



CALIFORNIA STATE UNIVERSITY, EAST BAY

Student Survey of Learning & Teaching

COURSE: _____ Sec: _____ Instructor: _____ Quarter: _____

California State University, East Bay is committed to excellence in learning, and your feedback about your learning experience is vital to the continuing improvement of our instructional programs. Your responses to this questionnaire will be carefully considered and used for program improvement. Please provide written comments on the second page of this form. **RESPONSES ARE CONFIDENTIAL AND WILL NOT BE REVIEWED BY INSTRUCTORS UNTIL AFTER GRADES HAVE BEEN SUBMITTED.**

A number of learning outcomes are listed below, not all of which will be relevant to this course. Describe the amount of progress that you made in learning on each outcome during the quarter by using the following scale:

1=No apparent progress.
2=Slight progress; I made small gains on this outcome.
3=Moderate progress; I made significant gains in this outcome.
4=Substantial progress; I made large gains on this objective.
NA=Not Applicable to this course.

I made progress on:

- | | | | | | |
|---|---|---|---|---|----|
| 1. Gaining factual knowledge (such as terminology, classifications, methods, or approaches). | 1 | 2 | 3 | 4 | NA |
| 2. Learning fundamental principles, generalizations, models, or theories. | 1 | 2 | 3 | 4 | NA |
| 3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. | 1 | 2 | 3 | 4 | NA |
| 4. Thinking critically in evaluating and presenting ideas, arguments, or points of view. | 1 | 2 | 3 | 4 | NA |
| 5. Creative thinking and expression (such as designing, inventing, interpreting, or performing). | 1 | 2 | 3 | 4 | NA |
| 6. Applying analytical and/or quantitative reasoning to a variety of challenges and problems. | 1 | 2 | 3 | 4 | NA |
| 7. Communicating ideas, perspectives, and values clearly and persuasively, orally or in writing. | 1 | 2 | 3 | 4 | NA |
| 8. Applying knowledge of diversity and multicultural competencies to promote equity and social justice. | 1 | 2 | 3 | 4 | NA |
| 9. Working collaboratively and respectfully as a member and/or leader of diverse teams. | 1 | 2 | 3 | 4 | NA |
| 10. Developing capacity for acting responsibly, ethically, and/or sustainably. | 1 | 2 | 3 | 4 | NA |
| 11. <i>Program-specific learning outcome</i> | 1 | 2 | 3 | 4 | NA |
| 12. <i>Program-specific learning outcome</i> | 1 | 2 | 3 | 4 | NA |
| 13. <i>Program-specific learning outcome</i> | 1 | 2 | 3 | 4 | NA |

Overall rating: 1=Unsatisfactory 2=Needs Improvement 3=Satisfactory 4=Very Good 5=Outstanding

- | | | | | | |
|---|---|---|---|---|---|
| 14. Give an overall rating of the course. | 1 | 2 | 3 | 4 | 5 |
| 15. Give an overall rating of the Instructor. | 1 | 2 | 3 | 4 | 5 |

What aspects of the course contributed to your learning?

What suggestions do you have for the instructor about how to provide a better learning experience for a student like yourself?

Based on your experience in this class, what changes would you make in your own strategies or approaches to improve your learning?

Use this scale to rate your instructor's teaching practices:

1=Strongly Disagree 2=Disagree 3=Somewhat Agree & Disagree 4=Agree 5=Strongly Agree

- | | | | | | |
|---|---|---|---|---|---|
| 16. I understood the student learning outcomes expected from the course. | 1 | 2 | 3 | 4 | 5 |
| 17. I understood the requirements and grading system for this course. | 1 | 2 | 3 | 4 | 5 |
| 18. The course assignments aided my learning. | 1 | 2 | 3 | 4 | 5 |
| 19. The assigned reading and support materials contributed to my learning. | 1 | 2 | 3 | 4 | 5 |
| 20. To me, the course content seemed well organized. | 1 | 2 | 3 | 4 | 5 |
| 21. To me, class sessions seemed well organized. | 1 | 2 | 3 | 4 | 5 |
| 22. I had the opportunity to apply what I learned through activities and assignments. | 1 | 2 | 3 | 4 | 5 |
| 23. I was able to effectively use instructor feedback to increase my learning. | 1 | 2 | 3 | 4 | 5 |
| 24. My learning was supported through opportunities to interact with other students. | 1 | 2 | 3 | 4 | 5 |
| 25. I was engaged in learning as a result of the teaching methods used in the class. | 1 | 2 | 3 | 4 | 5 |
| 26. I felt encouraged to participate in open-minded inquiry and discussion in this class. | 1 | 2 | 3 | 4 | 5 |
| 27. In this class, the diverse perspectives and backgrounds of the students were respected. | 1 | 2 | 3 | 4 | 5 |
| 28. In my experience, the instructor expressed an interest in students and their learning. | 1 | 2 | 3 | 4 | 5 |
| 29. In this class I was challenged to meet high standards of academic achievement. | 1 | 2 | 3 | 4 | 5 |
| 30. This course was a valuable learning experience for me. | 1 | 2 | 3 | 4 | 5 |

Rate the following three items only if you have first-hand experience with contacting the instructor for help.

- | | | | | | |
|---|---|---|---|---|---|
| 31. I felt welcome to seek help and advice from the instructor. | 1 | 2 | 3 | 4 | 5 |
| 32. When I sought outside help from the instructor (through office visit, phone, or e-mail), I received it. | 1 | 2 | 3 | 4 | 5 |
| 33. The help I received from the instructor was useful to my learning. | 1 | 2 | 3 | 4 | 5 |