



UNIVERSITY FACULTY MEMBERS

13-14 FUFM 1

June 3, 2014

FROM: The Academic Senate

SUBJECT: 13-14 FUFM 1: Resolution regarding Title 5 Engineering Amendment

INFORMATION:

The resolution regarding the Title 5 Engineering Amendment was passed by the Academic Senate at their meeting on June 3, 2014.



**California State University East Bay Academic Senate
Title 5 Engineering Resolution
REV 042914**

**CALIFORNIA STATE UNIVERSITY, EAST BAY RESOLUTION SUPPORTING
ACADEMIC SENATE OF THE CALIFORNIA STATE UNIVERSITY (ASCSU)
RECOMMENDATION TO AMEND TITLE 5 TO RE-ESTABLISH APPROPRIATE UNIT
LIMITS FOR ENGINEERING DEGREES**

RESOLVED: That the CSU East Bay Academic Senate acknowledge that changes in January 2013 to Title 5 of the California Education Code established 120 semester units (180 quarter units) as both the minima and the maxima for programs offering Bachelor of Arts and Bachelor of Science degrees (sections 40500.d and 40501.c, respectively), while the original Title 5 provision for Bachelor of Science degrees (40501.c) established an exception for engineering programs; and be it further

RESOLVED: That the CSU East Bay Academic Senate communicate to the Academic Senate of the California State University (ASCSU) its support of the recommendation to amend Title 5 to re-establish appropriate unit limits for engineering degrees; and be it further

RESOLVED: That the CSU East Bay Academic Senate communicate to the ASCSU its support of the request that the Board of Trustees make changes to Title 5 consistent with prior exceptions for engineering programs, specifically that unit limits for engineering be established at an appropriate level not to exceed a maximum of 132 semester units (198 quarter units); and be it further

RESOLVED: That the CSU East Bay Academic Senate communicate to the ASCSU its support of a broadly constituted Task Force, including members of the ASCSU Academic Affairs Committee, the General Education Advisory Committee, faculty representing engineering programs, and representation from the Office of the Chancellor, to investigate the impact of changes to Title 5 on the integrity and goals of general education (GE), as well as on discipline-specific outcomes, especially regarding the waiving, substituting and "double counting" of GE and engineering program requirements; and be it further

RESOLVED: That the this resolution be distributed to the ASCSU, CSUEB President, CSUEB Dean of Science, CSUEB School of Engineering faculty, CSU campus Senate Chairs, and the CSUEB Associated Students, Inc.

RATIONALE: *ASCSU Background documents on the ASCSU resolution may be found at <http://calstate.edu/acadsen/Records/Resolutions/2013-2014/documents/3158.shtml>*