech-Language Pathology Services Credential track)

SPPA 6000 Research Methods in Communicative Sciences and Disorders (4)

SPPA 6010 Advanced Speech and Hearing Science (4)

SPPA 6010 Advanced Speech and Hearing Science (2)

SPPA 6020 Advanced Vocal Rehabilitation (4)

SPPA 6020 Vocal Pathology and Rehabilitation (4)

SPPA 6030 Clinical Organization and Management (4)

SPPA 6030 Clinical Organization and Management (2)

SPPA 6040 Advanced Seminar in Speech, Language, and Hearing Disorders (4)

SPPA 6040 Advanced Seminar in Speech, Language, and Communication Disorders (2)

SPPA 6050 Neuropathologies in Speech and Language (4)

SPPA 6050 Neurogenic Motor Speech Disorders: Adults and Children (4)

SPPA 6055 Aphasia and Related Neurogenic Language Disorders (4)

SPPA 6056 Practicum in Speech-Language Pathology: Treatment (2, 4 times)

SPPA 6057 Practicum in Speech-Language Pathology: Assessment (2)

SPPA 6060 Advanced Study of Language Disorders in Children (4)

SPPA 6064 Fluency Disorders (4)

SPPA 6066 Clinical Internship in Speech-Language Pathology (6, 2 times)

SPPA 6070 Augmentative/Alternative Communication-Assistive Technology for Speech-Language Pathologists (4)

SPPA 6080 Counseling Individuals with Speech, Language and Hearing Disorders (4)

SPPA 6120 Amplification and Aural Rehabilitation (4)

SPPA 6156 Graduate Practicum in Audiologic Assessment (2)

SPPA 6160 Audiological Rehabilitation (4)

SPPA 6220 Dysphagia in Adults and Children (4)

Required for Speech-Language Pathology Services Credential Track

EPSY 5021 Introduction of Education All Students in Diverse Classrooms (4)

Internship in the public schools (SPPA 6066 for 6 units—required in the M.S.)

Passing score on the CBEST

II. Elective Courses (12 units) (4-6 units minimum)

Students completing a 2-unit University Thesis for their Capstone Experience need only take a minimum of 4 elective units.

Select 12 units from the following:

~~SPPA 6052 Clinical Methods and Procedures in Communicative Disorders (2), 6040 Advanced Seminar in Speech, Language, and Hearing Disorders (4), 6056 Graduate Practicum in Speech-Language Pathology (2), 6066 Clinical Internship (6) or 6910 University Thesis (2-8), 6156 Graduate Practicum in Audiologic Assessment (2), 6220 Dysphagia (4), 6221 Principles of Accent Reduction (2), 6223 Early Language Assessment and Intervention (2), 6224 Issues in Ethics (2), 6225 Dementia (2), 6226 Traumatic Brain Injury (2), 6900 Independent Study (1-5); EPSY 5021 Introduction to Educating all Students in Diverse Classrooms (4)~~

~~These electives must be approved by a graduate faculty advisor in order to match student coursework to their chosen Capstone Experience. Students may need to enroll in more than 12 units of electives to prepare for licensure.~~

Students must select a minimum of 4-6 units from the following list of approved SPPA elective courses. Course substitutions may be made only with the approval of a graduate faculty advisor. Students may need to enroll in more than 4 or 6 units of electives to prepare for professional certification, licensure or credential.

SPPA 6221 Accent Modification for Nonnative Speakers of English (2)

SPPA 6222 The Speech Pathologist and Cultural Diversity (2)

SPPA 6223 Early Language Assessment and Intervention (2)

SPPA 6224 Issues in Ethics (2)

SPPA 6225 Dementia (2)

SPPA 6226 Traumatic Brain Injury (2)

SPPA 6227 Right Hemisphere Syndrome (2)

SPPA 6228 School-based Issues in Speech-Language Pathology (2)

SPPA 6229 Medical Speech-Language Pathology (2)

III. Examinations Capstone Experience (0-2 units)

1. ~~Satisfactory achievement on a comprehensive written examination is required for completion of the program. The student need not have taken all required and elective courses to complete the major. However, material covered in these courses may be included in the examination.~~

2. ~~An oral examination will be required as a defense of thesis for those choosing the thesis capstone.~~

Capstone Experiences

The student may elect one of three programs after consultation with his or her advisor:

1. ~~Forty-six units of approved coursework including Clinical Internship.~~

2. ~~Forty-six units of approved coursework including University Thesis.~~

3. ~~Forty-six units of approved coursework without either Internship or University Thesis.~~

Satisfactory achievement on a written comprehensive examination or a 2-unit university thesis, SPPA 6910, is required for completion of the program. An oral examination is required for the university thesis. The student need not have taken all required and elective courses for the major prior to completing the capstone experience, however information contained in those courses may be included in the capstone experience.

Language, Speech and Hearing Speech-Language Pathology Services Credential

~~The Speech Pathology and Audiology faculty in the Department of Communicative Sciences and Disorders have~~has developed a program of graduate study designed to fulfill the requirements for the ~~Clinical Rehabilitative Services~~ Speech-Language Pathology Services Credential in Language, Speech and Hearing. This credential is required for employment in the public schools.

Individuals wishing to obtain this credential must meet all requirements of the Master of Science degree in Speech-Language Pathology and Audiology, including an internship in the public schools (SPPA 6066 for 6 units), a 4-unit course in Educational Psychology (EPSY 5021) and a passing score on the CBEST.

5. List of **New Course, Course Modification, and Course Discontinuance Requests**, if any, submitted along with this proposal:

SPPA 6010 Advanced Speech and Hearing Science (4) - Modification / *Units, Prerequisites*

SPPA 6020 Advanced Vocal Rehabilitation (4) – Modification / *T (F&A), Description, Prerequisites*

SPPA 6030 Clinical Organization and Management (4) – Modification / *Title (A), Units, Description, Co-requisite*

SPPA 6040 Advanced Seminar in Speech, Language, and Hearing Disorders (4) – Modification / *Title (A&F), Units, Description, Repeatability, Prerequisites*

SPPA 6050 Neuropathologies in Speech and Language (4) – Modification / *Title (F&A), Description, Prerequisites*

SPPA 6055 Aphasia and Related Neurogenic Language Disorders (4) – New

SPPA 6056 Graduate Practicum in Speech-Language Pathology (2) – Modification / *Title (F&A), Description, Prerequisite, Repeatability*

SPPA 6057 Practicum in Speech-Language Pathology: Assessment (2) - New

SPPA 6064 Advanced Seminar in Fluency Disorders (4) – Modification / *Title (F&A), Description, Prerequisite*

SPPA 6066 Clinical Internship (6) – Modification / *Title (F&A), Prerequisite, Repeatability*

SPPA 6080 Counseling Individuals with Speech, Language and Hearing Disorders (4) - New

SPPA 6120 Amplification and Aural Rehabilitation (4) – Bank

SPPA 6156 Graduate Practicum in Audiologic Assessment (4) – Modification / *Title (F&A), Description, Repeatability*

SPPA 6160 Advanced Audiological Assessment (4) – Modification / Title (F&A)

SPPA 6221 Principles of Accent Reduction (2) – Modification / *Title (F&A), Description, Credit Restriction, Grading Pattern*

SPPA 6227 Communication Disorders in Right Hemisphere Syndrome (2) – New

SPPA 6228 School-based Issues in Speech-Language Pathology (2) – New

SPPA 6229 Medical Speech-Language Pathology (2) – New

6. **RESOURCE IMPLICATIONS** of the proposed revision, if any: This is a curriculum restructuring within existing allocation, and in anticipation of rebuilding the programs to previous levels of tenure stream faculty.
7. Relationship of Revised Program to requirements for **teaching credentials, accreditation** and/or **licensing**, if any: The proposed revisions are fulfillment of a plan submitted to the Council of Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) to provide a graduate training program that reflects current theory and pedagogy and prepares students to meet the Knowledge and Skills Assessment competencies in speech-language pathology. Completion of the M.S. degree is a requirement for 1) Certificate of Clinical Competence by ASHA, and 2) license to practice speech-language pathology in the State of California. Completion of the M.S. degree and the required coursework, practicum and testing prepare the student to apply for the Speech-Language Pathology Services Credential.
8. **CONSULTATION** with other affected departments and program committee:
 - a) The following **department(s)** has (have) been consulted and raise **no objections**:
All Departments in the College of Letters, Arts and Social Sciences, and the Credentials Office in the College of Education and Allied Studies were consulted and there were no objections.
 - b) The following **department(s)** has (have) been consulted and **raise concerns**:
Department:
Concern:
9. Certification of **DEPARTMENT APPROVAL** by the chair and faculty.

Chair: Janet Patterson

Date: 2/25/2009

10. Certification of **COLLEGE APPROVAL** by the dean and college curriculum committee.

Dean/Associate Dean: Gale Young, Interim Associate Dean

Date: 4/7/2009