TO: The Academic Senate  
FROM: Committee on Instruction and Curriculum  
SUBJECT: SB 1440 Implementation  
PURPOSE: For Action by the Academic Senate  

ACTION REQUESTED: That the Academic Senate approve the recommendations outlined below regarding implementation of SB 1440 with regard to the American Institutions graduation requirement

RECOMMENDATIONS:

A. Options 1, 5, 6, 7, 8 and 9 should be rejected as not acceptable for this campus. We recommend that this rejection be submitted to the Academic Senate for approval.

B. Options 2, 3, and 4 should be remanded to programs & departments for a decision.

BACKGROUND ON SB 1440 IMPLEMENTATION OPTIONS FROM CHANCELLOR’S OFFICE:

Sue Opp reported to the committee on SB 1440 which has been referred to CIC from the Academic Senate. The bill is a legislative attempt to ease transfer from Community Colleges to the CSUs. Since some degrees would require more than 90 quarter units after completion of a transfer model curriculum Associates Degree, the CSU Board of Trustees has allowed campuses to waive 2 courses in “American Institutions”. The campus has received a list of options from the Chancellor’s office for altering the curricula & graduation requirements if necessary in order to facilitate graduation by eligible transfer students after taking no more than 90 quarter units. The nine options provided by the Chancellor’s Office are:

1. Reduce the number of elective units.
2. Reduce the number of units required in the major.
3. Move required major courses from upper to lower division.
4. Require double-counting of American Institutions with major course requirements.
5. Reduce the number of units required in American Institutions.
6. Require double counting of American Institutions with upper-division general education requirements.
7. Reduce the number of units required in general education.
8. Reduce the number of units required in campus-specific graduation requirements (e.g. technological proficiency, cross-cultural competence, or language other than English).

After lengthy discussion regarding the ramifications of altering the American Institutions curriculum, the possibility of transfer students using the CLEP (College Level Examination Program) to acquire American Institutions credit, and the unknown impact of the Transfer Model Curriculum on student enrollments, the Committee passed 4 motions regarding the options: 
A. The 1st option of reducing the number of elective units does not apply to CSUEB & should be removed from the list of options.

B. As we are already at the minimum number of units required for GE, option 7 is not viable.

C. Options 2, 3, 4 are to be remanded to programs & departments for a decision

D. Options 5, 6, 8, 9 are to be sent to the senate with the Committee’s recommendation that they be rejected as not acceptable for this campus.

The sense of the committee was that the American Institutions requirement was deemed an important part of the curriculum and should not be easily waived. Options 2, 3, and 4 are the purview of the departments, and any changes should be made from the bottom up, and not top down.