FACULTY DIVERSITY AND EQUITY COMMITTEE

Thursday, October 02, 2014

TO: Members of the Faculty Diversity and Equity Committee (FDEC)
FROM: Kim Geron, Chair
SUBJECT: FDEC Meeting, Thursday, October 09, 2014, 2:00 p.m.-3:50 p.m., LI 2250

APPROVED AGENDA

1. Introductions
2. Approval of the agenda
3. Reports:
   a. FDEC Chair
   b. Presidential Appointee
4. New Business:
   a. 11-12 cFDE revised: Proposal to make FDEC a standing committee of the university faculty
      i. Language and membership correct?
      ii. FDEC Policies and Procedures
   b. 13-14 FDEC 2 amended: Diversity Rubric for CAPR Five-year Reviews
      i. Senate referred back to FDEC on 3/11/14: There were comments about the definition of multicultural learning and whether different disciplines will have difficulty meeting these criteria throughout their curriculum. With small pools to pull from, Science and related disciplines may be challenged to meet the faculty diversity criteria. It was noted that these disciplines can score high on efforts to recruit young people to these disciplines, for example, through the Science Fair. There were comments that the definitions need not be seen as excluding the sciences; the criteria are about how we are teaching our diverse students. CAPR Chair Chamberlain noted that CAPR worked with FDEC on early drafts of the
document. There was further discussion as to what extent the document will or will not require curricular changes. There was the suggestion that something be added to the rubric regarding connections to the community. M/S/P to send to committee to review the Senate discussion.

5. Adjournment