



CALIFORNIA STATE UNIVERSITY, EAST BAY

Student Evaluation of Teaching

COURSE: _____ **Sec:** _____ **Instructor:** _____ **Quarter:** _____

California State University, East Bay is committed to excellence in teaching, and student evaluations are vital to the continuing improvement of our instructional programs. Your responses to this questionnaire will be carefully considered and your feedback may be used for program improvement. Please provide written comments on the second page of this form. **RESPONSES ARE CONFIDENTIAL AND WILL NOT BE REVIEWED BY INSTRUCTORS UNTIL AFTER GRADES HAVE BEEN SUBMITTED.**

Describe the frequency of your instructor’s teaching practices, using the following code:
1=Hardly Ever 2=Sometimes 3=Frequently 4=Almost Always NA= Not Applicable

The Instructor:

- | | | | | | |
|--|---|---|---|---|----|
| 1. Presented student learning outcomes on the syllabus and referred to them during the course. | 1 | 2 | 3 | 4 | NA |
| 2. Clearly communicated the course requirements and grading system. | 1 | 2 | 3 | 4 | NA |
| 3. Used projects, tests, or assignments to support learning and encourage original or creative thinking. | 1 | 2 | 3 | 4 | NA |
| 4. Assigned materials (such as textbooks, readings, handouts, videos, online materials) that supported the course learning objectives. | 1 | 2 | 3 | 4 | NA |
| 5. Presented course content in a clear and organized fashion through lectures, discussions, and presentations. | 1 | 2 | 3 | 4 | NA |
| 6. Explained the grading criteria for course requirements. | 1 | 2 | 3 | 4 | NA |
| 7. Provided timely and meaningful feedback on student work. | 1 | 2 | 3 | 4 | NA |
| 8. Supported students in finding and using resources to answer questions and solve problems. | 1 | 2 | 3 | 4 | NA |
| 9. Formed project teams, learning communities, or discussion groups to facilitate learning. | 1 | 2 | 3 | 4 | NA |
| 10. Modeled respect for the diverse perspectives and backgrounds of the students in the course. | 1 | 2 | 3 | 4 | NA |
| 11. Displayed an interest in students and their learning. | 1 | 2 | 3 | 4 | NA |
| 12. Involved students in applied learning activities (such as hands-on projects, research, case studies, real-life activities, or effective demonstrations). | 1 | 2 | 3 | 4 | NA |
| 13. Used effective and intellectually challenging teaching methods to engage students in learning. | 1 | 2 | 3 | 4 | NA |
| 14. Established an atmosphere that supported open-minded inquiry and discussion. | 1 | 2 | 3 | 4 | NA |
| 15. Emphasized high standards of academic achievement. | 1 | 2 | 3 | 4 | NA |
| 16. Kept posted office hours (including online meeting times). | 1 | 2 | 3 | 4 | NA |
| 17. Provided opportunities to interact via phone, e-mail, meetings outside of class, or other appropriate means. | 1 | 2 | 3 | 4 | NA |
| 18. Made the course materials available as scheduled. | 1 | 2 | 3 | 4 | NA |

Overall rating: 1=Poor 2=Fair 3=Good 4=Outstanding

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|---|---|---|---|---|
| 19. Give an overall rating of the course. | 1 | 2 | 3 | 4 |
| 20. Give an overall rating of the Instructor. | 1 | 2 | 3 | 4 |

A number of learning outcomes are listed below, not all of which will be relevant to this course. Describe the amount of progress that you made on each during the quarter by using the following scale:

- 1=No apparent progress.
- 2=Slight progress; I made small gains on this outcome.
- 3=Moderate progress; I made significant gains in this outcome.
- 4=Substantial progress; I made large gains on this objective.
- NA=Not Applicable to this course.

I made progress on:

21. Gaining factual knowledge (such as terminology, classifications, methods, or approaches).	1	2	3	4	NA
22. Learning fundamental principles, generalizations, models, or theories.	1	2	3	4	NA
23. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.	1	2	3	4	NA
24. Thinking critically in evaluating and presenting ideas, arguments, or points of view.	1	2	3	4	NA
25. Creative thinking and expression (such as designing, inventing, interpreting, or performing).	1	2	3	4	NA
26. Applying analytical and/or quantitative reasoning to a variety of challenges and problems.	1	2	3	4	NA
27. Communicating ideas, perspectives, and values clearly and persuasively, orally or in writing.	1	2	3	4	NA
28. Applying knowledge of diversity and multicultural competencies to promote equity and social justice.	1	2	3	4	NA
29. Working collaboratively and respectfully as a member and/or leader of diverse teams.	1	2	3	4	NA
30. Gaining awareness of acting responsibly, ethically, and sustainably.	1	2	3	4	NA
31. <i>Program-specific learning outcome</i>	1	2	3	4	NA
32. <i>Program-specific learning outcome</i>	1	2	3	4	NA
33. <i>Program-specific learning outcome</i>	1	2	3	4	NA

Comments on the Instructor (what did the Instructor do well, what could s/he improve):

Comments on the Course (what worked to help you learn, what could change to support learning):