



THE EXECUTIVE COMMITTEE

16-17 BEC 8
March 9, 2017

TO: The Academic Senate

FROM: The Executive Committee of the Academic Senate

SUBJECT: 16-17 BEC 8: Details of three-year pilot for time modules under the semester calendar

PURPOSE: Action by the Executive Committee and President; information to the Academic Senate

BACKGROUND INFORMATION:

At its meeting on November 29, 2016, the Academic Senate approved [16-17 BEC 6](#), recommending semester calendar time modules [Model 3](#) which includes a Tuesday-Thursday 12:15-1:15 University Hour. The recommendation included the following amendment: "That there be a three-year pilot to evaluate and recommend adjustments to the model, details of the pilot to be determined by the Executive Committee."

The Executive Committee discussed the pilot at its meetings on February 21 and February 28, 2017, and on February 28 voted to approve 16-17 BEC 8. Following consultation with the President, the Executive Committee voted by email on March 9 to add the words "facilities utilization" in the next-to-last sentence of the document. The President approved the document on April 10.

ACTION REQUESTED:

That the Executive Committee and President approve the details of the three-year pilot for time modules under the semester calendar below and forward to the Academic Senate as information.

Details of three-year pilot for time modules under the semester calendar

No later than the 2018-19 academic year, the Executive Committee of the Academic Senate will create a time modules task force consisting of faculty, staff, administration, and students. The task force will evaluate the time modules model and recommend adjustments, with the first evaluation to be completed no later than the end of Fall 2020. Adjustments to the model recommended by the task force and approved by the Academic Senate and the President will take effect in 2021-22 or later.

Until the task force is created, at least once a term beginning Spring Quarter 2017, the Executive Committee will have as an agenda item discussion of the semester calendar time modules model. Discussion may include results of performance tests of the model; the impact of the model on student success, curriculum, and faculty; the nature of the University Hour; facilities utilization; and other topics. Information provided by administration, semester conversion directors, semester conversion subcommittees, Senate committees, and others may be considered.