



17-18 BEC 9
March 5, 2018
Senate amended 3/6/18

THE EXECUTIVE COMMITTEE

TO: The Academic Senate
FROM: The Executive Committee of the Academic Senate
SUBJECT: 17-18 BEC 9: Changes to [17-18 FAC 4 amended](#)
PURPOSE: Approval by the Academic Senate

ACTION REQUESTED:

That the Academic Senate approve the following proposed changes to 17-18 FAC 4 amended.

BACKGROUND INFORMATION:

At its meeting on February 20, 2018, the Academic Senate approved 17-18 FAC 4 amended, revising the Policy on Distributing Assigned Time for Exceptional Levels of Service to Students. Prior to the call for applications being sent out, the Associate Provost contacted the Senate Chair with concerns. The Senate Chair postponed sending out the call to allow for discussion by the Executive Committee at its meeting on February 27. By email vote, the Executive Committee approved sending this BEC item to the Senate.

Proposed changes to 17-18 FAC 4 amended (changes highlighted in green)

I. OVERVIEW

The Collective Bargaining Agreement (CBA) between the California Faculty Association and the Board of Trustees of the California State University designates the awarding of assigned time (in the form of Weighted Teaching Units, WTU) to any faculty members “who are engaged in exceptional levels of service that support the CSU’s priorities, but who are not otherwise receiving an adjustment in workload to reflect their effort.” (CBA 20.37) **Of particular concern is the issue of cultural taxation, in which faculty of color are often asked to participate in diversity initiatives for the benefit of minority students. Also of concern are faculty from other historically underrepresented backgrounds who are also involved in diversity initiatives (e.g., LGBTQ+, faculty with disabilities, religious minorities, etc.), as are faculty with an interest in issues faced by our diverse student population. Cultural taxation can include student mentoring, advising, and outreach, for both academic and personal life experiences, especially as these activities support underserved, first-generation, disabled and/or underrepresented students.** Awards are designated for workload beyond the requirements of regular faculty assignment in enhancing the student learning environment experience. All faculty unit employees are eligible to apply.

IV. CRITERIA

A. **These awards recognize faculty who take on additional workload, especially those who may experience cultural taxation or with a particular demonstrated interest in issues faced by our diverse student population.** Applications will be reviewed as to the impact the faculty member’s additional workload will have on the quality of students’ educational experiences, **especially as these activities support underserved, first-generation, disabled and/or underrepresented students:**

V. TIMELINE AND NOTIFICATION OF DECISIONS

Call for proposals: February 22, 2018 **March 8, 2018**