TO: The Academic Senate
FROM: The Committee on Academic Planning and Resources
SUBJECT: Five Year Program Review for the Department of Educational Leadership
ACTION REQUESTED: That the Academic Senate Approve the CAPR Program Review of the Department of Educational Leadership

The Department of Educational Leadership programs include: the Preliminary Administrative Services Credential, Professional Administrative Services Credential, Administrative Internship Credential, and the Master of Science in Educational Leadership.

In Fall, 1998, CAPR met with the Chair and a faculty member from the Department of Educational Leadership to discuss the Department’s five year review. In addition to the prepared five year review document, the Department presented the external review in April, 1997, prepared for accreditation by the National Council for the Accreditation of Teacher Education (NCATE) and the California Commission on Teacher Credentialing (CTC). External teams of practitioners and University faculty conducted the review. The review team met with current students, graduates, Advisory Board Members, employers (school districts) and both full and part-time faculty.

The review team cited the following as examples of the high quality of the Department of Educational Leadership’s programs:

- The Center for Educational Leadership and the League of Leadership Schools were cited as two examples of current, bold initiatives that transcend department goals and expand the presence of the School of Education and Allied Studies in the region.

- The chair of the department was mentioned for skills that are recognized beyond the department

- The diversity of the department’s faculty was cited as a strength

- The department’s Diversity in Leadership program was considered a "creative" effort with twelve participating school districts designed for leadership diversity

- Programs were cited for their "rigorous combination of theoretical understanding and practical applications of skills"

- The report cited faculty’s deep commitment to students and its mission statement "to prepare and influence bold, socially responsible leaders who will change the world of schooling and were described as dynamic, visionary, responsive, creative and collaborative"
- alignment of program design, curricular content and candidate competence was found to be "clearly articulated and reflected"

- The department's cohort structure was described as a catalyst for change

- The report commended the department for its standing and quality in the professional community.

Based on the department's five year review and the review conducted for NCATE and CTC, CAPR recognizes that the department excels in quality and excellence. The report attests to the impact of the department on students, school districts, SEAS, the university and the wider community. Therefore, CAPR recommends the approval of the five-year review and the continuation of the Department of Educational Leadership without modification.

The complete program review is available in the Academic Senate Office.