TO: The Academic Senate
FROM: Honors Program Director
SUBJECT: 16-17 FUFM 2: Honors Program Director Report for AY 2016-2017

PURPOSE: Information to the University

BACKGROUND INFORMATION:
On Tuesday May 9, 2017, Honors Program Director Dr. Bridget Ford gave the attached report to the Executive Committee; the Executive Committee then voted to forward the report to the Academic Senate as information at their May 16, 2017 meeting.
Brief history

- Founded in 1998 by Professor Alexander Cassuto, Department of Economics
- “Contract” program approved by Academic Senate, 2004
- Significant revision adopted in 2015 with first dedicated Honors course (GS 3099, “Honors Leadership and Service”) and Program Learning Outcomes

Current faculty director

- Professor Bridget Ford, Department of History, appointed in Fall 2013 and reappointed in Spring 2015 to serve 2015-2017

Honors Advisory Council

- Professor Nina Haft (Theatre and Dance, CLASS)
- Professor Rita Liberti (Kinesiology, CEAS)
- Professor Lindsay McCrea (Nursing, CS)
- Professor Tammie Simmons-Mosley (Accounting and Finance, CBE)
- Ms. Andrea Wells, Senior Coordinator of Operations and Partnerships, Center for Community Engagement
- Ms. Rita Amador, Administrative Support Coordinator, APGS

By the numbers: Recent years compared

<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>2010</th>
<th>2011</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted students</td>
<td>35</td>
<td>112</td>
<td>203</td>
<td>246</td>
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<tr>
<td>Active students (one contract completed)</td>
<td>N/A</td>
<td>N/A</td>
<td>134</td>
<td>176</td>
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<td>Graduating seniors</td>
<td>N/A</td>
<td>N/A</td>
<td>12</td>
<td>17</td>
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</tbody>
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- Most common undergraduate majors, in order of prevalence: Nursing/Pre-Nursing, Business Administration, Biological Science, Psychology, Computer Science, Health Science, Kinesiology, Speech Pathology & Audiology, Art
**Program Expenses**
- Total operating expenses (including staffing, director’s release time, course expenses, and supplies and events): $81,163, through APGS/Office of Undergraduate Studies
- Staffing dedication: 80% Administrative Support Coordinator I, APGS
- Director’s release time: 12 units per year
- Courses: Two sections each of GS 3099, “Honors Leadership and Service” and GS 3999, “Honors Seminar,” per year

**Initiatives in 2016-2017**
- Significant investment in recruitment and advising for UHP students, with our largest number of students in history of program at this time
- Greater program support to students, with multiple “contract” workshops offered every quarter, raising number of submitted contracts to highest number in history of program. The number of contracts in a single quarter reached 102, our highest, in Spring 2017. Last year, in 2016, the highest number of contracts in a single quarter was 83.
- Honors Library Room refresh, with new “smart” table, white board, digital screen, and new coat of paint

**Community engagement**
- Ongoing service to the Arc of Alameda, Save the Bay, and Alameda County Community Food Bank
- GS 3099, “Honors Leadership and Service,” connected students to community service partners, including:

<table>
<thead>
<tr>
<th>Fall 2016</th>
<th>Spring 2017</th>
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<tbody>
<tr>
<td>Alameda County Office of Education - Project EAT</td>
<td>Alameda County Community Food Bank</td>
</tr>
<tr>
<td>Hayward Public Library</td>
<td>Downtown Streets Team</td>
</tr>
<tr>
<td>Monument Crisis Center</td>
<td>Hayward Chamber of Commerce</td>
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<tr>
<td>Our Lady of Grace School</td>
<td>MedShare International</td>
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<tr>
<td>Peer Health Exchange</td>
<td>Oakland International High School</td>
</tr>
<tr>
<td>Scientific Adventures for Girls</td>
<td>Reading Partners</td>
</tr>
<tr>
<td>Soccer Without Borders</td>
<td>San Francisco Veteran Affairs Medical Center</td>
</tr>
<tr>
<td>The Arc of Alameda County</td>
<td>Sun Gallery</td>
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**In process**
- Develop “credit-generating” program in context of Semester Conversion
  o Foster greater student pipeline from first-year students to graduating seniors through a Freshman Learning Community
  o Focus on first- and second-year student retention
  o Strengthen attention to Program Learning Outcomes (course content and assessment)
  o Maximize connection between academic study and real-world challenges
  o Bring in line with other CSU honors programs, including appropriate faculty support
- Update program recruiting materials (website)