

# **ACADEMIC SENATE**

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## FACULTY WORKLOAD TASKFORCE

16-17 CAH FWT 1 January 24, 2017

**TO:** The Executive Committee and the Academic Senate

**FROM:** The Faculty Workload Taskforce

**SUBJECT:** Workload assignment for University-wide supervisory coursework

**PURPOSE:** Information to the Academic Senate

## **BACKGROUND:**

The attached memo was reviewed by the Executive Committee on January 17, 2017. The memo was then accepted as information by the Academic Senate on January 24, 2017.

#### **MEMORANDUM**

Date: December 9, 2016

To: Edward Inch

Provost and Vice President, Academic Affairs

Mark Karplus

Chair, Academic Senate

From: Linda Ivey

Chair, Faculty Workload Taskforce

Re: Workload assignment for University-wide supervisory coursework

## **Background**

While unique, University-wide supervisory coursework is still coursework and may require significant time and effort by the instructor of record. Currently, the assignment of workload for this coursework is not standardized across the University. In the Spring of 2016, the Faculty Workload Taskforce initially convened to tackle the issue of workload for University-wide supervisory coursework.

#### Recommendation

The taskforce recommends by a vote of 6-1-1 that workload for University-wide supervisory coursework listed below be standardized.

What follows is a presentation of the applicable coursework and an initial impact analysis using enrollment data from Fall, Winter, and Spring terms of AY 15-16.

## **Impact Analysis**

Applicable coursework

Catalog number	Title	Classification	K-Factor
4900	Independent Study	S-36	0.33
6899	Project	S-25	0.48
6900	Independent Study	S-25	0.48
6909	Departmental Thesis	S-25	0.48
6910	University Thesis	S-25	0.48

Workload (i.e. WTU) calculations for supervisory classifications (a.k.a. "S" classifications) are calculated per enrollee.

## Count of enrollments

Source: 6321 report, Pioneer Data Warehouse, current snapshots for respective terms

	Catalog number					
College	4900	6899	6900	6909	6910	Total Enr.
CBE	0	6	1	1	0	8
CEAS	42	30	18	0	7	97
CLASS	83	131	26	21	29	290
CSCI	123	67	50	2	34	276
Totals	248	234	95	24	70	671

## Sum of SCU

Source: 9005 report, Pioneer Data Warehouse, current snapshots for respective terms

College	4900	6899	6900	6909	6910	Total SCU
CBE		6	4	4		14
CEAS	55	121	44		20	240
CLASS	294	496	78	104	105	1077
CSCI	221	279	117	8	192	817
Totals	570	902	243	116	317	2148

Sum of WTU (enrollments \* respective K-Factor)

	Catalog number					
College	4900	6899	6900	6909	6910	Total WTU
CBE	0.00	2.88	0.48	0.48	0.00	3.84
CEAS	13.86	14.40	8.64	0.00	3.36	40.26
CLASS	27.39	62.88	12.48	10.08	13.92	126.75
CSCI	40.59	32.16	24.00	0.96	16.32	114.03
Totals	81.84	112.32	45.60	11.52	33.60	284.88

Sum of cost (WTU \* rate of \$1,250/WTU)

	Catalog number					
College	4900	6899	6900	6909	6910	Total Cost
CBE	0.00	3,600.00	600.00	600.00	0.00	4,800.00
CEAS	17,325.00	18,000.00	10,800.00	0.00	4,200.00	50,325.00
CLASS	34,237.50	78,600.00	15,600.00	12,600.00	17,400.00	158,437.50
CSCI	50,737.50	40,200.00	30,000.00	1,200.00	20,400.00	142,537.50
Totals	102,300.00	140,400.00	57,000.00	14,400.00	42,000.00	356,100.00

In addition to this applicable coursework, the taskforce recommends that Department-specific supervisory coursework useable towards degree progress be assigned workload according to its specifically assigned K-Factor. One example (but not the only example) of this is GEOL 4910 Senior Thesis. With a classification of S-36, each enrollee would count as 0.33 towards the workload assigned for the course.

#### **Implementation**

In recommending the implementation of this standard, the taskforce acknowledges the immense challenge it presents in terms of feasibility related to budget. The \$356K in the final table above indicates the amount of work that is not currently accounted for in faculty workload assignments. To this end, the taskforce feels strongly that a shift in how work is allocated is necessary, and that the following practices be promoted University-wide:

- College Deans provide their Department Chairs with the parameters of SCU goals and WTU limits in order to schedule coursework;
- Administrative decisions be geared towards student need, including decreasing time to graduation, increasing support of high impact practices, and fostering a campus culture of rigorous and engaging curriculum;
- Serious consideration of circumstances in which independent study coursework is a necessity for timely degree completion;
- Departmental development of guidelines, in consultation with the College Dean, regarding workload assignment issues related to the major(s), pertaining to University-wide supervisory coursework.

#### Timeline

The taskforce recommends this standard be in effect starting Spring 2017.