TO: The Executive Committee
FROM: James Murray, Chair, Faculty Affairs Committee
SUBJECT: 17-18 FAC 2: Formation of Special Subcommittee to address disruptive behavior
PURPOSE: For approval by the Executive Committee of the Academic Senate
ACTION REQUESTED: That the Executive Committee approve the formation of the proposed special subcommittee of FAC

BACKGROUND:
It has come to the attention of FAC that faculty might benefit from information and resources for understanding and responding to behavior that may be perceived as disruptive during faculty interactions with students. After a discussion of the issues at the FAC meeting on Nov 1 & 15 2017, and Feb 7 2018, and feedback from Excom in February 2018, the FAC would like to recommend the formation of a special subcommittee to explore this issue in more depth as described in the charges below.

PROPOSED SUBCOMMITTEE:

Given the complexity of behaviors that may be perceived as disruptive, the committee shall be attentive to the following issues.

- Varying definitions of what constitutes disruptive behavior by students
- Sociocultural differences in expectations about student conduct
- Potential bias in assessing student behavior
- Power differential between faculty and students

The charge of the subcommittee would be to:

1. Review, recommend, and/or develop resources to educate and provide information about how to address disruptive student behavior such as Frequently Asked Questions and a list of relevant contacts.
2. Identify best practice resources for how to reduce and avoid disruptive behavior.
3. Recommend methods and sources of training for campus personnel about how to prevent and address disruptive behavior.
4. Explore potential conflicts with the Collective Bargaining Agreement of CFA.
5. Consider the need for a policy on disruptive classroom interactions.
6. Consider the need for a student ombudsperson.

We could recommend including the following people on the subcommittee:

- Member of FAC
- One faculty from each college and the library
• One lecturer
• Two student representatives including at least one representative of ASI
• Director, Student Conduct, Rights, & Responsibilities
• A Student Health Counselor

Quorum level might be set at the same level as FAC, which is 2/3rds.

In addition, the committee may wish to consult with various offices and departments on campus including but not limited to the following:

• Faculty/Staff Ombudsperson
• FDC Director
• Diversity Officer
• A representative of the Academic Programs and Services (APS)
• A representative from UPD